American Heritage School

Mission Statement

American Heritage School assists parents worldwide in developing the hearts, minds, and bodies of students to realize their divine potential by:

1. BEING USEFUL IN THE HANDS OF THE LORD IN BUILDING THE KINGDOM OF GOD ON EARTH;
2. INCREASING FAITH IN AND KNOWLEDGE OF THE PLAN OF SALVATION;
3. DEVELOPING A LOVE, UNDERSTANDING AND APPRECIATION FOR AMERICA AND THE FOUNDING FATHERS;
4. DEVELOPING THE ACADEMIC KNOWLEDGE AND SKILLS NECESSARY TO BE ABLE TO MAKE SELF-EDUCATION A LIFE-LONG PURSUIT;
5. LEARNING TO REASON AND DISCERN BETWEEN RIGHT AND WRONG, TRUTH AND ERROR;
6. DEVELOPING CHARACTER AND SELF-GOVERNMENT OF MIND AND BODY; AND
7. CONDUCTING THEMSELVES IN ALL ASPECTS OF LIFE AS CHRISTIANS.

All activities, teaching, governance, and administration are to be accomplished in light of the above objectives and in so far as possible in harmony with revealed principles of the restored gospel of Jesus Christ and laws of the land. All teachers, staff, administrators and trustees shall strive to be living examples of the values, principles, and skills taught at the school.
Seven Principles of Personal and Civil Liberty

DIVINE IDENTITY AND PURPOSE
God is our loving Heavenly Father. He has endowed each of His children with the gifts of life, the freedom to choose, and a divine identity and purpose. Civil liberty is founded on the truth that these are inalienable, God-given rights.

LIBERTY THROUGH CHRISTIAN SELF-GOVERNMENT
God has given us the freedom to choose liberty and eternal life through Jesus Christ, or captivity and death. As we seek to obey the teachings of the Lord Jesus Christ, and receive His grace, we will experience liberty. Civil liberty can exist only when there is widespread adherence to moral law by self-governed individuals.

CHRISTLIKE CHARACTER
Jesus Christ is the standard of character and the model of all virtues. Through His Atonement, we can become like Him. America’s heritage provides examples of men and women who were liberated by obedience to the teachings of Jesus Christ, and who sought freedom to develop and express Christian character. America became the seedbed of civil liberty because of inspired reliance upon Christian principles.

CONSCIENCE, THE MOST SACRED OF ALL PROPERTY
God has granted each of us stewardship over our individual souls, labor, and possessions. The most sacred stewardship God has given us is our conscience. We experience liberty as we follow our conscience, which is the light of Christ within us. In the civil realm, liberty depends upon protection of the rights of property, including the property of conscience.

THE FAMILY, RELIGION, AND CIVIL GOVERNMENT
Personal and civil liberty depend upon the protection and vitality of three realms: the family, religion and its expression, and civil government. Internal restraints within civil government, such as representation, separation of powers, and federalism, are necessary to temper the exercise of governmental power. These internal restraints protect individual accountability, the rights and responsibilities of families, and religion and its expression.

CULTIVATING SELF-GOVERNMENT IN OTHERS
Individuals who experience liberty through Christ seek to bless others with liberty. Christ’s followers are obligated to cultivate and protect the right of self-government for all mankind. Civil liberty is best protected when the decision-making authority of government resides at the level that is closest to those affected by its decisions.

FULLNESS OF LIBERTY THROUGH UNITY WITH GOD AND MAN
The ultimate purpose of God’s plan of happiness is to enable us to experience a fullness of liberty. This is possible only through unity with God, our families, and our fellowmen as we experience the atoning power of Jesus Christ.Uniting as self-governed individuals enables and strengthens civil and personal liberty, and magnifies the potential of all.
WE ARE SO EXCITED TO WELCOME YOU BACK AGAIN!

Many things will be new this year when you return, including a new building, new classroom locations, new programs, new faces, and even a new principal. But the most important things at AHS haven’t changed. The Book of Mormon teaches us that when we learn by the influence of the Spirit we begin to “enlarge our souls” and “enlighten our understanding” (Alma 32:28). That has been a foundation and a hallmark of AHS teaching and learning every year, and it will continue to be so this year and forever. We trust that you will make many life-long friends here, that you will love your teachers and administrators, that you will enjoy the many opportunities in leadership, music, athletics, art, and dance, and that you will work hard to succeed in your coursework. But most of all, we hope that you will truly begin to see yourself and each other illuminated by the light of Christ. As for the new principal, please know that our Board of Trustees, faculty, administrators, and I have loved and trusted Mr. Hale from the day he set foot on our campus. We are confident that you will feel the same about him. And you will still see me most days too, still teaching, still greeting at the door, and still telling you really funny jokes. I know I say this every year, but it’s more true now than ever: this will be our best year yet!

Sincerely, Grant Beckwith, Head of School

WHAT KIND OF EDUCATION DO WE SEEK?

“What kind of education do we seek?” – For the Strength of Youth

I am grateful to report that American Heritage’s mission mandate to help students “realize their divine potential” is consistent with the seemingly simple yet profound citation above. Every summer, the school’s faculty reviews, reassesses, and recommits ahead of a coming year that is intended to be a little better than any previous at helping American Heritage students “become more like Him.”

In considering that sentence from the For the Strength of Youth pamphlet, one word seems to stand out with particular significance: become. Noah Webster’s 1828 dictionary defines that term as the “pass[ing] from one state to another; to enter into some state or condition, by a change from another state or condition, or by assuming or receiving new properties or qualities, additional matter, or a new character...” A synonym of become—and a word with great currency at the school—is transform.

The school has long sought to deliver Transformational Scholarship, adopting that compound term as the middle of its three brand attributes: Christian Character, Transformational Scholarship, Responsible Liberty. American Heritage faculty are passionate about preparing environments, content, and experiences that facilitate the kind of transformation and becoming that our spirits naturally crave.

Are you ready? Are you willing? I invite you to make choices, big and small, today and throughout the school year, that will allow you to experience great joy and transformation this year. I hope this Welcome Guide provides helpful orientation to a coming school year that places Christ at the foundation of all teaching, learning, and becoming. Let’s make this your best year yet!

Sincerely, Chase Hale, Principal
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In May of this year, the Board of Trustees announced a new organizational structure for American Heritage Schools, Inc. The Board named Grant Beckwith head of school with the responsibility to oversee the three units of the organization—the American Fork campus, the newly announced Salt Lake City campus, and the distance education efforts of AHS Worldwide.

Mr. Beckwith’s office will remain at the American Fork campus, though in a new location on the third level next to the American Heritage Worldwide offices. Under his direction, the faculty and staff of the American Fork campus will be guided by Mr. Hale. Mr. Beckwith will also support Mr. Anderson and Mr. Knecht as they manage the growing AHS communities in Salt Lake City and around the world.
Q: **WHY DID THE BOARD OF TRUSTEES MAKE THIS ORGANIZATIONAL CHANGE?**

A: The growth that American Heritage has experienced and will continue to experience presents many opportunities, as well as many challenges. By creating a head of school position, the Board seeks to ensure the values, curriculum and standards of the school are upheld across all AHS units. The Board of Trustees believes Grant Beckwith’s extraordinary gifts as an administrator, leader and mentor will be most effectively maximized as head of school. Grant will continue to spend most of his time at the American Fork campus. By reducing some of his responsibilities at the American Fork campus, Grant will have the bandwidth necessary to guide American Heritage School as it carefully expands its reach to students at its Utah campuses and across the globe through AHS Worldwide.

Q: **WHY IS THE SCHOOL CREATING A SALT LAKE CITY CAMPUS?**

A: Because of the unique nature of a Salt Lake City campus, the Board and administration carefully considered this project for two years before deciding to move forward. The Board believes the Salt Lake City campus is an important part of the school’s strategy to expand the reach of American Heritage School’s mission and vision to families and students who cannot readily access the American Fork campus. The Salt Lake City campus will also present important opportunities for mission-aligned education innovation that can be provided at lower costs and modeled for families around the world.

Q: **WHEN WILL THE SALT LAKE CITY CAMPUS OPEN?**

A: We anticipate the Salt Lake City campus will open fall of 2022.

Q: **WHERE WILL THE CAMPUS BE LOCATED?**

A: The campus will be located within the city limits of Salt Lake City. Arrangements to secure a campus are nearly finalized and will be announced later this summer.

Q: **HOW WILL THE SALT LAKE CITY CAMPUS BE FUNDED?**

A: The campus will be funded by tuition dollars and donations from private donors. As is our practice, the campus will not seek nor accept any local, state or federal funding. No tuition dollars or donations from the American Fork campus will be used to support the Salt Lake City campus.

Q: **HOW MANY STUDENTS WILL ATTEND THE SALT LAKE CITY CAMPUS?**

A: As of today, we anticipate the campus will be able to accommodate up to 250 K–12 students.

Q: **WILL THE AMERICAN FORK CAMPUS CONTINUE TO EXPAND?**

A: The Board of Trustees plans to carefully expand the American Fork campus in a measured, sustainable way as more mission-fit families enroll. Current campus expansion plans allow for up to 1,600 students, though campus capacity may change as the uses of the campus are adjusted to meet the needs of current and future students. Construction of the rest of Phases 2 and 3 will only begin when the funds for those projects are in place. Campus expansion will continue to be financed solely through donations from generous donors. AHS never uses tuition dollars to pay for campus growth.

Q: **HOW WILL ADDITIONAL RESOURCES IMPACT THE FUTURE OF OUR SALT LAKE CAMPUS AND AMERICAN HERITAGE WORLDWIDE?**

A: American Heritage Worldwide and the Salt Lake City campus of American Heritage School are funded exclusively by their own operations and independent donor support. Additional resources will allow us to fully execute the development and scaling strategies needed to reach every family and student who desires a high quality, faith-oriented, and affordable K–12 education option.
NEW FACULTY & STAFF

In a local and national education environment that has a shortage of qualified teachers, these incoming educators and coaches are not only highly qualified in the areas of their technical discipline, but they are also men and women of faith, character, and lots of enthusiasm!
CONSTRUCTION UPDATE

PHASE 3 - FUTURE EXPANSION

High School Building Masterplan

Performing Arts Center (Capital Campaign Goal, 2026)
900-seat Concert Hall | 300-seat Theater/Auditorium | Music Classrooms & Rehearsal Rooms
CONSTRUCTION UPDATE
PHASES 1C AND 2A

After opening the doors of its new facilities in the fall of 2018, AHS dedicated Phases 1A and 1B in the spring of 2019 in a touching ceremony held in Patriot Arena. Students, families, and faculty were joined by the Board of Trustees, donors, and community dignitaries to honor—in both word and music—the sacrifices of all those who laid the foundations for the school’s growth and success.

With the completion of the $30 million Phase 1A and 1B expansion, the school moved forward with a $10 million expansion to complete Phases 1C and 2A. Phase 1C, called the Patriot Auxiliary Court, or PAC, is an auxiliary gym that will help the school to meet the needs of curricular PE students as well as extracurricular teams, coaches, and families as we continue to pursue our all-participation athletics model. Phase 2A will provide the following new spaces: a high school cafeteria, a student commons area that can be used for multipurpose curricular space, 12 additional classrooms (including a large makerspace) and a spacecraft simulator and simulator control room. Phases 1C and 2A are slated to be available for the start of the 2021–22 school year.

Our generous donors allow us to expand our campus without the use of a single dollar of tuition, continuing the pattern of consecrated donor sacrifice that has endured from the early years of our school’s history. These donations bless each and every American Heritage family because they allow us to operate debt-free, which keeps the price of tuition many multiples below the total cost of the experience provided.
Outdoor Athletics (PHASE 1A)  
*completed fall of 2018*

1. Future soccer field  
2. Future greenhouse and garden  
3. Outdoor Basketball Courts  
4. Tennis Courts (4)  
5. Expanded Elementary Play System  
6. Concessions, Restrooms, & Outdoor Storage  
7. 1,733-seat Stadium, Soccer Field, Track & Field  
8. Baseball/Softball Field

Indoor Athletics (PHASE 1B)  
*completed fall of 2018*

9. Classrooms for Curricular Instruction, Dance, Health, P.E., Weightlifting; Locker Rooms  
10. 1,406-seat Patriot Arena with Elevated Indoor Track

7–12 Building (PHASES 1C & 2A)  
scheduled to open fall of 2021

11. Patriot Auxiliary Court/PAC (1C)  
12. Cafeteria, Student Commons, Classrooms, Makerspace, Spacecraft Simulator & Control Room (2A)

7–12 Classrooms (PHASE 2)  
*future expansion*

13. General Classrooms and Specialized Classrooms for Science, Art, Engineering, Math & Technology  
14. Student Commons & Activity Area, Administrative Offices

Performing Arts Center (PHASE 3)  
*future expansion*

15. 900-Seat Concert Hall  
16. Music Classrooms & Rehearsal Rooms  
17. 300-Seat Small Theater/Auditorium
AHS students have an exciting and inspiring array of electives and extracurricular activities to choose from! The following curricular electives, primarily for high school students (grades 9–12), satisfy high school graduation requirements, including fine arts, foreign language, science, math, and physical education.

- A Cappella Choir
- ACT Exam Preparation
- Adventure in Non-Fiction
- Advisory
- Algebra Half
- Algebra 1
- Algebra 2
- Algebra 2A
- Algebra 2B
- American Government and Economics (Twelfth Grade)
- American Sign Language (ASL) I
- American Sign Language (ASL) II
- American Sign Language (ASL) III
- American Sign Language (ASL) IV
- AP Biology
- AP Calculus AB
- AP Chemistry
- AP Computer Science Principles
- AP English Language and Composition (Eleventh Grade)
- AP English Literature
- AP European History (Tenth-Twelfth Grades)
- AP Music Theory
- AP Physics C
- AP Research (Twelfth Grade)
- AP Statistics
- AP Seminar (Eleventh Grade)
- AP US Government (Eleventh or Twelfth Grade)
- Art I/II
- Art III/IV
- Asia and Africa in Literature
- Athletic Conditioning
- Ballroom (Beginning)
- Ballroom (Intermediate)
- Ballroom (Advanced Performance)
- Ballroom (Advanced Competition)
- Basketball Fundamentals
- Biology
- Chamber Choir
- Chemistry
- Computer Technology
- Contrasting Views of the Constitution
- Creativity Lab
- Creative Non-Fiction and Short Stories
- Dating, Marriage and Family in Literature
- Debate
- Dramatic Literature
- Drama I
- Drama II
- Civics and Civility
- Financial Literacy
- Fitness for Life
- Floral and Interior Design
- Foods and Nutrition I, II
- French I
- French II
- French III
- French IV
- Genetics
- High School Mixed Choir
- History of Communism
- History of Greece
- History of Rome
- History of the Civil War
- History of the Crusades
- History of World Religions
- Innovation and Discovery
- International Student Support
- Introduction to Computer Science
- Introduction to Statistics
- Journalism I
- Journalism II
- Les Miserables
- Literature and Film
- Lord of the Rings
- Medical Anatomy and Physiology
- Music Explorations
- Outward Mindset
• Photography
• Photojournalism and Print Design
• Physical Education
• Physics
• Power of Narrative
• Pre-Calculus A/B
• Pre-Calculus A
• Pre-Calculus B
• Principles of Leadership
• Science Fiction and Fantasy
• Senior Thesis
• Short Stories and Poetry
• Spanish I
• Spanish II
• Spanish III
• Spanish IV
• Sports Medicine
• Student Government
• Study Hall
• Teacher Mentor
• Technical Theatre
• Technical Theatre Advanced
• Theatre Arts: Dramatic Improvisation
• Vertical Jump Training
• Volleyball Fundamentals
• World History
• World Wars I and II
• Written Portfolio 9
• Written Portfolio 10
• Written Portfolio
“HOW FIRM A FOUNDATION”

Monday, August 2, 2021
8 a.m.–1 p.m.

**Required for all newly admitted families (at least one parent)**
Returning parents welcome!

Dress is business casual or casual
No registration necessary for AHS employees and parents (lunch order option for parents)
Any guests from the general public desiring to attend should please register in advance:
https://events.veracross.com/ahs/97-foundations

K–3 NEW PARENT SPALDING TRAINING

Since Spalding is our K–3 language program at AHS, it is important that all new K–3 parents become familiar with the program. Spalding training will be given as a session in the August Parent Training Day. Parents are required to purchase a set of Spalding phonogram cards from AHS which will be used at home to reinforce the program with your child. These cards will be available to purchase at the training session. Other Spalding resources that may help you in working with your child at home are the Spalding DVD of the phonogram sounds (that may also be purchased from the school) and the Spalding app which is available on the Spalding website for $3.99. The cards ($15) and the DVD ($20) will be available for purchase on August 17th.

ALL K–3 NEW PARENTS SIGN UP!
K-3 Language Program Link: https://events.veracross.com/ahs/9-k-3LanguageProgram
Only one parent is expected to attend. (We need numbers for catering purposes. Opt-in lunch available.)

Watch for more Foundations Training Information and the detailed agenda by e-mail and on the Veracross Parent Portal!

- Welcome from the AHS Board & Administration
- New Parent Orientation
- Overview of AHS History, Mission, and Methods
- AHS Vision & Strategy
- Learn to Apply the Principle Approach in the Classroom and Home
- Meet the Parent Service Organization
- Separate Tracks for Employees and Parents
- Get to Know Some Amazing Families Just Like YOU!
MEET YOUR TEACHER!   AUGUST 9–17

This year more than ever, our teachers are excited and ready to meet your child as they become part of the American Heritage School family again, or for the first time.

In order for us to meet your child in a one-on-one setting, and to be prepared to meet the reading needs of each child as the school year begins, each teacher will be individually assessing their students in reading prior to the first day of school. The feedback will inform instruction and help the teacher meet each student at his/her learning threshold from the very first day of school. We will be able to share with you your child’s beginning-of-year reading level as well as the end-of-year goal.

Please sign up for an available time using Veracross to get access to this spreadsheet: K-5 Reading Assessment Sign-Up

Our preference is for all students to sign up for one of the available times in the summer. However, if the available time slots do not work with your summer plans, you may contact the teacher directly to organize a different time. We look forward to meeting both you and your child.

(Please bring your child’s school supplies and emergency comfort kit to this appointment.)

ORIENTATION DAY  TUESDAY, AUGUST 17

NEW STUDENT SOCIAL 9:30 AM–10:30 AM
- Muffins, milk and a free school t-shirt,
- Sign up for after school activities and extra curricular groups
- Student ambassadors take students on tour of the building
  High school students meet in north building, high school commons area.
  Middle school students meet in south building rec hall.

MEET YOUR TEACHER!  10:30 AM–11:30 AM

UNIFORM SWAP 9:30 AM–1:30 PM

TEXTBOOK CHECKOUT 9:30 AM–1:00 PM
Meet in the Library.
Please come prepared with a copy of your class schedule (printed or on your phone).
Please do not wait for the first day of school to pick up your books!
If you cannot make it on August 17 please contact Mrs. McConkie (mmcconkie@ahsmail.com) to arrange for another time.
SCHOOL MAPS
MAIN “LEGACY” BUILDING

UPPER LEVEL
Main “Legacy” Building
Welcome!

I’m excited to work together in this outstanding school community! Did you know that every parent at AHS is a member of the Parent Service Organization? The purpose of the PSO is to assist our wonderful teachers and administrators in educating the hearts, minds and bodies of our children. Your involvement will greatly enrich both you and your child’s experience! We welcome your gifts and talents with open arms! At American Heritage School every household is required to give at least 30 hours of volunteer service per family each year. There are ways for ANYONE in every season of life to contribute. Your service and sacrifice are needed and appreciated!

I’m grateful for the opportunity to serve with you and together create the fullest experience for our children.

Katie Lawyer, Parent Service Organization President
Katieplawyer@gmail.com

PSO PURPOSE

The Parent Service Organization plans and facilitates parent service opportunities at AHS that advance the mission of the school. We work with teachers and administrators to assist with special events and other opportunities that lift and serve AHS students, teachers, and families.

PSO Links
CLICK ON THIS ICON IN YOUR VERACROSS PARENT PORTAL ACCOUNT TO SIGN UP!
Get Involved!

ROOM PARENTS
Sign up to serve as a room parent for your child’s class to oversee one of the following:
- Celebrations
- Field Trips
- Holiday Parties
- In-class Volunteers

OPPORTUNITIES TO SERVE
- Assist in Lunchroom
- High School Dances
- Room Parent Support
- Spirit Wear Sales
- Experiential Learning Weeks
- Faculty Dinners
- School Events
- Constitution Day
- Library Support
- Photography

AUGUST
Uniform Swap
Faculty Dinner

SEPTEMBER
Constitution Day
Picture Day K–6
Book Fair
Faculty Dinners

OCTOBER
Grandparents Day
Picture Day 7–12

NOVEMBER
Christmas Decorating

DECEMBER
Teddy Bear Project
Christmas Décor
Takedown

JANUARY
Geography Bee
Spelling Bee

FEBRUARY
Faculty Dinners

MARCH
Experiential Learning,
Grades 7–12

APRIL
Teacher Appreciation
Week

MAY
Shakespeare Days
Experiential Learning,
Grades K–6
Field Day
FALL TRYOUTS

BASEBALL, 9–12 (UHSAA)
Tryouts: July 26th, 3:30–5 p.m.
Coach Blake Jansen, bjansen@ahsmail.com

CROSS COUNTRY, 7–12 (UHSAA)
Boys and Girls participate.
Tryouts: July 12th, 8 a.m.
Coach Sam Wood, swood@ahsmail.com

BOYS SOCCER, 6–8 (UCSSAL)
Tryouts: September 8, 3:30–5 p.m.
Coach Hinojosa, mhinojos@ahsmail.com

GIRLS SOCCER, 9–12 (UHSAA)
Tryouts: July 27th, 8 a.m.
Coach Aimee Holmes, aholmes@ahsmail.com

TENNIS, GIRLS 9–12 (UHSAA)
Tryouts: August 5, 5–6:30 p.m.
Coach Kumorah Gramse, kgramse@ahsmail.com

ULTIMATE FRISBEE, 6–9 (CLUB)
Boys and Girls participate.
Tryouts: September 7, 3:30 p.m.
Coach Jake Clark, jaclark@ahsmail.com

VOLLEYBALL, 9–12 GIRLS VARSITY (UHSAA)
Tryouts: August 2 & 3, 3:30–5:30pm
Coach Liz Tillman, ltillman@ahsmail.com

VOLLEYBALL, 9–12 BOYS VARSITY (USSA)
Tryouts: August 9, 10, 11 7–9 p.m.
Coach Nigel Wood, nwwood@ahsmail.com
ATHLETIC PROGRAMS

WINTER TRYOUTS

BASKETBALL BOYS, 6–8 (UCSSAL)
October 7, 3:30 p.m.
Coach Spencer Myers smyers@ahsmail.com

BASKETBALL GIRLS, 6–8 (UCSSAL)
November 8 & 9, 3:30 p.m.
Coach Rachelle Rutherford rrutherford@ahsmail.com

BASKETBALL BOYS, 9–12 (UHSAA)
November 8–10, 5:45 p.m.
Coach Paora Winitana pwinitana@ahsmail.com

BASKETBALL GIRLS, 9–12 (UHSAA)
November 8–10, 3:30 p.m.
Coach Paora Winitana pwinitana@ahsmail.com

BASKETBALL BOYS, (USSA)
November 16, 3:30 p.m.
Coach Logan Wilkey lwilkey@ahsmail.com

SPRING TRYOUTS

TRACK AND FIELD, 6–12 (UHSAA & ALPINE DISTRICT)
March 1, 3:30–5 p.m.
Coach Sam Wood swood@ahsmail.com

BOYS SOCCER, 9–12
March 1, 3:30–5 p.m.
Stephen Blake sblake@ahsmail.com

GIRLS SOCCER 6–8 (UCSSAL)
March 3, 3:30–5 p.m.
Coach Graham Rassmussen grasmussen@ahsmail.com

TENNIS, BOYS 9–12 (UHSAA)
March 1, 3:30–5:30 p.m.
John Parsons, jparsons@ahsmail.com

ULTIMATE FRISBEE, 6–9 (CLUB)
BOYS AND GIRLS
March 8, 3:30–5:30 p.m.
Jake Clark, jaclark@ahsmail.com

***UCSSAL, Utah Charter and Small School Athletic League | UHSAA, Utah High School Activities Association | USSA, Utah School Sports Association
The Heritage Youth Choirs is a community choral organization for children and youth in grades K–12. Its central mission is to build musical excellence and enduring faith in the lives of individuals through gospel-centered choral music. Although the choir is sponsored by American Heritage School, enrollment is open to all students, regardless of school affiliation. Four choirs accommodate youth of varying ages and skill levels.
YOUTH CHOIRS AUDITIONS

All auditions will take place on **AUGUST 17, 23, and 30**

Visit [youth-chorus.org](http://youth-chorus.org) to sign up for an audition time. Contact Mr. Swenson with questions. (801) 372-9465 or rswenson@ahsmail.com.

**YOUTH CHOIR**

- Grades 8–12 and changed-voice 7th grade boys
- Auditioned
- Rehearsals on Mondays from 3:30–5 p.m.
- 5+ performances per year, guest artist collaboration, overnight retreat, professional recording, and optional fireside tour June 1–11, 2022
- Tuition: $405/year (scholarships available)

**TREBLE CHOIR**

- Grades 5–7
- Auditioned
- Rehearsals on Mondays from 3:30–4:30 p.m.
- 3+ performances per year
- Tuition: $315/year (scholarships available)

**CHILDREN’S CHOIR**

- Grades 2–4
- Auditioned
- Rehearsals on Mondays from 3:30–4:30 p.m.
- 2+ performances per year
- Tuition: $225/year

**JUNIOR CHOIR**

- Grades K–1
- Non-auditioned
- Rehearsals on Mondays from 3:30–4:10 p.m.
- Tuition: $225/year

Come sing with us!
Lyceum Youth Orchestras at American Heritage School have reached the top of the Billboard Charts, been featured on PBS with The Piano Guys, recorded for SONY Masterworks, and have been viewed over 100 million times on YouTube! Each year we place nearly every graduate into top-notch music schools across the country. Accomplished young musicians, ages 6 to 18, travel from schools across the state to participate in this comprehensive after-school youth orchestras program.

WE STRIVE TO

Inspire—nurture a love of elevated music, increase faith and patriotism through purposeful events and media.

Instruct—develop self-discipline, skills, and character through transformational teaching and professional-level experience and interaction.

Impact—awaken individuals, families and communities to the power music has to change hearts and minds while fulfilling the divine potential of our participants.
NEW ALBUM FOR 2021

Turning Hearts, Deluxe Edition

“And he shall plant in the hearts of the children the promises made to the fathers, and the hearts of the children shall turn to their fathers.” —D&C 2:2

By combining the music and instruments of our fathers with current styles, we are doing our part to MUSICALLY turn the hearts of our students to their fathers and the amazing potential music has to inspire, teach and testify! Malachi’s promise of the coming of the Spirit of Elijah is so vital to our day that it is included in all of the standard works: Old Testament (Mal 4:6), New Testament (Luke 1:17), Book of Mormon (3 Ne 25:6), Doctrine and Covenants 2:2, Pearl of Great Price (Joseph Smith History 1:39).

After the success of the original 2019 release of Turning Hearts hitting No. 1 on the Billboard Charts, Philharmonic students took advantage of the 2020 COVID restrictions to add additional tracks to the hit album including works by Beethoven and Ravel. This “Deluxe Edition” of the album is only available on YouTube or streaming so check it out in your favorite streaming apps or tell your smart speaker to “Play Lyceum Philharmonic!”

AWARD-WINNING, MOST COMPREHENSIVE OFFERING IN UTAH

We strive to meet every student at the threshold of their learning!

PHILHARMONIC, CONCERT ORCHESTRA, SYMPHONIC STRINGS, SYMPHONIC WINDS, CHAMBER ENSEMBLE, CRESCENDO ORCHESTRA, PRELUDE STRINGS, HARP ENSEMBLE

With eight ensembles ranging from basic music reader to expert level, the Lyceum Youth Orchestras Program at American Heritage School provides the most award-winning and comprehensive orchestra experience in Utah. Last year’s graduating class had nearly a 100% scholarship placement rate. Students are mentored and motivated by world-class faculty and guest artists to develop not only the body and the mind, but also the soul. String players K–12 and Wind/Brass/Perc. players 7–12 are invited to audition!

FALL AUDITIONS

OUR TOWN
BY THORNTON WILDER

Auditions: Friday, August 20th from 3:30-5:30 p.m.
Callbacks: Saturday morning from 9-11 a.m.
Rehearsals: Tuesdays/Thursdays after school from 3:30-5:30 p.m.
Tech Rehearsals: November 8 & 9 after school
Performances: November 11, 12, 13 with a matinee on Saturday

NEEDED!
- 2 boys ages 8-10 to audition for younger roles
- Parents to help with costumes and props — can count towards school service hours!

Audition Sign Up: https://american-heritage.org/drama/

We are thrilled to produce the fun and inspiring story of Our Town! Our Town is a 1938 three-act play by American playwright Thornton Wilder. The play won the Pulitzer Prize for Drama and tells the story of the fictional American small town of Grover’s Corners between 1901 and 1913 through the everyday lives of its citizens. Wilder suggests that love epitomizes human achievements and inspires his audience to make the most of their mortal experience.
# AMERICAN HERITAGE SCHOOL
## High School Graduation Requirements

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“Master, which is the great commandment in the law? Jesus said unto him, Thou shalt love the Lord thy God with all thy heart, and with all thy soul, and with all thy mind. This is the first and great commandment. And the second is like unto it, Thou shalt love thy neighbor as thyself.”

Matthew 22:36–39

The two great commandments to love the Lord and love our neighbors are the two most important principles that we learn at American Heritage School. Students and employees are expected to live according to the standards and commitments set forth below and to keep these standards and commitments on campus and off campus “at all times...and in all places” (Mosiah 18:9). Those students and employees who are not members of The Church of Jesus Christ of Latter-day Saints* are also expected to maintain the same standards of conduct, except church attendance.

Parents, students, and employees, please review these standards together, then be prepared to sign and return a copy of the Honor Code Statement to your teacher or administrator by the end of the first week of school.

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A.H.S. = “ALWAYS HONOR & SERVE”
WE KEEP THE TWO GREAT COMMANDMENTS (MATT. 22:36–39) AS WE “ALWAYS HONOR AND SERVE.”

A = ALWAYS. At all times, in all places, private and public. God is constant and unchanging. (Matt 28:20; Mosiah 18:3)

H = HONOR. We honor God by honoring all of his children, including in our thoughts, words, and actions (Exodus 20; John 5:23)

S = SERVE. We serve God by helping and lifting others around us. Service is love and honor exemplified. It is love and honor in action. (Mosiah 2:17; Matt 6:24)

Expected Conduct at School, School-Sponsored Activities, and Away from School. With the two great commandments as our guide, it is expected that students and employees will uphold the following standards and expectations at all times, whether we are on campus or away from campus:

- Kindness and Respect. Treat every person with kindness and respect, including students of all ages, teachers, parents, administration, staff, custodians, and visitors and visiting teams to the school.

- Uplifting Language. Choose words that inspire and uplift. Words intended to hurt or offend should never be used and have no place in our school.

- Honesty. Be honest and truthful in all dealings.

- Humility and Integrity. Accept corrections respectfully from all who have stewardship for you. This includes (but is not limited to) your parents and every employee at the school, even if they aren’t your teacher. Listen to the Spirit when you receive correction and have the courage and integrity to obey promptly and consistently, even if you disagree with an expectation, and even while you may be working to understand or even change that expectation through appropriate channels.

- Positive Attitude. Display a positive, willing attitude. This includes making a good-faith effort to fulfill all Honor Code commitments and to devote oneself to learning and keeping all school policies. “The Lord requireth the heart and a willing mind.” (D&C 64:34)

- Stewardship. Care lovingly for our building. This includes eating only in designated areas (not in hallways or classrooms without permission) and treating doors, walls, and school equipment with care and respect. Seek ways to leave our classrooms, hallways, and bathrooms cleaner and better maintained than we found them. Bending a knee to pick up a scrap takes effort, but it is a sign of a grateful steward, especially if the scrap is not our own. “And he that is a faithful and wise steward shall inherit all things.” (D&C 78:22)

- School Uniform, Dress & Grooming. Wear the school uniform properly and keep the AHS dress and grooming standards diligently and willingly. Students in grades 7–12 who wear their uniform, clothing, or hair-styles in ways that contradict (or press the boundaries of) the School’s dress and grooming standards should be prepared for conversations with teachers and administrators, and if the problem persists, for potential dismissal or non-readmission to the school. Uniform, dress, and grooming conversations in grades K–6 will
typically be with parents, not students. “Obedience to small things creates a spirit of obedience in all things, and thus invites the blessings of heaven” (Elder Kim B. Clark). Students should not write on themselves or others, or disfigure their bodies in any way. “Know ye not that ye are the temple of God, and that the Spirit of God dwelleth in you? … The temple of God is holy, which temple ye are.” (1 Cor. 3:16–17)

- **Cell Phones and Technology.** Use cell phones, personal electronic devices, and computers only at times and in settings that are respectful and approved. For students, cell phones should be off and out of sight during normal school operating hours everywhere on campus from 8:30 a.m. to 3:10 p.m. (including during transition times, at lunch, and at recess), and during school-sponsored travel, unless otherwise approved by a teacher or administrator. Teachers are encouraged to take student cell phones that are used without permission and to deliver them to an administrator. Teachers may collect phones at the beginning of class from any students who have them on their person or close at hand. In such cases, students whose phones are off and not easily accessible, such as in backpacks, will not be required to surrender their phones. Students may ask for permission to contact parents or conduct other business via personal cell phone at any time. Do not hide the use of cell phones and personal devices from view of teachers, parents, and other responsible adults, even if corresponding with parents. Do not communicate anything via text or social media, on campus or off campus, that would be inappropriate, offensive, or hurtful. Report any inappropriate, hurtful, or obscene messages, or content—whether yours or someone else’s, accessed intentionally or unintentionally, on-campus or off-campus, by personal or school devices—to a parent, teacher, administrator, or other trusted adult.

- **Displays of Affection.** While at school or during school-sponsored activities, students should not engage in public or private displays of romantic physical affection, including kissing, cuddling, and hand-holding.

- **Conduct Away from School.** As indicated in the school’s mission statement, faculty, staff and students are expected to “conduct themselves in all aspects of life as Christians.” Thus, the School’s Honor Code is expected to be kept on and off campus. With limited exceptions (such as certain uniform policy and dress code requirements that apply only while at School), any personal activity or behavior away from School that contradicts the principles, policies and mission statement of the School may constitute grounds for dismissal from the School.

- **Public Expression, Advocacy, and Free & Open Inquiry.** Students and employees are encouraged to seek for truth, engage in free-and-open inquiry, and examine their own and differing perspectives. In speech and conduct, students and employees should not engage in expression or events that seriously and adversely affect the school’s mission or the Church. Examples would include an event or expression that contradicts or opposes, rather than analyzes or discusses, fundamental Church doctrine or policy; deliberately attacks or derides school employees, administrators, the Church, or the Church’s general leaders; or violates the school’s Honor Code.

In addition to the above standards, students and employees are also expected to abide by For the Strength of Youth standards (for students and employees ages 12 and older) and the My Gospel Standards (for students ages 11 and under), as set forth below. Where AHS-specific standards are different than For the Strength of Youth standards, students and employees are expected to keep AHS-specific standards during all school-sponsored activities, and For the Strength of Youth standards at all other times and places.
FOR THE STRENGTH OF YOUTH*

(for students and employees ages 12 and older. “For the Strength of Youth” is published by The Church of Jesus Christ of Latter-day Saints. Copies of the pamphlet should be brought to school by each 7–12 and are also available in the library.)

AGENCY AND ACCOUNTABILITY
- Heavenly Father has given me agency, which is the ability to choose right from wrong, and to act for myself.
- I am responsible for the choices that I make.
- I am free to choose my course of action, but I am not free to choose the consequences.
- True freedom comes from using my agency to choose obedience; loss of freedom comes from choosing disobedience.

DATING
- I understand that the primary purpose of dating is for a young man and a young woman to get to know each other better.
- I date only after I am sixteen.
- When I begin dating, I go with one or more additional couples, and I avoid frequent dates with the same person.
- I invite my parents to become acquainted with those I date.
- I date only those with high moral standards, and in whose company I can maintain my standards.
- I protect the honor and virtue of my date, and expect they will do the same for me.
- When dating, I only go to places where I can maintain my standards and remain close to the Spirit.

DRESS AND APPEARANCE
- I dress modestly to show respect for God and myself.
- I avoid extremes in my clothing and appearance.
- I will not use a special occasion as an excuse to be immodest, which means avoiding clothing that is tight, sheer, or revealing in any other manner.
- If a young woman, I avoid short shorts, short skirts, shirts that do not cover the stomach, and clothing that does not cover the shoulders or is low-cut in the front or back. If a young man, I will avoid being extreme or inappropriately casual in clothing, hairstyle, and behavior.
- I will wear appropriately modest apparel when participating in sports.
- I will not disfigure myself with tattoos or body piercings (for young women, only one pair of earrings is acceptable).
- I dress appropriately for all Church meetings and activities.

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HONOR CODE CONTINUED

EDUCATION
- I understand that education is an important part of Heavenly Father’s plan to help me become more like Him.
- I work diligently and make sacrifices, if necessary, for my education.
- I maintain enthusiasm for learning throughout my life, and choose to actively participate in learning opportunities available to me.
- My education includes spiritual learning. I study the scriptures and the words of prophets to help me find answers to the challenges of life and invite companionship of the Holy Ghost.

ENTERTAINMENT AND MEDIA
- I select only media that uplifts me.
- I do not attend, view, or participate in anything that is vulgar, immoral, violent, or pornographic in any way.
- I will walk out of a movie, change my music, turn off a computer, television, or mobile device if what I see or hear drives away the Spirit.
- If I am involved in pornography, I will cease now, and seek help from my parents and bishop.
- I will avoid spending long periods of time using the Internet, mobile devices, playing video games, or watching television and other media – and I will be careful that my use of social media does not replace spending time with my family and friends.
- I will not communicate anything over the Internet or through texting that would be inappropriate to share in person.
- I will obey laws governing sharing music, movies, and other copyrighted items.

FAMILY
- Strong families require effort, and I do my part to strengthen my family.
- I am cheerful, helpful, and considerate of my family members.
- I seek to be a peacemaker rather than to tease, fight, and quarrel.
- I honor my parents by showing love, respect, and obedience for them as they lead me in righteousness.
- I willingly help in my home, and participate in wholesome family activities and traditions, including family prayer, family scripture study, and family home evenings. If my family does not do these things, I will pray and study scriptures myself. My example may encourage family members to join me.
- I will strengthen my relationship with my brothers and sisters, support them in their interests, and help them with challenges they may be facing.
- If my family does not include a mother and father who love and care for each other, I will be patient, continue to live righteously, and look for worthy role models as I prepare to fulfill my divine role as a husband or wife, and as a parent.

FRIENDS
- I choose friends who share my values so we can strengthen and encourage each other in living high standards.
- I go out of my way to help those who feel shy or lonely, have special needs, or do not feel included.
- I treat everyone with kindness and respect, and refrain from judging and criticizing those around me.

GRATITUDE
- I live with a spirit of thanksgiving, which turns my heart to the Lord and helps me recognize His influence and blessings in my life – even in my most difficult times.
- In my prayers, I pour out my heart to my Father in Heaven in thanks for the blessings that I have received.
- I express gratitude to the Lord by the way I live. In keeping his commandments and serving others, I show that I love Him and am grateful to Him.
- I express gratitude to others for the many ways they bless my life.
HONESTY AND INTEGRITY
• I am honest at all times with myself, with others, and with God.
• I choose not to lie, steal, cheat, or deceive in any way.
• I have integrity by living my standards and beliefs even when no one is watching.

LANGUAGE
• I use language to invite the Spirit, to uplift, to encourage, and to compliment others.
• I do not use profane, vulgar, or crude language or gestures.
• I do not tell jokes or stories about immoral actions.
• I never take the name of Deity in vain.
• I do not insult others or put them down, even in joking, and avoid gossip of any kind.
• I understand that my standards for language apply to all forms of communication, including texting and communicating on the internet.

MUSIC AND DANCING
• I listen to edifying and inspiring music that helps me draw closer to Heavenly Father.
• I do not listen to music that encourages immorality or glorifies violence through its lyrics, beat, or intensity.
• I do not listen to music that uses vulgar or offensive language, or promotes evil practices.
• I will learn and sing the hymns.
• When listening to music, I am courteous to those around me by keeping the volume at a reasonable level, removing earphones when others are talking to me or want me to be a part of their activities.
• When dancing, I avoid full body contact with my partner. I also do not use positions or moves that are suggestive of sexual or violent behavior.
• I plan and attend dances where dress, grooming, lighting, lyrics, music, and entertainment contribute to a wholesome atmosphere where the Spirit of the Lord may be present.

PHYSICAL AND EMOTIONAL HEALTH
• I treat my body as a temple and as a gift from God.
• I eat nutritious food, exercise regularly, and get enough sleep.
• I avoid extremes in diet that could lead to eating disorders.
• I do not use drugs, alcohol, coffee, tea, or tobacco products.
• I avoid any drink, drug, chemical, or dangerous practice that is used to produce a "high" or other artificial effect that may harm my body or mind, including marijuana, hard drugs, prescription or over-the-counter medications that are abused, and household chemicals.

REPENTANCE
• I understand that repentance is more than simply acknowledging wrongdoings. It is a change of mind and heart.
• I seek help and counsel from my parents and my bishop to do what is necessary to repent and receive forgiveness.

SABBATH DAY OBSERVANCE
• I understand that the Lord has commanded me to keep the Sabbath day holy.
• I will prepare during the week so that I can reserve Sunday for the many uplifting activities that are appropriate for the Sabbath day, and that show respect for the Lord and His holy day.
• I will attend all my Church meetings.
• I avoid shopping, recreation, athletic events, and seeking entertainment or making purchases on the Sabbath.
• Whenever possible, I avoid working on Sunday.

SERVICE
• I serve others, and am willing to bear other people's burdens, and to comfort those who need comfort.
• Some of the most important service that I give is within my own home. I also serve in church assignments, school, and in the community.
• I seek the guidance of the Holy Ghost each day to know whom to serve and how to help meet their needs, including through simple, everyday acts of kindness.
HONOR CODE

CONTINUED

SEXUAL PURITY

- I will not have any sexual relations before marriage, and I will be completely faithful to my spouse after marriage.
- I do not allow media, peers, or others to persuade me that sexual intimacy before marriage is acceptable.
- I refrain from activities that could lead to sexual transgression, and I treat others with respect, not as objects used to satisfy lustful and selfish desires.
- Outside of marriage, I do not participate in passionate kissing, lie on top of another person, or touch the private, sacred parts of another person’s body, with or without clothing, nor do I allow anyone to do these things with me. I refrain from activities that arouse sexual feelings, and refrain from arousing those emotions in my own body.
- I do not participate in any type of pornography.
- I avoid situations that invite increased temptation, such as late-night or overnight activities away from home or activities where there is a lack of adult supervision.
- I understand that any sexual behavior outside of marriage is a serious sin. I understand that for purposes of the AHS Honor Code, marriage is defined by The Family Proclamation.*
- I understand that victims of sexual abuse are not guilty of sin, and I will seek help and counseling if I ever become a victim of rape, incest, or other sexual abuse.
- I make a personal commitment to be sexually pure, and by my words and actions, encourage others to do the same.

WORK AND SELF RELIANCE

- I understand that work is honorable.
- I help my family by willingly participating in the work necessary to maintain a home.
- I handle my money wisely, live within my means, and follow the teachings of prophets by paying tithing, avoiding debt, and saving for the future.
- I set high goals for myself, and am willing to work hard to achieve them.
- I avoid idleness, including excessive amounts of time in activities that keep me from productive work, such as using the Internet, playing video games, and watching television.
- I do not waste time or money in gambling.

The Honor Code is one of the most important distinguishing aspects of American Heritage School. I follow the Honor Code as a sign of respect to the Savior and those who sacrificed to make AHS an environment that welcomes the Spirit of the Lord. Obeying the Honor Code "enables us to experience a fullness of liberty ... through unity with God ... and our fellow men."

Isabelle Fee
AHS Student Government President 2021–22

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MY GOSPEL STANDARDS*

(for students ages 11 and under, “My Gospel Standards” are published by the Church of Jesus Christ of Latter-day Saints* and incorporated in the AHS Honor Code for students in grades K–6)

- I will follow Heavenly Father’s plan for me.
- I will remember my baptismal covenant and listen to the Holy Ghost.
- I will choose the right. I know I can repent when I make a mistake.
- I will be honest with Heavenly Father, others, and myself.
- I will use the names of Heavenly Father and Jesus Christ reverently. I will not swear or use crude words.
- I will do those things on the Sabbath that will help me feel close to Heavenly Father and Jesus Christ.
- I will honor my parents and do my part to strengthen my family.
- I will keep my mind and body sacred and pure, and I will not partake of things that are harmful to me.
- I will dress modestly to show respect for Heavenly Father and myself.
- I will only read and watch things that are pleasing to Heavenly Father.
- I will only listen to music that is pleasing to Heavenly Father.
- I will seek good friends and treat others kindly.
- I will live now to be worthy to go to the temple and do my part to have an eternal family.

I AM A CHILD OF GOD

- I know Heavenly Father loves me, and I love Him.
- I can pray to Heavenly Father anytime, anywhere.
- I am trying to remember and follow Jesus Christ.

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I understand that American Heritage School exists to provide an education in an atmosphere consistent with the ideals and principles of The Church of Jesus Christ of Latter-day Saints.* I also understand that this atmosphere is preserved through my voluntary commitment to live in accordance with those ideals and principles "at all times and . . . in all places" (Mosiah 18:9), and that this commitment is a specific condition of admission and employment at American Heritage School for all students, faculty and staff. Those individuals who are not members of The Church of Jesus Christ of Latter-day Saints* are also expected to maintain the same standards of conduct, except church attendance.

As a representative of American Heritage School, I acknowledge and commit to maintain the standards set forth in the American Heritage School Honor Code.

__________________________________________
Student Signature

__________________________________________
Student Name (Please Print)

__________________________________________
Parent Signature

__________________________________________
Date
We are excited to announce the upgrade of our library system to a web-based program called Atrium. Families will now be able to browse the available titles online and place resources on hold for on-campus pick-up. Students will use their student ID number as their library access number. Families may have accounts set up as well.

The library also serves as the textbook distribution center of the school. All textbooks will be checked in and out through the library. The following are guidelines for proper care and handling of all textbooks:

1. Students should report a lost textbook to the library as soon as possible (lost textbooks are often returned to the library).

2. Each book has an individual barcode associating it with the student who checked it out. Please do not remove or destroy this barcode. Textbooks are recognized in our library system by the specific barcode on the book and are checked out specifically to each student.

3. Our textbooks are issued in various conditions. Efforts are made to maintain and repair textbooks as needed. Students should return the book they are issued at the end of the year in the best condition possible. If you have concerns as to the condition of your book at the beginning of the year, please contact Mrs. McConkie in the library at mmcconkie@ahsmail.com. Textbook condition is noted in the front of the book by the student at the time of check-out. Misuse of textbooks beyond normal wear-and-tear may require reimbursement to the school, disciplinary action, or both. Writing and drawing on the original book cover is not permitted.

4. Please make every effort to properly handle your book. Keep books away from water, food, pets, etc., and handle carefully in backpacks and lockers. Covering your book with some type of book cover is recommended. Please make sure the cover fits properly—covers that are too small will cause damage to the cover and spine.

5. All books shall be returned at the end of the year. Students needing to continue work from a textbook in the summer will need to recheck out the book when summer circulation begins. If a student transfers out of a class and no longer needs the issued book, it should be returned to the library as soon as possible. Fines will be assessed for excessive damage or lost textbooks. Yearbooks will be held until all school materials are returned or fines are paid.

Parents are welcome and invited to serve in the school library as part of the 30 hours of required service. We have opportunities to help preview donated materials, returning books to circulation, or helping with Patriot Book Group—a book group held monthly for students first through sixth grade. If you are interested in serving in the library, please contact Mrs. McConkie.

We look forward to serving you!

Melanie McConkie and the AHS Library Staff
Mmcconkie@ahsmail.com, 801-642-0055 ext. 308
TECHNOLOGY AGREEMENT

GRADE 3–5

As a student at American Heritage School, I have the opportunity to build the Kingdom of God through the use of technology. "[I] live in a world where technological advances occur at an astounding pace. . . Depending on how technology is used, these advances can be a blessing or a deterrent. Technology, when understood and used for righteous purposes, need not be a threat but rather an enhancement to spiritual communication." (Elder Richard G. Scott, For Peace at Home, April 2013, General Conference)

To achieve my full potential and to help safeguard me against the power of the adversary, rules and guidelines have been put in place to help me govern my use of technology. They are as follows:

1. I agree to use personal electronic devices and school computers only for school purposes during the school day. Online gaming is not permitted on the school premises. (Parent Handbook section 17.8)
2. Cell phones are to remain in my backpack during the day, unless I have received permission directly from a teacher or an administrator to use it.
3. I agree that I will use cell phones, personal electronic devices, and school computers only in public areas and spaces where teachers, parents, and other adult supervisors are present, and only during times that are permitted for use of those devices. I further understand that it is my responsibility to ask the teacher or supervisor if I am unsure of a technology policy for a certain class, device, or time.
4. I agree that during the school day I will only visit websites for which I have been given permission, have been approved by my instructor, and have academic purpose and value. (Parent Handbook section 17.9)
5. I will be issued a class username and password at the beginning of the school year. I agree to use only my own class-assigned log-in on school computers, and never to use another person’s credentials, especially without their consent.
6. I agree to properly log off a school computer when I have finished using it.
7. I agree to leave pre-approved settings—including screen savers, wallpaper, monitor coloring, widgets, etc.—on school computers. I will change them only if it is part of an assigned learning opportunity during class instruction.
8. I will properly and carefully eject thumb drives from school computers.
9. I agree to use all school equipment (laptops, desktops, keyboards, keyboards covers, mice, processors, cables or power supplies) in a respectful and appropriate way; and will report any malfunction or damage that I notice promptly to my instructor or a member of the IT department.

[These technologies] are latent with such potent power, either for the blessing or the destruction of human beings, as to make man's responsibility in controlling them the most gigantic ever placed in human hands." (Elder David A. Bednar, "To Sweep the Earth as With a Flood", Aug. 19, 2014, BYU Campus Education Week)

10. I agree that when I use social network media for private purposes, including off campus, I will not communicate anything that would be inappropriate, offensive, or hurtful. (Honor Code) (Parent Handbook section 17.23)
11. I agree to report any inappropriate or obscene websites, messages, or content—whether accessed intentionally or unintentionally, on-campus or off-campus, by personal or school devices—to a parent, teacher, administrator, or other trusted adult. (Parent Handbook section 17.9 & 17.20).
12. I understand that risky technology behaviors like using someone else’s credentials or identity, or intentionally accessing or forwarding inappropriate or obscene websites, messages, or content, can lead to very serious consequences, including school discipline and potentially criminal consequences. I also understand that my parents and AHS teachers and staff will treat me with honor, love, and respect as I report any concerns that I may have about my or others’ technology use.
13. I understand that hiding my use of technology from the view of others, especially during times and in places that I should not be using that technology, causes others to suspect that I am breaking my Honor Code commitments regarding honesty and respect for school technology policies (Parent Handbook section 17.8).
14. I understand the following potential consequences if I choose not to follow the above guidelines:
   - First infraction: Loss of privileges at school for up to 5 school days
   - Second infraction: Loss of privileges at school for up to 20 school days
   - Third infraction: Loss of privileges at school for up to the remainder of the school year.
15. Homework may be printed at school in emergency situations. Cost of printing is ten cents per page—due at the time of printing.

_____________________________  ____________________________  __________________
Student Name                      Student Signature                      Grade

STUDENTS WILL RECEIVE A SEPARATE PAPER COPY TO SIGN AND SUBMIT DURING THE FIRST WEEK OF SCHOOL
GRADE 6–12

As a student at American Heritage School, I have the opportunity to build the Kingdom of God through the use of technology. "I live in a world where technological advances occur at an astounding pace... Depending on how technology is used, these advances can be a blessing or a deterrent. Technology, when understood and used for righteous purposes, need not be a threat but rather an enhancement to spiritual communication." (Elder Richard G. Scott, For Peace at Home, April 2013, General Conference)

To achieve my full potential and to help safeguard me against the power of the adversary, rules and guidelines have been put in place to help me govern my use of technology. They are as follows:

1. I agree to use personal electronic devices, personal laptops, and school computers only for school purposes during the school day. Online gaming is not permitted on the school premises. (Parent Handbook section 17.8)
2. My cell phone is to remain out of sight in the off position during the day unless I have received permission directly from a teacher or an administrator to use it. I may not use my phone or earbuds during passing periods, lunch time, or on field trips (unless I have received permission from the teacher supervising the field trip).
3. I will not use social networking sites, applications, or tools on any personal or school device, except for school-sponsored purposes during the school day. My parents will receive advanced notice when the use of social media will be part of classroom instruction.
4. I agree that I will use cell phones, personal electronic devices, and school computers only in public areas and spaces where teachers, parents, and other adult supervisors are present, and only during times that are permitted for use of those devices. I further understand that it is my responsibility to ask the teacher or supervisor if I am unsure of a technology policy for a certain class, device, or time.
5. I agree that during the school day and during online instruction I will only visit websites for which I have been given permission, have been approved by my instructor, and have academic purpose and value. (Parent Handbook section 17.9)
6. I will be issued an individual log-in and password at the beginning of the school year. I agree to use only my own student-assigned log-in on school computers, and never to use another person's credentials, especially without their consent. If I have forgotten my password, I can receive assistance in resetting it by contacting Mrs. McConkie or the IT Department.
7. I agree to properly log off a school computer when I have finished using it.
8. I agree to leave pre-approved settings—including screen savers, wallpaper, monitor coloring, widgets, etc.—on school computers. I will change them only if it is part of an assigned learning opportunity during class instruction.
9. I agree that during online instruction I will not use distracting or offensive backgrounds or profile photos. I also agree to use my name to identify myself in the digital classroom.
10. I will properly and carefully eject thumb drives from school computers.
11. I agree to use all school equipment (laptops, desktops, keyboards, keyboards covers, mice, processors, cables or power supplies) in a respectful and appropriate way; and will report any malfunction or damage that I notice promptly to my instructor or a member of the IT department.
   [These technologies] are latent with such potent power, either for the blessing or the destruction of human beings, as to make man’s responsibility in controlling them the most gigantic ever placed in human hands." (Elder David A. Bednar, “To Sweep the Earth as With a Flood”, Aug. 19, 2014, BYU Campus Education Week)
12. I agree that when I use social network media for private purposes, including off campus, I will not communicate anything that would be inappropriate, offensive, or hurtful. (Honor Code) (Parent Handbook section 17.23)
13. I agree to report any inappropriate or obscene websites, messages, or content—whether accessed intentionally or unintentionally, on-campus or off-campus, by personal or school devices—to a parent, teacher, administrator, or other trusted adult. (Parent Handbook section 17.9 & 17.20).
14. I understand that risky technology behaviors like using someone else's credentials or identity, or intentionally accessing or forwarding inappropriate or obscene websites, messages, or content, can lead to very serious consequences, including school discipline and potentially criminal consequences. I also understand that my parents and AHS teachers and staff will treat me with honor, love, and respect as I report any concerns that I may have about my or others' technology use.
15. I understand that hiding my use of technology from the view of others, especially during times and in places that I should not be using that technology, causes others to suspect that I am breaking my Honor Code commitments regarding honesty and respect for school technology policies (Parent Handbook section 17.8).
16. I understand the following potential consequences if I choose not to follow the above guidelines:
   First infraction: Loss of privileges at school for up to 5 school days
   Second infraction: Loss of privileges at school for up to 20 school days
   Third infraction: Loss of privileges at school for up to the remainder of the school year.
17. Homework may be printed at school in emergency situations. Cost of printing is ten cents per page—due at the time of printing.

__________________________  _________________________  ________
Student Name  Student Signature  Grade

STUDENTS WILL RECEIVE A SEPARATE PAPER COPY TO SIGN AND SUBMIT DURING THE FIRST WEEK OF SCHOOL
In accordance with Utah Immunization Statutes and Rules, for each of your children to attend school, we are required to have on file a certificate of immunization from a licensed physician or authorized representative of the state or local health department stating that your children have received immunizations against communicable diseases.

A child may be allowed to attend school "conditionally" if at least one dose of each required immunization has been completed and the child is currently on schedule to receive the remaining immunizations. COVID-19 vaccination is not required to attend school. Please provide the school documentation of the scheduled dates for completion. The remaining immunizations must be completed on schedule for the child to remain in attendance of required immunizations.

An appropriate Utah Department of Health Exemption form must be completed for children who claim exemption to immunizations for medical, religious, or personal reasons.

If we do not have a current immunization record by August 18, 2021, your child will not be able to attend school until we have one on file. Please bring all immunization documents to the Admissions Office, room 312. If you have any questions, please contact the Admissions Office at 801-642-0055, ext. 310, or admissions@ahsmail.com.

REQUIRED IMMUNIZATIONS

All students are required to receive the following immunizations:

- 5 DTP, DTaP, DT, Td, or Tdap
- 4 Polio
- 2 MMR
- 3 Hepatitis B
- 2 Hepatitis A
- 2 Varicella (Chickenpox) – history of disease is acceptable; a parent must sign the verification statement on the school immunization record.

Students entering grades 7–12, in addition to the above, are required to receive the following immunizations:

- 1 additional Tdap (grades 7–12)
- 1 Meningococcal (grades 7–12)
American Heritage School
REQUEST FOR GIVING MEDICATION AT SCHOOL
SEPARATE PAPER AND/OR DIGITAL FORM AVAILABLE BY REQUEST FROM THE FRONT OFFICE

Utah Law (53A-11-601) states the following:

School personnel may only administer medication to a student if:

1. the student’s parent or legal guardian has provided a current written and signed request that medication be administered during regular school hours to the student; and

2. the student’s physician, dentist, nurse practitioner, or physician assistant has provided a signed statement describing the method, amount, and time schedule for administration, and a statement that administration of medication by school employees during periods when the student is under the control of the school is medically necessary.

The form below is provided to help you obtain the required information from your Doctor, or other medical personnel as stated in the law. Without this completed form, medication cannot be given to your child by any school personnel.

THIS COMPLETED FORM MUST BE SUBMITTED TO THE SCHOOL WITH MEDICATION ON OR BEFORE THE FIRST DAY THE MEDICATION IS TO BE ADMINISTERED BY SCHOOL PERSONNEL.

The following medication is prescribed and may be taken at school as indicated below:

Student’s Name ____________________________________________
Teacher Name ____________________________ Grade __________
Medication ______________________________________________
Method __________________________________________________
Reason for Medication ____________________________________
Dosage ____________________________ Time to be Given __________
Special Instructions ________________________________________
Physician’s Name ____________________________ Phone __________

I understand that prescription medication must be provided in the labeled prescription bottle with the correct child’s name on it. If the medication is an over-the-counter drug, it must also be in the original container and must have the child’s name written on the package. I also understand that school personnel may contact the doctor regarding administration of this medication. I also understand someone other than a licensed nurse who has been appointed to do so by the school administrator may administer this medication.

_________________________ __________________________
Signature of Parent or Guardian Date
Purpose and Implementation

We believe that properly wearing the uniform
• Displays unity, modesty, neatness, and dignity;
• Demonstrates respect for self, education, teachers, and fellow students;
• Facilitates focus on learning and service, rather than on clothing and accessories;
• Supports an appropriate distinction between the genders; and
• Reminds students of their commitment to live by the American Heritage Mission Statement.

All male students at AHS are expected to wear the boys’ uniform and abide by the dress and grooming standards set forth for boys, and all female students are expected to wear the girls’ uniform and abide by the dress and grooming standards set forth for girls.

Students wearing the proper uniform will be admitted to class. The uniform standard will be in place until 3:10 p.m. each school day. All non-uniform items, including but not limited to coats, jackets, sweatshirts, and hoodies, must be removed as soon as practical after entering the building, and immediately upon entering class. Personal coats or jackets may only be worn inside the building when a student is actively in the process of exiting to or entering from outside activities. Given that there is limited space for coats and jackets in the lunchroom, students who are planning to go outside during lunchtime recess may wear their non-uniform coats, jackets or sweatshirts during lunch in the lunchroom.

We trust that students and parents will govern themselves by the spirit of the uniform policy. Many items and variations are not specifically prohibited but are outside the spirit of the policy and thus are not permitted.

Definitions for terms used in the uniform policy:
• Conservative: Restrained; avoiding showiness
• Modest: Excludes short skirts, tight clothing, and revealing attire
• Non-distracting: Not drawing attention to oneself
• Small: Fine, minute, diminutive, slender, thin, little, of small diameter
• Subtle: Fine, thin, delicate, slight, faint, refined, difficult to perceive

Please refer to the AHS website for complete information about the uniform, including full-color photos, ordering information, FAQ’s, shopping lists, and the current official uniform policy.

Dress Standards

• Clothing should fit appropriately (neither tight nor baggy).
• Pants on boys and young men should be conservative in style and not tight or slim fitting.
• Alterations, other than hemming, are NOT permitted!
• Skirts, shifts, jumpers, and skorts on girls and young women should be modest in length and fit. The minimum length should allow for the skirt to naturally touch the kneecap.
• K–12 girls and young women must wear snug-fitting black or navy biker style shorts daily under skirts, shifts, jumpers, and skorts (except when wearing opaque tights). Biker style shorts may not extend below the hemline of the uniform.
• Undershirts and camisoles must be plain white. Undershirt sleeves may not extend beyond the cuff of the uniform sleeve.
• Socks must be worn at all times. Alternatively, girls may wear tights. (See appropriate section for details).
• Uniform approved jackets and sweaters are permitted in the building and may not be worn around the waist.
• Hats and baseball caps may not be worn during school hours with the exception of a winter hat worn outside for warmth.
• Clothing should be clean and well-maintained (properly hemmed, unstained, free from holes and fading, etc.).
• Shirts must be tucked in at all times during school hours except during recess and when participating in outside athletic activities.

Special considerations will be determined, as needed, by the AHS Principals and the Uniform Committee members. Please submit your request via email.

Kinder–5th grade to Charné Adams: cadams@ahsmail.com
6th–8th grade to Blaine Hunsaker: bhunsaker@ahsmail.com
9th–12th grade to Elizabeth Acuña: eacuna@ahsmail.com

Primary uniform supplier for AHS: dennisuniform.com/schools/R00
Dennis Uniforms 3560 Main Street Salt Lake City, Utah 801-287-9200

Additional uniform supplier for AHS: landsend.com

Used uniform sales: american-heritage.org/parent-organization

STUDENT SIGNATURE: ____________________________ DATE: ____________

STUDENTS WILL RECEIVE A SEPARATE PAPER COPY TO SIGN AND SUBMIT DURING THE FIRST WEEK OF SCHOOL
# K-12 Student Uniform Policy

## Accessories & Grooming

<table>
<thead>
<tr>
<th>Boys’ Accessories</th>
<th>Girls’ Accessories</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Boys may wear a single watch</td>
<td>• Hair ornaments must be small, conservative, subtle and non-distracting. All colors are allowed EXCEPT the following colors: NO Pink, Purple, Orange, or Neon</td>
</tr>
<tr>
<td>• Boys may wear one ring per hand</td>
<td>• Girls jewelry must be conservative, subtle and non-distracting.</td>
</tr>
<tr>
<td>• Boys may wear a solid black, navy, gray (non-metallic) or brown belt</td>
<td>• Earrings must be limited to one pair</td>
</tr>
<tr>
<td>• Eyeglasses must have lenses and must be non-distracting. Sunglasses may not be worn in the building</td>
<td>• Eyeglasses must have lenses and must be non-distracting. Sunglasses may not be worn in the building</td>
</tr>
<tr>
<td>• Blankets or shawls may not be worn in the building</td>
<td>• Blankets or shawls may not be worn in the building</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Boys’ Grooming</th>
<th>Girls’ Grooming</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Hairstyles should be neat and clean. Boys’ hair should be relatively short and must be trimmed above the collar, leaving the ear uncovered.</td>
<td>• Hairstyles should be neat and clean.</td>
</tr>
<tr>
<td>• Avoid extreme and distracting hair colors and styles</td>
<td>• Avoid extreme and distracting hair colors and styles</td>
</tr>
<tr>
<td>• Sideburns must not extend below the earlobe or onto the cheek</td>
<td>• Body marking is not allowed, including tattoos, washable tattoos, or marking on the skin with ink or marker</td>
</tr>
<tr>
<td>• Young men should be clean-shaven</td>
<td>• No body piercing, except for a single piercing in each earlobe</td>
</tr>
<tr>
<td>• Body marking is not allowed, including tattoos, washable tattoos, or marking on the skin with ink or marker</td>
<td>• K-12 girls will be permitted to wear nail polish and makeup.</td>
</tr>
<tr>
<td>• No body piercing is allowed</td>
<td>• Makeup and nail polish should be subtle, conservative and non-distracting.</td>
</tr>
<tr>
<td>• No nail polish or makeup</td>
<td></td>
</tr>
</tbody>
</table>
K–12 STUDENT UNIFORM POLICY

IMPORTANT NOTES

Boys’ Pants and Shorts (Footnote a)

Boys’ pants and shorts must be purchased from an approved supplier. They should be conservative in style, not tight or slim fitting, and should be properly hemmed without a cuff. They should be clean and well-maintained (free from holes and fading, etc.). Only boys, grades K-5, may wear shorts for their Mon-Thur uniform.

Approved Suppliers: Dennis Uniform and Land’s End Uniforms

Oxford Dress Shirts (Footnote b)

Oxford dress shirts must be purchased from an approved supplier. They should be a heavier-weight, opaque, basket-weave fabric. Other requirements include: button down collar, not cream or off-white, no logos or embroidery, not tight or form-fitting. Please note: For 6th grade girls, the Peter Pan collar blouse will be temporarily accepted, in place of the oxford, due to the recent grade level re-classification from Elementary to Middle School. We urge you to adopt the new uniform as soon as possible.

Approved Suppliers: Dennis Uniform and Land’s End Uniforms

Girls’ Shifts, Skorts, Jumpers and Skirts (Footnote c)

Skirts, shifts, jumpers, and skorts must be purchased from an approved supplier. They should be modest in length and fit. The minimum length should allow for the skirt to naturally touch the kneecap. The skirt usually requires the “long” or “extra long” length to be purchased or the hem to be let down to meet this requirement. Skirts are only approved for grades 6-12. All girl’s uniforms require tights, bike shorts, or leggings underneath. Please note: For 6th grade girls, the plaid skort will be temporarily accepted, in place of the navy skirt, due to the recent grade level re-classification from Elementary to Middle School. We urge you to adopt the new uniform as soon as possible.

Approved Suppliers: Dennis Uniform only for Elementary and Middle School. Dennis Uniform and Land’s End for High School.

Biker Shorts, Leggings and Tights (Footnote d)

Girls, grades K-12, MUST wear snug-fitting black or navy biker shorts daily (except when wearing opaque or cable knit tights). Biker shorts may not extend below the hemline of the uniform. Ankle-length leggings, with socks or footlets, may replace biker shorts on M-TH. They should be clean and well-maintained (free from holes and fading, etc.). The fabric should have a matte sheen, not shiny or metallic.

Approved Suppliers: May be purchased from any supplier.

Shoes (Footnote e)

Additional information for shoes, socks, and tights are on the following page.
K–12 STUDENT UNIFORM POLICY
JACKETS AND COATS
New Requirement and Options for 2021–2022

Effective the 2021-22 school year, all students K-12 are required to have at least one of the following options below to wear indoors during school hours between 8:30-3:10 each day. Other warmer jackets/coats will be permitted during outdoor recess and outdoor lunch time.

YOU MUST HAVE ONE of the following options which can be purchased through Land’s End, Dennis Uniform or the AHS Spirit Apparel store.

- **Lands’ End School Uniforms**
  - ThermoPlume Jacket
    - Classic Navy
    - Youth: #513202-5X5
    - Women: #513200-5X6
    - Men: #513199-5X7

- **Dennis Uniform**
  - Microfleece Zip Front Jacket
    - Navy w/ School logo
    - YXS - A3XL: #054000-R05-067

- **Lands’ End School Uniforms**
  - Sport Squall Jacket Classic Navy
    - Women: #457648-5XX

- **Dennis Uniform**
  - V Neck Sweater
    - Navy w/ School logo
    - Y2XS - AXL: #065000-976-067

- **Lands’ End School Uniforms**
  - Crew Sweatshirt Navy w/ School Logo
    - Youth: #518109-BP2
    - Adult: #518216-BP5

- **Dennis Uniform**
  - Girl’s Cardigan Sweater
    - Navy w/ School logo
    - Y2XS - A3XL: #063000-R05-067

- **Lands’ End School Uniforms**
  - Tricot Track Jacket Navy / White with Logo
    - Youth: #518109-BP2
    - Adult: #518216-BP5

- **Dennis Uniform**
  - Quarter Zip Pullover Sweatshirt Navy w/ School logo
    - Y2XS - A3XL: #093000-R05-067

- **AHS Spirit Store**
  - Tricort Track Jacket
    - Navy / White with Logo
    - YXS - A4XL

- **Dennis Uniform**
  - Gusset Front Sweatshirt
    - Navy with School logo
    - YXS - A3XL: #090000-R04-067

Approved Supplier: [D] Dennis Uniform  [A] Lands’ End  [AHS Spirit Apparel Store](american-heritage-store.square.site)
**K–12 STUDENT UNIFORM POLICY**

**SHOES, SOCKS, TIGHTS, AND LEGGINGS**

**Shoes (Footnote e)**

All shoes must be secure fitting, closed toe, closed heel, flat or low-heeled (less than one inch), and conservative in style and appearance. NO rollers, heelies (with or without rollers), lights, characters, slippers, or moccasin styles. Bold or distracting designs (including plaid, checkered, polka-dot, floral, heavily striped), etc are not permitted. Laces must be worn in shoes intended to have laces. On Mon-Thur, girls in grades 6-12 may wear a solid black or brown dress boot below the knee. Dress boots should be conservative in style and appearance and be flat or low-heeled (less than one inch). Snow Boots or athletic cleats should not be worn in the building, but are acceptable outside.

P.E. Shoes: Uniform approved, M-Th conservative athletic shoes (detailed below) may be worn for P.E. class as long as they have non-marking soles. Other athletic shoes, of all styles and colors, are permitted for P.E. class as long meet the following guidelines: They should be brought to and from school and worn only during P.E. class. They should also be suitable for indoor and outdoor use and have non-marking soles.

<table>
<thead>
<tr>
<th>Event Dress Shoes</th>
<th>Friday Dress Shoes</th>
<th>Mon-Thur Casual and Conservative Athletic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upper</td>
<td>Dark, solid black, brown, or navy</td>
<td>Solid black, brown, or navy</td>
</tr>
<tr>
<td>Sole</td>
<td>Dark, solid black or brown</td>
<td>Dark, solid black or brown</td>
</tr>
<tr>
<td>Laces</td>
<td>Matching laces (black shoe w/ black laces)</td>
<td>Matching laces (black shoe w/ black laces)</td>
</tr>
<tr>
<td>Accents</td>
<td>No accents or additional colors</td>
<td>No accents or additional colors</td>
</tr>
<tr>
<td>Stitching</td>
<td>No contrast stitching</td>
<td>Conservative contrast stitching</td>
</tr>
<tr>
<td>Styles</td>
<td>Formal dress (no athletic styles)</td>
<td>Casual dress</td>
</tr>
<tr>
<td>Boots</td>
<td>No boots permitted</td>
<td>Girls may wear dress ankle boots</td>
</tr>
</tbody>
</table>

**Socks, Tights, Leggings and Nylons**

Socks must be worn at all times. Girls, grades K-12, may wear tights (or nylons for grades 9-12) in place of socks. Socks or footlets must be worn when wearing ankle-length leggings or footless tights. All items must be solid in color with NO stripes or patterns of any kind. They should be clean, well maintained, and free from holes. Colors allowed are determined by grade level, gender and day.

<table>
<thead>
<tr>
<th>Event Dress</th>
<th>Friday Dress</th>
<th>Mon-Thur Casual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boys K-5</td>
<td>Black or navy dress socks</td>
<td>Black or navy dress socks</td>
</tr>
<tr>
<td>Boys 6-8</td>
<td>Black or navy dress socks</td>
<td>Black or navy dress socks</td>
</tr>
<tr>
<td>Boys 9-12</td>
<td>Black, navy, or brown dress socks</td>
<td>Black, navy, or brown dress socks</td>
</tr>
<tr>
<td>Girls K-5</td>
<td>Black or navy, cable or opaque tights</td>
<td>Black or navy, cable or opaque tights</td>
</tr>
<tr>
<td>Girls 6-8</td>
<td>Black or navy, cable or opaque tights</td>
<td>Black or navy, cable or opaque tights</td>
</tr>
<tr>
<td>Girls 9-12</td>
<td>Black or navy opaque tights</td>
<td>Black or navy, cable or opaque tights</td>
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<tr>
<td></td>
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<td>Black or navy, cable or opaque tights</td>
</tr>
<tr>
<td></td>
<td>Black or navy opaque tights</td>
<td>Black or navy, cable or opaque tights</td>
</tr>
</tbody>
</table>

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**Footnote e:**

- No rollers, heelies (with or without rollers), lights, characters, slippers, or moccasin styles.
- Bold or distracting designs (including plaid, checkered, polka-dot, floral, heavily striped), etc are not permitted.
- Laces must be worn in shoes intended to have laces.
- On Mon-Thur, girls in grades 6-12 may wear a solid black or brown dress boot below the knee.
- Dress boots should be conservative in style and appearance and be flat or low-heeled (less than one inch).
- Snow Boots or athletic cleats should not be worn in the building, but are acceptable outside.

**Shoes, Socks, Tights, and Leggings**

- **Event Dress:**
  - Boys K-5: Black or navy dress socks
  - Boys 6-8: Black or navy dress socks
  - Boys 9-12: Black, navy, or brown dress socks
  - Girls K-5: Black or navy, cable or opaque tights
  - Girls 6-8: Black or navy, cable or opaque tights
  - Girls 9-12: Black or navy opaque tights

- **Friday Dress:**
  - Boys K-5: Black or navy dress socks
  - Boys 6-8: Black or navy dress socks
  - Boys 9-12: Black, navy, or brown dress socks
  - Girls K-5: Black or navy, cable or opaque tights
  - Girls 6-8: Black or navy, cable or opaque tights
  - Girls 9-12: Black or navy opaque tights

- **Mon-Thur Casual and Conservative Athletic:**
  - Boys K-5: Black, navy, gray, or white socks
  - Boys 6-8: Black, navy, gray, or white socks
  - Boys 9-12: Black, navy, brown, gray, or white socks
  - Girls K-5: Black, navy, gray, or white tights (cable or opaque) Black, navy, gray, or white socks (knee-high allowed) Black, navy, gray, or white leggings
  - Girls 6-8: Black, navy, gray, or white tights (cable or opaque) Black, navy, gray, or white socks (knee-high allowed) Black, navy, gray, or white leggings
  - Girls 9-12: Black, navy, gray, or white tights (cable or opaque) Black, navy, gray, or white socks (knee-high allowed) Black, navy, gray, or white leggings
**K–5 UNIFORMS**

### K–5 BOYS

#### SPECIAL EVENTS
(Picture Day, ALL concerts, and devotionals)

Required for **K–5**:
- Dennis or Lands’ End navy pant
- Dennis or Lands’ End white oxford shirt (LONG SLEEVE ONLY)
- Dennis solid navy tie
- Solid black or navy dress socks
- Event dress shoes

### FRIDAY DRESS

Required for **K–5**:
- Dennis or Lands’ End navy pant
- Dennis or Lands’ End white oxford shirt (long or short sleeve)
- Dennis solid navy tie
- Solid black or navy dress socks
- Event or Friday dress shoes

### MON–THUR DRESS

Any variation of the following may be worn:
- Dennis or Lands’ End navy pant
- Dennis or Lands’ End navy knee-length shorts
- Dennis or Lands’ End white oxford shirt (long or short sleeve)
- Dennis white or red polo (long or short sleeve)
- Solid black, navy, gray, or white socks
- Dress, casual, or conservative athletic shoes

### K–5 GIRLS

#### SPECIAL EVENTS
(Picture Day, ALL concerts, and devotionals)

Required for **K–3**:
- Dennis Macbeth Plaid Box Pleated Shift
- Dennis white Peter Pan collar blouse (LONG SLEEVE ONLY)
- Black or navy, opaque or cable tights
- Event dress shoes

Required for **4–5**:
- Dennis Macbeth Plaid Longer Length Skort
- Dennis white Peter Pan collar blouse (LONG SLEEVE ONLY)
- Dennis navy sweater vest
- Black or navy, opaque or cable, tights
- Event dress shoes

### FRIDAY DRESS

Required for **K–3**:
- Dennis Macbeth Plaid Box Pleated Shift
- Dennis white Peter Pan collar blouse (long or short sleeve)
- Black or navy, opaque or cable tights or
- Black or navy knee-high socks with black or navy biker shorts
- Event or Friday dress shoes

Required for **4–5**:
- Dennis Macbeth Plaid Longer Length Skort
- Dennis white Peter Pan collar blouse (long or short sleeve)
- Dennis navy sweater vest
- Black or navy, opaque or cable, tights or
- Black or navy knee-high socks with black or navy biker shorts
- Event or Friday dress shoes

### MON–THUR DRESS

Any variation of the following may be worn:
- Dennis Macbeth Plaid Longer Length Skort
- Dennis Macbeth Plaid Knife Pleated Jumper
- Dennis Macbeth Plaid Box Pleated Shift
- Dennis white Peter Pan collar blouse (long or short sleeve)
- Dennis white or red polo (long or short sleeve)
- Solid black, navy, gray, or white socks
- Dress, casual, or conservative athletic shoes

CONTINUED ON NEXT PAGE
**K-5 BOYS & GIRLS**

**REQUIRED JACKET OR SWEATER**
(for additional in-class warmth)

Required (one of the following):
- Dennis navy sweater vest, cardigan, or pullover
- Dennis navy micro-fleece vest or jacket
- Dennis navy quarter zip sweatshirt w/ logo
- Dennis or Lands’ End navy crew neck sweatshirt (sweatshirts must have school logo or mascot)
- Land’s End Uniform navy ThermoPlume Jacket
- Land’s End Uniform navy Sports Squall Jacket
- Spirit wear jacket – sold only by AHS

**P.E. UNIFORMS / SHOES**

Required
- P.E. Uniforms are not required for grades K-5. However, conservative athletic shoes \(^*\) with non-marking soles or P.E. shoes \(^*\) are required for all P.E. classes. Depending on class schedule, shoes may need to be brought to school and changed into during P.E. class.

Required (one of the following):
- Dennis navy sweater vest, cardigan, or pullover
- Dennis navy micro-fleece vest or jacket
- Dennis or Lands’ End navy crew neck sweatshirt (must have school logo or mascot)
- Land’s End Uniform navy ThermoPlume Jacket
- Land’s End Uniform navy Sports Squall Jacket
- Spirit wear jacket – sold only by AHS

**IMPORTANT UNIFORM FOOTNOTES**

Uniform Footnotes:
- a. Dennis or Lands End approved navy pants do not have cuffs
- b. Oxford shirts must have button down collars.
- c. Girl’s Shifts, Skorts, Jumpers, and Skirts must touch the kneecap. Skirts are not approved for grades K-5
- d. Girls, grades K-12, MUST wear snug-fitting black or navy biker shorts daily (except when wearing tights). Biker shorts may not extend below the hemline of the uniform. Ankle-length leggings, with socks or footlets, may replace biker shorts on M-TH.
- e. See additional sections for more details

**SPIRIT APPAREL DAYS**

Any variation of the following may be worn:
- Regular AHS Mon-Thur uniform tops and bottoms.
- Spirit Apparel or AHS program top.
- Conservative, solid color, blue/black/brown jeans or slacks. Pants should not be distressed, broken-twill, blasted, dirty washed, double-dyed, frayed, or faded. No distracting features permitted.

Required Uniform Notes:
- a. Dennis or Lands End approved navy pants do not have cuffs
- b. Oxford shirts must have button down collars.
- c. Girl’s Shifts, Skorts, Jumpers, and Skirts must touch the kneecap. Skirts are not approved for grades K-5
- d. Girls, grades K-12, must wear snug-fitting black or navy biker style shorts daily under skirts, shifts, jumpers, and skorts (except when wearing opaque tights). Biker shorts may not extend below the hemline of the uniform. Leggings, on approved days, may replace biker shorts. Leggings must reach the ankle. Socks or footlets are required with leggings.
## Elementary Uniform Picture Guide

### Boys Event and Friday Dress
- **Event Long Sleeve Oxford**
- **Navy Tie**
- **Friday Short Sleeve Oxford**
- **Navy Pants**
- **Dress Socks**
- **Dark Belt**
- **Event Dress Shoe**
- **Friday Dress Shoe**

### Monday - Thursday Options
- **Boys Only Long or Short Sleeve Oxford**
- **Boys Only Pants**
- **Boys and Girls Long or Short Sleeve Polo**
- **Boys Only Shorts**

### Girls Event and Friday Dress
- **K-3 Macbeth Plaid Shift**
- **K-5 Event Long Sleeve Peter Pan**
- **4-5 Navy Sweater Vest**
- **Event Tights**
- **Event Dress Shoe**
- **Friday Biker Shorts**
- **Friday Knee Socks**
- **Girls Cardigan Sweater**

### Girls Only Long or Short Sleeve Peter Pan Skirt
- **Girls Only Long or Short Sleeve Peter Pan Skirt**
- **Jumper or Shift**
- **Daily Biker Shorts**
- **Plaid Skort**

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Approved Supplier: **D Dennis Uniform** **Lands’ End**
### 6–8 UNIFORMS

#### 6–8 BOYS & GIRLS

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<td>(Picture Day, ALL concerts, and devotionals)</td>
<td>(Picture Day, ALL concerts, and devotionals)</td>
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**Required:**
- Dennis or Lands' End navy pant
- Dennis or Lands' End white oxford shirt (LONG SLEEVE ONLY)
- Dennis solid red tie
- Solid black or navy dress socks
- Event dress shoes  

**FRIDAY DRESS**

**Required:**
- Dennis or Lands' End navy pant
- Dennis or Lands' End white oxford shirt (long or short sleeve)
- Dennis solid red tie
- Solid black or navy dress socks
- Event or Friday dress shoes  

**MON–THUR DRESS**

Any variation of the following may be worn:
- Dennis or Lands' End navy pant
- Dennis or Lands' End white oxford shirt (long or short sleeve)
- Dennis white or red polo (long or short sleeve)
- Solid black, navy, gray, or white socks
- Dress, casual, or conservative athletic shoes  

#### IMPORTANT UNIFORM FOOTNOTES

**Required (one of the following):**
- Dennis navy sweater vest, cardigan, or pullover
- Dennis navy micro-fleece vest or jacket
- Dennis navy quarter zip sweatshirt w/ logo
- Dennis or Lands' End navy crew neck sweatshirt (sweatshirts must have school logo or mascot)
- Land’s End Uniform navy ThermoPlume Jacket
- Land’s End Uniform navy Sports Squall Jacket
- Spirit wear jacket – sold only by AHS

**P.E. UNIFORMS / SHOES**

- Any Spirit Apparel or AHS program t-shirt.
- Solid navy, gray, red or black athletic shorts or sweatpants. Shorts MUST be knee-length and black or navy biker shorts must be worn underneath. Small logos are permitted
- Ankle or athletic socks (logos are permitted)
- Conservative athletic shoes with non-marking soles or P.E. shoes  

**SPIRIT APPAREL DAYS**

Any variation of the following may be worn:
- Regular AHS Mon-Thu Uniform tops and bottoms.
- Spirit Apparel or AHS program top.
- Conservative, solid color, blue/black/brown jeans or slacks. Jeans and slacks should not be torn, distressed, broken-twill, blasted, dirty washed, double-dyed, frayed, or faded. No holes or distracting features are permitted.
# Middle School Uniform Picture Guide

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<td>Lands’ End</td>
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</table>

**Approved Supplier:** Dennis Uniform, Lands’ End
# 9–12 UNIFORMS

## 9–12 BOYS

### SPECIAL EVENTS
(Picture Day, ALL concerts, and devotionals)

**Required:**
- Dennis or Lands' End khaki pant
- Dennis or Lands' End white oxford shirt (long or short sleeve)
- Dennis navy gabardine blazer
- Dennis Albury tie
- Solid black, navy, or brown dress socks
- Event dress shoes

### FRIDAY DRESS

**Required:**
- Dennis or Lands' End khaki pant
- Dennis or Lands' End white oxford shirt (long or short sleeve)
- Dennis navy gabardine blazer
- Dennis Albury tie
- Solid black, navy, or brown dress socks
- Event or Friday dress shoes

### MON–THUR DRESS

Any variation of the following may be worn:
- Dennis or Lands' End khaki pant
- Dennis or Lands' End navy pant
- Dennis or Lands' End white oxford shirt (long or short sleeve)
- Dennis blue oxford shirt (long or short sleeve)
- Dennis white, red, green, or navy polo (long or short sleeve)
- Solid black, navy, brown, gray or white socks

## 9–12 GIRLS

### SPECIAL EVENTS
(Picture Day, ALL concerts, and devotionals)

**Required:**
- Dennis or Lands' End khaki Box or Kick Pleated Skirt
- Dennis or Lands' End white oxford shirt (long or short sleeve)
- Dennis navy gabardine blazer
- Dennis Albury crossover tie
- Black or navy tights (opaque only)
- Event dress shoes

### FRIDAY DRESS

**Required:**
- Dennis or Lands' End khaki Box or Kick Pleated Skirt
- Dennis or Lands' End white oxford shirt (long or short sleeve)
- Dennis navy gabardine blazer
- Dennis Albury crossover tie
- Black or navy tights (opaque only)
- Event or Friday dress shoes

### MON–THUR DRESS

Any variation of the following may be worn:
- Dennis or Lands' End khaki Box or Kick Pleated Skirt
- Lands' End khaki A-Line Below the Knee Skirt
- Dennis navy or Macbeth Plaid Box or Kick Pleated Skirt
- Dennis Macbeth Plaid Longer Length Skort
- Dennis or Lands' End white oxford shirt (long or short sleeve)
- Dennis blue oxford shirt (long or short sleeve)
- Dennis white, red, green, or navy polo (long or short sleeve)
- Black or navy biker shorts or leggings
- Solid black, navy, gray, or white, opaque or cable, tights or socks
- Dress, casual, or conservative athletic shoes

## 9–12 BOYS & GIRLS

### REQUIRED JACKET OR SWEATER
(for additional in-class warmth)

**Required (one of the following):**
- Dennis navy sweater vest, cardigan, or pullover
- Dennis navy micro-fleece vest or jacket
- Dennis navy quarter zip sweatshirt w/ logo
- Dennis or Lands' End crew neck sweatshirt (sweatshirts must have school logo or mascot)
- Land's End Uniform navy ThermoPlume Jacket
- Land's End Uniform navy Sports Squall Jacket
- Spirit wear jacket - sold only by AHS

### IMPORTANT UNIFORM FOOTNOTES

Uniform Footnotes:
- **a.** Dennis or Lands End approved pants do not have cuffs
- **b.** Oxford shirts must have button down collars.
- **c.** Girl's Shifts, Skorts, Jumpers, and Skirts must touch the kneecap.
- **d.** Girls, grades K-12, must wear snug-fitting black or navy biker shorts daily (except when wearing tights). Biker shorts may not extend below the hemline of the uniform. Ankle-length leggings, with socks or footlets, may replace biker shorts on M-TH.
- **e.** See additional sections for more details

### P.E. UNIFORMS / SHOES

**Required:**
- Any Spirit Apparel or AHS program t-shirt.
- Solid navy, grey, red or black athletic shorts or sweatpants. Shorts MUST be knee-length and black or navy biker shorts must be worn underneath. Small logos are permitted
- Ankle or athletic socks (logos are permitted)
- Conservative athletic shoes with non-marking soles or P.E. shoes

Note about after-school athletics: Loose fitting athletic pants, warm-ups or sweatpants must be worn prior to and after practices and games when remaining on campus.

### SPIRIT APPAREL DAYS

Any variation of the following may be worn:
- Regular AHS Mon-Thu Uniform tops and bottoms.
- Spirit Apparel or AHS program top.
- Conservative, solid color, blue/black/brown jeans or slacks. Jeans and slacks should not be torn, distressed, broken-twill, blasted, dirty washed, double-dyed, frayed, or faded. No holes or distracting features are permitted.
# HIGH SCHOOL UNIFORM PICTURE GUIDE

**Boys Event and Friday Dress**
- Navy Gabardine Blazer
- Long or Short Sleeve Oxford
- Albury Tie
- Khaki Pants
- Dress Socks
- Dark Belt
- Event Dress Shoe
- Friday Dress Shoe

**Monday - Thursday Options**
- Boys and Girls Long or Short Sleeve Polo
- Boys Pants
- Boys and Girls Long or Short Sleeve Oxford
- Pull-Over Sweater

**Girls Event and Friday Dress**
- Navy Gabardine Blazer
- Long or Short Sleeve Oxford
- Cross Over Albury Tie
- Khaki Box Pleated Skirt
- Event or Friday Tights
- Event Dress Shoe
- Event Dress Boot
- Girls Cardigan Sweater
- Daily Biker Shorts

**Approved Supplier:**
- Dennis Uniform
- Lands’ End
## K-5, UNIFORM SHOPPING LIST

### K-5 GIRLS

#### SHIRTS
- Required for events and Fridays
  - Dennis white Peter Pan collar blouse
    - long sleeve required for events
    - short sleeve may be worn on Fri
- Optional for Mon-Thur
  - Dennis white polo - long or short sleeve
  - Dennis red polo - long or short sleeve
  - Dennis white Peter Pan collar blouse
    - long or short sleeve

#### PLAIDS
- Required for events and Fridays
  - K-3rd: Dennis Macbeth Plaid Shift
  - 4th-6th: Dennis Macbeth Plaid Skort
- Optional for Mon-Thur
  - Dennis Macbeth Plaid Skort
  - Dennis Macbeth Plaid Shift
  - Dennis Macbeth Plaid Jumper

#### SWEATER
- Required for events and Fridays
  - 4th-6th: Dennis navy sweater vest

#### BIKERS / SOCKS / TIGHTS / LEGGINGS
- Required for events and Fridays
  - Black or navy tights
    - Cable or opaque
    - tights required for events; black or navy knee-high socks may be worn on Fri
  - Required daily
    - Black or navy bike shorts
    - must be worn daily, except when wearing tights
  - Optional for Mon-Thur
    - Black, navy, gray, or white leggings
    - Black, navy, gray, or white tights
    - Black, navy, gray, or white socks

#### SHOES
- Required for events
  - Event dress shoes
- Required for Fridays
  - Event dress shoes - or
  - Friday dress shoes and ankle boots
- Optional for Mon-Thur
  - Event or Friday dress shoes
  - Casual shoes
  - Conservative athletic shoes
  - Please see next column for P.E. shoes

#### SWEATERS / JACKETS
- Required for warmth (select one)
  - Dennis navy sweater vest
  - Dennis navy cardigan sweater
  - Dennis navy pullover sweater
  - Dennis navy micro-fleece vest
  - Dennis navy micro-fleece jacket
  - Land's End navy ThermoPlume jacket
  - Land's End navy Sports Squall jacket
  - AHS Spirit Store Track Jacket
  - Dennis navy quarter zip sweatshirt
  - Dennis navy crew neck sweatshirt
  - Land's End navy crew sweatshirt
  (*All in-class sweatshirts must have school logo or mascot)

#### P.E. / SPIRIT APPAREL DAYS
- Required for P.E.
  - Athletic P.E. shoes
  - or
  - Conservative athletic shoes
  - with non-marking soles
  Note: P.E. Uniforms are not required for K-5
- Optional for Spirit Apparel Days
  - AHS Spirit Store or program top

### K-5 BOYS

#### SHIRTS
- Required for events and Fridays
  - Dennis white oxford dress shirt
    - or
  - Lands' End white oxford dress shirt
    - long sleeve required for events
    - short sleeve may be worn on Fri
- Optional for Mon-Thur
  - Dennis white polo - short or long sleeve
  - Dennis red polo - short or long sleeve
  - Dennis white oxford dress shirt
    - long or short sleeve

#### PANTS / SHORTS
- Required for events and Fridays
  - Dennis navy pant
    - or
  - Lands' End white oxford dress shirt
    - long or short sleeve
- Optional for Mon-Thur
  - Dennis navy knee-length short
  - Lands' End navy knee-length short

#### TIE
- Required for events and Fridays
  - Dennis solid navy tie

#### SOCKS
- Required for events and Fridays
  - Black or navy dress socks
  - Optional for Mon-Thur
  - Black, navy, gray, or white socks

#### SHOES
- Required for events
  - Event dress shoes
  - Required for Fridays
  - Event dress shoes - or
  - Friday dress shoes
- Optional for Mon-Thur
  - Event or Friday dress shoes
  - Casual shoes
  - Conservative athletic shoes
  - Please see next column for P.E. shoes

#### SWEATERS / JACKETS
- Required for warmth (select one)
  - Dennis navy sweater vest
  - Dennis navy cardigan sweater
  - Dennis navy pullover sweater
  - Dennis navy micro-fleece vest
  - Dennis navy micro-fleece jacket
  - Land's End navy ThermoPlume jacket
  - Land's End navy Sports Squall jacket
  - AHS Spirit Store Track Jacket
  - Dennis navy quarter zip sweatshirt
  - Dennis navy crew neck sweatshirt
  - Land's End navy crew sweatshirt
  (*All in-class sweatshirts must have school logo or mascot)

#### P.E. / SPIRIT APPAREL DAYS
- Required for P.E.
  - Athletic P.E. shoes
  - or
  - Conservative athletic shoes
  - with non-marking soles
  Note: P.E. Uniforms are not required for K-5
- Optional for Spirit Apparel Days
  - AHS Spirit Store or program top
# 6-8, Uniform Shopping List

## 6-8 Girls

### Shirts
- Required for events and Fridays
  - _____ Dennis white oxford
  - _____ Lands' End white oxford
  - _____ Long sleeve required for events
  - Short sleeve may be worn on Fri

- Optional for Mon-Thur
  - _____ Dennis white polo - long or short sleeve
  - _____ Dennis red polo - long or short sleeve
  - _____ Dennis white oxford
  - _____ Lands' End white oxford
  - _____ Long or short sleeve

### Skirts / Skort
- Required for events and Fridays
  - _____ Dennis navy skirt

- Optional for Mon-Thur
  - _____ Dennis Macbeth Plaid Skirt
  - _____ Dennis navy skirt

### Sweater
- Required for events and Fridays
  - _____ Dennis navy sweater vest

### TIE
- Required for events and Fridays
  - _____ Dennis red crossover tie

### Bikers / Socks / Tights / Leggings
- Required for events and Fridays
  - _____ Black or navy tights
  - _____ Opaque only

- Required daily
  - _____ Black or navy knee-highs
  - _____ Worn daily, except when wearing tights

- Optional for Mon-Thur
  - _____ Black or navy leggings
  - _____ Black, navy, gray, or white tights
  - _____ Black, navy, gray, or white socks

### Shoes
- Required for events
  - _____ Event dress shoes

- Required for Fridays
  - _____ Event dress shoes
  - _____ Friday dress shoes or ankle boots

- Optional for Mon-Thur
  - _____ Dress shoes or boots
  - _____ Casual shoes
  - _____ Conservative athletic shoes
  - _____ Please see next column for P.E. shoes

### Sweaters / Jackets
- Required for warmth (select one)
  - _____ Dennis navy sweater vest
  - _____ Dennis navy cardigan sweater
  - _____ Dennis navy pullover sweater
  - _____ Dennis navy micro-fleece vest
  - _____ Dennis navy micro-fleece jacket
  - _____ Land's End navy ThermoPlume jacket
  - _____ Land's End navy Sports Squall jacket
  - _____ AHS Spirit Store Track Jacket
  - _____ Dennis navy quarter zip sweatshirt
  - _____ Dennis navy crew neck sweatshirt
  - _____ Land's End navy crew sweatshirt
  - _____ (*All in-class sweathirts must have school logo or mascot)

### Events / Spirit Apparel Days
- Required for P.E.
  - _____ AHS Spirit Store or program T-Shirt
  - _____ Knee-length athletic shorts or sweatpants
  - _____ Black or navy bike shorts
  - _____ Athletic P.E. shoes - or - conservative athletic shoes
  - _____ In solid navy, gray, red or black
  - _____ Black or navy bike shorts
  - _____ Athletic P.E. shoes
  - _____ Event dress shoes
  - _____ Friday dress shoes
  - _____ Event dress shoes
  - _____ Event dress shoes

### Pants
- Required for events and Fridays
  - _____ Dennis navy pant

- Optional for Mon-Thur
  - _____ No other options available

### Socks
- Required for warmth (select one)
  - _____ Black, navy, gray, or white socks
  - _____ Black or navy bike shorts
  - _____ Black or navy dress socks
  - _____ Black or navy tights
  - _____ Black or navy bike shorts
  - _____ Black or navy dress socks
  - _____ Black or navy tights

### Athletic P.E. Shoes
- Required for events and Fridays
  - _____ Athletic P.E. shoes
  - _____ Athletic P.E. shoes
  - _____ Athletic P.E. shoes

### Bike / Socks / Tights / Leggings
- Worn daily, except when wearing tights
  - _____ Black, navy, gray, or white socks
  - _____ Black or navy dress socks
  - _____ Black or navy tights

### P.E. / Spirit Apparel Days
- Required for P.E.
  - _____ AHS Spirit Store or program T-Shirt
  - _____ Knee-length athletic shorts or sweatpants
  - _____ Black or navy bike shorts
  - _____ Athletic P.E. shoes
  - _____ Event dress shoes
  - _____ Friday dress shoes
  - _____ Event dress shoes

### Cardigan Sweater
- Required for events and Fridays
  - _____ Dennis navy cardigan sweater

### Pullover Sweater
- Required for events and Fridays
  - _____ Dennis navy pullover sweater

### Micro-Fleece Vest
- Required for events and Fridays
  - _____ Dennis navy micro-fleece vest

### Micro-Fleece Jacket
- Required for events and Fridays
  - _____ Dennis navy micro-fleece jacket

### Land's End Navy ThermoPlume Jacket
- Required for events and Fridays
  - _____ Land's End navy ThermoPlume jacket

### Land's End Navy Sports Squall Jacket
- Required for events and Fridays
  - _____ Land's End navy Sports Squall jacket

### AHS Spirit Store Track Jacket
- Required for events and Fridays
  - _____ AHS Spirit Store Track Jacket

### Dennis Navy Quarter Zip Sweatshirt
- Required for events and Fridays
  - _____ Dennis navy quarter zip sweatshirt

### Dennis Navy Crew Neck Sweatshirt
- Required for events and Fridays
  - _____ Dennis navy crew neck sweatshirt

### Land's End Navy Crew Sweatshirt
- Required for events and Fridays
  - _____ Land's End navy crew sweatshirt

- (*All in-class sweathirts must have school logo or mascot)

### P.E. / Spirit Apparel Days
- Required for P.E.
  - _____ AHS Spirit Store or program T-Shirt
  - _____ Knee-length athletic shorts or sweatpants
  - _____ Black or navy bike shorts
  - _____ Athletic P.E. shoes
  - _____ Event dress shoes
  - _____ Friday dress shoes

### Casual Shoes
- Required for events and Fridays
  - _____ Casual shoes

### Event Dress Shoes
- Required for events and Fridays
  - _____ Event dress shoes

### Friday Dress Shoes
- Required for events and Fridays
  - _____ Friday dress shoes

### Event Dress Shoes
- Required for events and Fridays
  - _____ Event dress shoes

### Friday Dress Shoes
- Required for events and Fridays
  - _____ Friday dress shoes

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9–12, **UNIFORM SHOPPING LIST**

### **SHIRTS**
- **Girls**
  - Required for events and Fridays
    - Dennis white oxford
    - Lands’ End white oxford
  - Required for Fridays
    - Lands’ End khaki pleated skirt

- **Boys**
  - Required for events and Fridays
    - Dennis white oxford
    - Lands’ End white oxford
  - Optional for Mon-Thur
    - Dennis white oxford

### **SWEATERS / JACKETS**
- **Girls**
  - Required for warmth (select one)
    - Dennis navy sweater vest
    - Navy cardigan sweater

- **Boys**
  - Required for warmth (select one)
    - Dennis navy sweater vest
    - Navy cardigan sweater

### **TIE**
- **Girls**
  - Required for events and Fridays
    - Dennis Albury crossover tie

- **Boys**
  - Required for events and Fridays
    - Dennis Albury tie

### **BIKERS / SOCKS / TIGHTS / LEGGINGS**
- **Girls**
  - Required for events and Fridays
    - Black or navy tights
  - Optional for Mon-Thur
    - Black or navy leggings

- **Boys**
  - Required for events and Fridays
    - Black, navy, gray, or white tights

### **SHOES**
- **Girls**
  - Required for events and Fridays
    - Event dress shoes

- **Boys**
  - Required for events and Fridays
    - Event dress shoes

### **SWEATERS / JACKETS**
- **Girls**
  - Required for P.E.
    - Dennis navy crew neck sweatshirt

- **Boys**
  - Required for P.E.
    - Event dress shoes

### **BIKERS / SOCKS / TIGHTS / LEGGINGS**
- **Girls**
  - Optional for P.E.
    - Black or navy bike shorts

- **Boys**
  - Optional for P.E.
    - Black, navy bike shorts

### **SHOES**
- **Girls**
  - Optional for P.E.
    - Event dress shoes

- **Boys**
  - Optional for P.E.
    - Event dress shoes

### **P.E. / SPIRIT APPAREL DAYS**
- **Girls**
  - Required for P.E.
    - AHS Spirit Store T-Shirt

- **Boys**
  - Required for P.E.
    - AHS Spirit Store T-Shirt

### **BIKERS / SOCKS / TIGHTS / LEGGINGS**
- **Girls**
  - Optional for P.E.
    - Black or navy leggings

- **Boys**
  - Optional for P.E.
    - Black, navy bike shorts

### **SHOES**
- **Girls**
  - Required for P.E.
    - Event dress shoes

- **Boys**
  - Required for P.E.
    - Event dress shoes

### **P.E. / SPIRIT APPAREL DAYS**
- **Girls**
  - Required for P.E.
    - AHS Spirit Store T-Shirt

- **Boys**
  - Required for P.E.
    - AHS Spirit Store T-Shirt

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### **9–12 GIRLS**

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SHIRTS</strong></td>
<td>Required for events and Fridays</td>
</tr>
<tr>
<td></td>
<td>Lands’ End navy navy gabardine blazer</td>
</tr>
<tr>
<td></td>
<td>Lands’ End white oxford</td>
</tr>
<tr>
<td></td>
<td>Lands’ End khaki pleated skirt</td>
</tr>
<tr>
<td></td>
<td>Lands’ End navy crew neck sweatshirt</td>
</tr>
<tr>
<td></td>
<td>Lands’ End navy sweater vest</td>
</tr>
<tr>
<td><strong>SWEATERS / JACKETS</strong></td>
<td>Required for warmth (select one)</td>
</tr>
<tr>
<td></td>
<td>Dennis navy sweater vest</td>
</tr>
<tr>
<td><strong>TIE</strong></td>
<td>Required for events and Fridays</td>
</tr>
<tr>
<td></td>
<td>Dennis Albury crossover tie</td>
</tr>
<tr>
<td><strong>BIKERS / SOCKS / TIGHTS / LEGGINGS</strong></td>
<td>Required for events and Fridays</td>
</tr>
<tr>
<td><strong>SHOES</strong></td>
<td>Required for events and Fridays</td>
</tr>
<tr>
<td><strong>BIKERS / SOCKS / TIGHTS / LEGGINGS</strong></td>
<td>Required for events and Fridays</td>
</tr>
<tr>
<td><strong>SHOES</strong></td>
<td>Required for events and Fridays</td>
</tr>
</tbody>
</table>

### **9–12 BOYS**

<table>
<thead>
<tr>
<th>Item</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>SHIRTS</strong></td>
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</tr>
<tr>
<td></td>
<td>Dennis navy gabardine blazer</td>
</tr>
<tr>
<td><strong>SWEATERS / JACKETS</strong></td>
<td>Required for warmth (select one)</td>
</tr>
<tr>
<td></td>
<td>Dennis navy sweater vest</td>
</tr>
<tr>
<td><strong>TIE</strong></td>
<td>Required for events and Fridays</td>
</tr>
<tr>
<td><strong>SOCKS</strong></td>
<td>Required for events and Fridays</td>
</tr>
<tr>
<td><strong>BIKERS / SOCKS / TIGHTS / LEGGINGS</strong></td>
<td>Required for events and Fridays</td>
</tr>
<tr>
<td><strong>SHOES</strong></td>
<td>Required for events and Fridays</td>
</tr>
</tbody>
</table>

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**Note:**
- All in-class sweatshirts must have school logo or mascot.
- All P.E. shoes must have non-marking soles.
EMERGENCY PREP
COMFORT KIT

All K–12 students: Bring your comfort kit with you to “Meet Your Teacher”

In the event of an emergency at American Heritage School, we believe advance preparation can help all of us feel less anxious about the possibility of an emergency, and can give us a measure of comfort if and when that emergency occurs.

We are working hard to follow the American Red Cross recommendations for school emergency preparedness, and there is something we need your help with. The American Red Cross suggests having an Emergency Preparedness Kit for each child, stored in their classroom during the school year. This is intended to offer comfort, a means of identification and contact information, and some food if the children are required to stay at the school for a period of time.

The items for the kit are supplemental to emergency preparedness items that the school has on hand. The list is very specific. While you prepare your child’s kit, we ask that you adhere to the list closely.

The Red Cross has carefully selected these items to ensure proper nutrition for children during an emergency, and to avoid expired food that may make them ill.

Please label each bag with your child’s name and his/her teacher’s name.

Thank you for your cooperation and diligence in this area.

If you have any question please feel free to contact Jeremy Wright at jwright@ahsmail.com.

COMFORT KIT SUPPLY LIST

In a one-gallon size zip-lock bag:
- Change of clothes and socks

In a second one-gallon size zip-lock bag:
- 1 small flashlight with batteries separate or 1 non-toxic chemical emergency light stick
- 1 emergency poncho
- 1 emergency space/survival blanket
- 1 spoon
- 3 granola bars
- 3 fruit roll ups
- 2 rolls of Lifesavers or hard candies
- can of soup or similar food staple with a “pop-top” lid
- 1 large plastic trash bag
- A letter or picture from home with identification including name, address, telephone number, emergency telephone numbers, and birth date.
- Hand Sanitizer (4 oz)
SUPPLY LISTS

K–5, ELEMENTARY

PLEASE REMEMBER TO LABEL YOUR STUDENT’S SUPPLIES WITH THEIR NAME.

AM/PM KINDERGARTEN

Please remember to label your child's supplies with their name

- Medium sturdy pencil box (5”X8”)
- Backpack to fit 12”x 10” folder
- 1 leak-proof water bottle labeled with child's name
- Blunt tipped scissors (Fiskars)
- 2 Erasers – 1”- 2” pink eraser (no pencil toppers or novelty erasers)
- Lunch box (full day)

FIRST GRADE

Please remember to label your child's supplies with their name

- Backpack (large enough to fit 9”x 12” binder, and additional books) & lunch box
- 2 pkgs. #2 Pencils – Ticonderoga brand only
- 4 Expo dry erase fine tip black markers
- 1 set (12 count) Crayola colored pencils
- 1 set (24 count) Crayola crayons
- Erasers – 1”x 2” pink eraser (no pencil toppers or novelty erasers)
- 2 glue sticks

SECOND GRADE

Please remember to label your child's supplies with their name

- Backpack (large enough to fit 9”x 12” binder, and additional books) & lunch box
- 2 pkgs. #2 Pencils – Ticonderoga brand only
- 4 Expo dry erase fine tip black markers
- 1 set (12 count) Crayola colored pencils
- 1 set (24 count) Crayola crayons
- Erasers – 1”x 2” pink eraser (no pencil toppers or novelty erasers)
2 glue sticks
Set of scriptures unmarked (prefer with tabs) to be kept at school

THIRD GRADE
Please remember to label your child’s supplies with their name
Backpack (large enough to fit 9”x 12” binder, and additional books) & lunch box
Set of Scriptures (prefer with tabs) to be kept at school
1 set (12 count) Crayola colored pencils
1 set (24 count) Crayola crayons
2 red pencils - Ticonderoga brand only
2 pkgs. #2 Pencils – Ticonderoga brand only
Erasers – 1"x 2" pink eraser (no pencil toppers or novelty erasers)
2 black fine tipped Expo dry erase markers

FOURTH GRADE
Please remember to label your child’s supplies with their name
Backpack (large enough to fit 9”x 12” binder, and additional books) & lunch box
Pencil box (5”x 8")
1 dozen mechanical pencils with extra lead and eraser refills (Mr. Wilson and Mrs. Pew’s classes only)
2 dozen Ticonderoga brand pencils (Mrs. Gorrell’s class only)
1 dozen Red Pencils—Ticonderoga brand only
Scissors
5-8 small, black whiteboard markers
100 sheets college-ruled notebook paper (8½”x 11” in. PLEASE, reinforced if possible) (Mr. Wilson and Mrs. Pew’s classes only)
Set of Scriptures (prefer with tabs) to be kept at school
Please label all of your boxes and paper packages with your name on them.
All supplies should fit in the pencil box you bring to school. Any extras can be put into a labeled baggy to be saved for later use.

FIFTH GRADE
Please remember to label your child’s supplies with their name
Backpack (large enough to fit 9”x 12” binder, and additional books) & lunch box
1 leak-proof water bottle labeled with child’s name
Pencil Box (no larger than 5x8)
Ticonderoga pencils (Mrs. Manwill’s class only)
2 pkgs. mechanical pencils with extra lead and eraser refills
1 box of red pens
100 sheets college-ruled reinforced notebook paper (8½”x 11” in.)
1 box skinny BLACK whiteboard markers and a whiteboard eraser
Set of Scriptures (prefer with tabs) to be kept at school
Scripture highlighting pencils (Mrs. Manwill’s class only)
1 set (12 count) colored pencils (Mrs. Manwill’s class only)
1 set (24 count) Crayola crayons (Mrs. Manwill’s class only)

SPECIALTY CLASSES
P.E.: Athletic shoes (see Uniform Policy guidelines)

SCIENCE: Grades 3–5 only – 1 pkg. wide-ruled notebook paper 1 zipper pencil pouch with pencils, 2 highlighters, 1 pkg. Crayola twistable colored pencils and one large eraser (no novelty erasers please)
6–8, MIDDLE SCHOOL

PLEASE REMEMBER TO LABEL YOUR STUDENT’S SUPPLIES WITH THEIR NAME.

SIXTH GRADE

- Backpack and lunch box
- Set of Scriptures* (prefer with tabs) to be kept at school
- 1 leak-proof water bottle labeled with student’s name
- 2 pkg. mechanical pencils with 0.7mm lead with extra eraser and lead refills
- 1 set (12 count) standard colored pencils
- Flash drive (optional for computer class)

Individual 6th grade teachers will provide an additional class-specific supply list

SEVENTH GRADE

- Full set of scriptures to be kept at school
- Zippered pencil/pen pouch, 3-holed (for core class)
- 1 pencil eraser
- 12 #2 pencils – Ticonderoga brand or mechanical pencils
- 1 Yellow highlighter
- 1 set of colored pencils
- 3 pkgs. college ruled paper lined paper
- Small pencil sharpener with lid (optional)
- Flash drive (optional for Mr. Crossley’s class)
- 1 leak-proof water bottle labeled with student’s name

EIGHTH GRADE

- Set of scriptures (prefer with tabs) to be kept at school
- 2 Yellow highlighters
- Zippered pencil/pen pouch, 3-holed (optional)
- 2 pkgs. College ruled paper lined paper
12 #2 pencils – Ticonderoga brand or mechanical
6-10 pens – some in red, blue and black ink
Large Eraser
1 pkg. colored pencils
Flash drive, optional

**MATH SUPPLIES GRADES 7-8**
2 pkgs. College ruled notebook paper
Pencils and erasers

Calculator Options:
Pre-Algebra: Inexpensive calculator
Algebra 1 and Algebra 2: TI-30X IIS or TI-84
Adv. Math and Calculus: TI-84 or TI-84+

**SCIENCE**
6th grade only:
1 pkg. wide-ruled notebook paper
1 zipper pencil pouch with pencils
2 highlighters
1 pkg. Crayola twistable colored pencils
one large eraser (no novelty erasers please)

7th and 8th grade only
1 pkg. wide-ruled notebook paper
1 pkg. 5 subject divider tabs
1 inch binder
1 zipper pencil pouch with pencils labeled with name
12 count Crayola twistable colored pencils (7th grade only)
2 highlighters
one large eraser
1 pkg. (250 count) colored 3x5 index cards

**SPECIALTY CLASSES**
**BALLROOM DANCE:**
Boys – Black pants, black tie, white button-down long sleeve shirt, dance shoes, and black socks
Girls – White and black fitted tee, 4 hair nets, nude color bodysuit with straps, black biker shorts,
black dance skirt will be ordered by Ballroom teacher. Cost is $38.00.
Latin dance shoes can be purchased online at lightinthebox.com

**P.E.:** P.E. clothes and shoes (see Uniform Policy)

**8TH GRADE CHOIRS:** Black tights for girls

**COMPUTER TECH:** 1 Flash drive (labeled with student's name)

Every student is required to have an Emergency Preparedness and comfort kit.
9–12, HIGH SCHOOL

PLEASE REMEMBER TO LABEL YOUR STUDENT’S SUPPLIES WITH THEIR NAME.

NINTH–TWELFTH GRADES

Laptop computer (optional)
2 pkgs. College ruled paper lined paper
Mechanical Pencils
4 Black Pens
Flash drive (please label with student’s name) optional
Emergency preparedness kit*

MATH SUPPLIES GRADES 7-8

2 pkgs. College ruled notebook paper
Pencils and erasers

Calculator Options:
Pre-Algebra: Inexpensive calculator
Algebra 1 and Algebra 2: TI-30X IIS or TI-84
Adv. Math and Calculus: TI-84 or TI-84+

ELECTIVES GRADES 9–12

BALLROOM DANCE:
Boys – Black pants, black tie, white button-down long sleeve shirt, dance shoes, and black socks
Girls – White and black fitted tee, 4 hair nets, nude color bodysuit with straps, black biker shorts, black dance skirt will be ordered by Ballroom teacher. Cost is $38.00. Latin dance shoes can be purchased online at lightinthebox.com

P.E.: P.E. clothes and shoes (see Uniform Policy)

9th-12th GRADE CHOIRS: Black tights for girls

A CAPELLA CHOIR: Boys: Tuxedo from Tuxedo Warehouse
Girls: Choir dresses (order through Mr. Swenson)

TECH CREW: Safety glasses and leather work gloves

COMPUTER TECH: 1 Flash drive (labeled with student’s name)

BIOLOGY: flash drive (labeled with student’s name), 3 pkg. of college ruled lined paper, and pencil pouch with pencils

CHEMISTRY: 2 inch binder

SEMINARY: set of scriptures to be left at school (please mark with student’s name)

Every student is required to have an Emergency Preparedness and comfort kit. (Students should take their kits to their history classrooms)
# American Heritage School

## 2021–22 Calendar of Days

### Term 1: August 18–October 13, 2021

- **First/Last Day of School:** August 18, 5/24
- **Facuity Family Retreat Day:** August 8
- **New Student Orientation & 6-12 Meet the Teacher:** August 7
- **Required All-Parent Meetings:** August 26, 1/27
- **School Holiday:** President’s Day 2/21-22
- **Thanksgiving Holiday:** November 22-26
- **Snow Make-up Day:** March 1
- **Kinder Devotional:** December 3
- **5th Grade Patriotic Program:** February 25
- **1st Grade Devotional:** January 21
- **5th Grade Devotional:** January 18
- **New Teacher Training:** August 9
- **K-12 Parent-Teacher Conferences:** 8/9-8/17

### Term 2: October 19–December 16, 2021

- **Fall Break:** October 14-15, 18
- **K-5 Reading Assessment:** December 20
- **K-12 Parent-Teacher Conferences:** 10/1

### Term 3: January 5–March 10, 2022

- **New Student Orientation & 6-12 Meet the Teacher:** August 17
- **Labor Day:** September 6
- **Martin Luther King Jr. Day:** January 17
- **Required All-Parent Meetings:** January 26, 4/27
- **School Holiday:** President’s Day 2/21-22
- **Thanksgiving Holiday:** November 22-26
- **Snow Make-up Day:** March 1
- **Kinder Devotional:** December 3
- **5th Grade Patriotic Program:** February 25
- **1st Grade Devotional:** January 21
- **5th Grade Devotional:** January 18
- **New Teacher Training:** August 9
- **K-12 Parent-Teacher Conferences:** 8/9-8/17

### Term 4: March 14–May 24, 2022

- **New Student Orientation & 6-12 Meet the Teacher:** August 17
- **Labor Day:** September 6
- **Martin Luther King Jr. Day:** January 17
- **Required All-Parent Meetings:** January 26, 4/27
- **School Holiday:** President’s Day 2/21-22
- **Thanksgiving Holiday:** November 22-26
- **Snow Make-up Day:** March 1
- **Kinder Devotional:** December 3
- **5th Grade Patriotic Program:** February 25
- **1st Grade Devotional:** January 21
- **5th Grade Devotional:** January 18
- **New Teacher Training:** August 9
- **K-12 Parent-Teacher Conferences:** 8/9-8/17

### Other Dates

- **March 14-15:** Experiential Learning
- **May 20:** 6-8 Experiential Learning
- **May 25:** Experiential Learning
- **June 28:** 6-8 Experiential Learning

### Calendar Information

- **Updated:** July 2, 2021
- **Current Version:** [American Heritage.org Calendar](https://american-heritage.org/calendar/)

### Key Dates

- **Term 1:** 37 days
- **Term 2:** 38 days
- **Term 3:** 40 days
- **Term 4:** 44 days
Bell Schedules

**Grades K–5**

**Monday–Friday**

**Grades 1–3**
- 8:15 – Students may enter classrooms
- 8:30 – Start of School
- 10:15 – Start of Morning Recess
- 10:30 – End of Morning Recess
- 11:30 – Start of Lunch Recess
- 11:45 – End of Lunch Recess/Start of Lunch
- 12:05 – End of Lunch
- 1:15 – Start of Afternoon Recess
- 1:30 – End of Afternoon Recess
- 3:10 – End of School

**Grades 4–5**
- 8:15 – Students may enter classrooms
- 8:30 – Start of School
- 10:00 – Start of Morning Recess
- 10:15 – End of Morning Recess
- 11:00 – Start of Lunch Recess
- 11:15 – End of Lunch Recess/Start of Lunch
- 11:35 – End of Lunch
- 1:30 – Start of Afternoon Recess
- 1:45 – End of Afternoon Recess
- 3:10 – End of School

**Grades 6–12**

**Monday–Friday**

**Grades 6–8**
- 8:30–9:45 – Period 1A (75 min)
- 9:50–10:59 – Period 3B (69 min)
- 11:04–12:13 – Period 8 (69 min)
- 12:13–12:47 – Lunch (34 min)
- 12:47–1:56 – Period 5A (69 min)
- 2:01–3:10 – Period 7B (69 min)

**Grades 9–12**
- 8:30–9:45 – Period 1A (75 min)
- 9:50–10:59 – Period 3B (69 min)
- 11:04–11:34 – Period 8 (30 min)
- 11:34–12:47 – Lunch (73 min)
- 12:47–1:56 – Period 5A (69 min)
- 2:01–3:10 – Period 7B (69 min)

**Full Day Kindergarten** begins at 8:30 a.m. and ends at 3:10 a.m.
- AM Kindergarten begins at 8:30 a.m. and ends at 11:30 a.m.
- PM Kindergarten begins at 12:00 p.m. and ends at 3:10 p.m.

School begins at 8:30 a.m. and ends at 3:10 a.m.
GRADES 6–12 | MORNING ASSEMBLY

MONDAY
8:30-9:23 – Assembly (53 min)
9:26-10:10 – Period 1A (44 min)
10:13-10:55 – Period 2A (42 min)
10:58-11:40 – Period 3A (42 min)
11:43-12:25 – Period 4A (42 min)
12:25-12:58 – LUNCH (33 min)
1:43-2:25 – Period 5A (42 min)
2:28-3:10 – Period 7A (42 min)

TUESDAY
8:30-9:22 – Assembly (52 min)
9:25-10:27 – Period 1B (62 min)
10:30-11:30 – Period 2B (60 min)
11:33-12:33 – Period 4B (60 min)
12:33-1:07 – LUNCH (34 min)
1:07-2:07 – Period 5B (60 min)
2:10-3:10 – Period 6B (60 min)

WEDNESDAY
GRADES 6 – 8
8:30-9:22 – Assembly (52 min)
9:25-10:27 – Period 1A (62 min)
10:30-11:30 – Period 3B (60 min)
11:33-12:33 – Period 8 (60 min)
12:33-1:07 – LUNCH (34 min)
1:07-2:07 – Period 5B (60 min)
2:10-3:10 – Period 6B (60 min)

GRADES 9 – 12
8:30-9:22 – Assembly (52 min)
9:25-10:27 – Period 1A (62 min)
10:30-11:30 – Period 3B (60 min)
11:33-12:33 – Period 8 (30 min)
12:33-1:07 – LUNCH (64 min)
1:07-2:07 – Period 5B (60 min)
2:10-3:10 – Period 6B (60 min)

THURSDAY
8:30-9:22 – Assembly (52 min)
9:25-10:27 – Period 2A (62 min)
10:30-11:30 – Period 3A (60 min)
11:33-12:33 – Period 8 (30 min)
12:33-1:07 – LUNCH (34 min)
1:07-2:07 – Period 6A (60 min)
2:10-3:10 – Period 7A (60 min)

FRIDAY
8:30-9:23 – Assembly (53 min)
9:26-10:10 – Period 2A (44 min)
10:13-10:55 – Period 3A (42 min)
10:58-11:40 – Period 4A (42 min)
11:43-12:25 – Period 5A (42 min)
12:25-12:58 – LUNCH (33 min)
1:43-2:25 – Period 6B (42 min)
2:28-3:10 – Period 7B (42 min)

GRADES 6–12 | AFTERNOON ASSEMBLY

MONDAY
8:30-9:14 – Period 1A (44 min)
9:17-9:59 – Period 2A (42 min)
10:02-10:44 – Period 3A (42 min)
10:47-11:29 – Period 4A (42 min)
11:32-12:14 – Period 5A (42 min)
12:14-12:47 – LUNCH (33 min)
12:47-1:29 – Period 6A (42 min)
1:32-2:14 – Period 7A (42 min)
2:17-3:10 – Assembly (53 min)

TUESDAY
8:30-9:32 – Period 1A (62 min)
9:35-10:35 – Period 3B (60 min)
10:38-11:38 – Period 5A (60 min)
11:41-12:15 – LUNCH (34 min)
1:15-2:15 – Period 7B (60 min)
2:18-3:10 – Assembly (52 min)

WEDNESDAY
GRADES 6 – 8
8:30-9:32 – Period 1A (62 min)
9:35-10:35 – Period 3B (60 min)
10:38-11:38 – Period 5B (60 min)
11:41-12:15 – LUNCH (34 min)
1:15-2:15 – Period 7B (60 min)
2:18-3:10 – Assembly (60 min)

GRADES 9 – 12
8:30-9:32 – Period 1A (62 min)
9:35-10:35 – Period 3B (60 min)
10:38-11:38 – Period 5B (30 min)
11:41-12:15 – LUNCH (56 min)
1:15-2:15 – Period 7B (60 min)
2:18-3:10 – Assembly (60 min)

THURSDAY
8:30-9:32 – Period 2A (62 min)
9:35-10:35 – Period 3A (60 min)
10:38-11:38 – Period 4A (60 min)
11:41-12:15 – LUNCH (34 min)
1:15-2:15 – Period 7A (60 min)
2:18-3:10 – Assembly (52 min)

FRIDAY
8:30-9:14 – Period 1B (44 min)
9:17-9:59 – Period 2B (42 min)
10:02-10:44 – Period 3B (42 min)
10:47-11:29 – Period 4B (42 min)
11:32-12:14 – Period 5B (42 min)
12:14-12:47 – LUNCH (33 min)
1:32-2:14 – Period 7B (42 min)
2:17-3:10 – Assembly (53 min)
Family Sock Hop and Silent Auction to support teacher end of year bonuses

Date: Friday, March 25
Time: 6:30 - 9:30 p.m.

Live Music
Photo Booth
Refreshments
Patriot Arena

Tickets $5/person

Constitution Day 2021

Festival

September 16
5:00 p.m.

Fun for All Ages
Fireworks extravaganza
Face painting
Popcorn Parade
Fishpond (formerly Cupcake Walk)
Spike Ball & Corn Hole
Bounce Houses
Colonial Arts & Crafts

Brin your own Picnic Dinner or Food Truck Items Available for Purchase
Brooker's Ice Cream
Zapples caramel apples
Corn dogs
Waffle Love and More