



## AHS FOUNDATIONS TRAINING 2020

### “HOW FIRM A FOUNDATION”

Day 1: For All AHS Employees and New Parents

DAY 1: Monday, August 10, 8:00–12:30 (new parents); 8:00-3:10 (employees) Location: Rec. Hall (Zoom Option for Parents: <a href="https://zoom.us/j/99103452572">https://zoom.us/j/99103452572</a> )		
8:00–8:15 a.m.	Welcome and Introductions <b>Grant Beckwith</b>	
8:15–8:30 a.m.	Message from the AHS Board of Trustees <b>Dan Burton, AHS Board Chairman</b>	
8:30–9:00 a.m.	<i>"Teach Ye Diligently and My Grace Shall Attend You"</i> AHS Vision & Strategy 2020–21 <b>Grant Beckwith</b>	
9:00–9:15 a.m.	Break	
	<b>K-12 New Parents (Rec. Hall)</b>	<b>All AHS Employees (K–12 Faculty) (North Auditorium)</b>
9:15–9:45a.m.	AHS History and Mission Statement <b>LaDawn Jacob</b>	Learning Objective: Appreciate the Providential History of AHS (Become) "History with a Twist" <b>Julie Arnold and Keisha Riker</b>
9:45–10:15 a.m.	AHS Foundations <b>Janet Erickson</b>	Learning Objective: Review the aims of the Mission Statement (Know) Dramatic Theater <b>Jake Earnest</b>
10:15–10:30 a.m.	Break	
10:30–11:00 a.m.	AHS Foundations <b>Janet Erickson</b>	Learning Objective: Review the Seven Principles of Liberty (Know), Strengthen ability to view curriculum and school relationships through the lens of the Seven Principles (Become) Magnifying through Case Studies <b>Ryan Anderson and Jane Davis</b>
11:00–11:10 a.m.	Break	
11:10–12:00 p.m.	Parent Service Organization Introductions and New Parent Orientation <b>Melisa Hendrickson &amp; Laura Hale</b>	<i>"Keeping Ourselves Workways with the Wind and the Waves"</i> COVID-19 Procedures for Safely Returning to Campus <b>Grant Beckwith</b>
	Wrap-up and Dismissal for Parents New K-3 Families (Spalding Training video at home)	
All AHS Employees (K–12 Faculty)		
12:00–12:30 p.m.	Swirl Training <b>Joe Walker &amp; Austin Hill</b>	
12:30–1:15 p.m.	Lunch (On Your Own)	
1:15–2:00 p.m.	Department Meetings K–6 <b>Charné Adams</b> (North Auditorium)	Department Meetings 7–12 <b>Blaine Hunsaker &amp; Elizabeth Acuña</b> (Rec. Hall)
2:00–2:10 p.m.	Break	
2:10–3:10 p.m.	4R'ing End-of-Day Routine (Padlet), Active Construction of Understanding; Emotions & Play <b>Brigham Dye</b>	
3:15–3:45 p.m.	REQUIRED FOR ALL NEW FULL TIME EMPLOYEES: 403B Retirement Benefit (Room 409)	

Day 2: All AHS Faculty & Staff

DAY 2: Tuesday, August 11, 8:00–3:40 p.m., North Auditorium			
8:00–8:10 a.m.	Welcome and Devotional <b>Blaine Hunsaker</b>		
8:10–9:10 a.m.	Introductions to <u>Habits of the Heart and Mind</u> <i>Learning Objectives:</i> <ul style="list-style-type: none"> <li>• Elaborate on Definitions of Three Habits of the Heart and Mind with Examples of Application and Modeling (Know)</li> </ul>		
9:10–9:20 a.m.	Break		
Rotations			
9:20–11:50 a.m.	<p><b>Brigham Dye &amp; Bethany Cory (Patriot Arena)</b></p> <p><b>Habit 1:</b> Gathering Truth &amp; Light Through All The Senses</p> <p><i>Learning Objectives:</i></p> <ul style="list-style-type: none"> <li>• Recognize Truth Comes Through Body, Thoughts, Emotions and the Spirit (Know)</li> <li>• Appreciate Biological &amp; Spiritual Reasons to Teach With Multiple Senses (Become)</li> <li>• Experience Ways to Introduce Multi-Sensory Activities Into Various Disciplines (Do)</li> <li>• Experience Ways to Teach Students to Gather Truth Through All Their Senses (Do)</li> </ul>	<p><b>Heidi Crossley &amp; Kerry Nielsen (Rec. Hall)</b></p> <p><b>Habit 2:</b> Listening with Empathy and Charity</p> <p><i>Learning Objectives:</i></p> <ul style="list-style-type: none"> <li>• Identify the Skills of Active Listening (Know)</li> <li>• Identify the Beliefs and Dispositions of a Person who Listens with Empathy and Charity (Know)</li> <li>• Practice Listening with Empathy and Charity During a Discussion of Significant Issues (Do &amp; Become)</li> </ul>	<p><b>Barbara Tanner &amp; Rachel Beus (North Auditorium)</b></p> <p><b>Habit 3:</b> Taking Responsible Risks with Faith</p> <p><i>Learning Objectives:</i></p> <ul style="list-style-type: none"> <li>• Feel a Desire to Take Responsible Risks with Curriculum and Pedagogy by Adopting New Active Learning Strategies Out of Your Comfort Zone (Become)</li> <li>• Experience a Lesson that Uses Problem Based Learning to Design for Student Risk Taking (Do)</li> <li>• Identify Faith-filled, Risk-accepting Affirmations (Know)</li> <li>• Appreciate the Whole-student Gains in Motivation, Engagement, Higher-order Reasoning and Whole-soul Growth that Come With Risk Taking (Become)</li> </ul>
11:50–12:30 p.m.	Lunch (On Your Own)		
12:30–3:00 p.m.	<p><b>Brigham Dye &amp; Bethany Cory (Patriot Arena)</b></p> <p><b>Habit 1:</b> Gathering Truth &amp; Light Through All The Senses</p> <p><i>Learning Objectives:</i></p> <ul style="list-style-type: none"> <li>• Recognize Truth Comes Through Body, Thoughts, Emotions and the Spirit (Know)</li> <li>• Appreciate Biological &amp; Spiritual Reasons to Teach With Multiple Senses (Become)</li> <li>• Experience Ways to Introduce Multi-Sensory Activities Into Various Disciplines (Do)</li> <li>• Experience Ways to Teach Students to Gather Truth Through All Their Senses (Do)</li> </ul>	<p><b>Heidi Crossley &amp; Kerry Nielsen (Rec. Hall)</b></p> <p><b>Habit 2:</b> Listening with Empathy and Charity</p> <p><i>Learning Objectives:</i></p> <ul style="list-style-type: none"> <li>• Identify the Skills of Active Listening (Know)</li> <li>• Identify the Beliefs and Dispositions of a Person who Listens with Empathy and Charity (Know)</li> <li>• Practice Listening with Empathy and Charity During a Discussion of Significant Issues (Do &amp; Become)</li> </ul>	<p><b>Barbara Tanner &amp; Rachel Beus (North Auditorium)</b></p> <p><b>Habit 3:</b> Taking Responsible Risks with Faith</p> <p><i>Learning Objectives:</i></p> <ul style="list-style-type: none"> <li>• Feel a Desire to Take Responsible Risks with Curriculum and Pedagogy by Adopting New Active Learning Strategies Out of Your Comfort Zone (Become)</li> <li>• Experience a Lesson that Uses Problem Based Learning to Design for Student Risk Taking (Do)</li> <li>• Identify Faith-filled, Risk-accepting Affirmations (Know)</li> <li>• Appreciate the Whole-student Gains in Motivation, Engagement, Higher-order Reasoning and Whole-soul Growth that Come With Risk Taking (Become)</li> </ul>
3:00–3:10 p.m.	Break		
3:10–3:40 p.m.	4R'ing End-of-Day Routine (FlipGrid) Making Connections; Novelty; Perceived Relevance <b>Brigham Dye</b>		
3:45–4:15 p.m.	REQUIRED FOR ALL NEW FULL TIME EMPLOYEES: Life Insurance and Disability Benefit (Room 409)		

Day 3: All AHS Faculty & Staff

DAY 3: Wednesday, August 12, 8:00–3:15 p.m., North Auditorium				
8:00 – 8:10 a.m.	Welcome and Devotional <b>Charné Adams</b>			
8:20–10:50 a.m.	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; vertical-align: top;"> <p style="text-align: center;"><b>Brigham Dye &amp; Bethany Cory (Patriot Arena)</b></p> <p><b>Habit 1:</b> Gathering Truth &amp; Light Through All The Senses</p> <p style="text-align: center;"><i>Learning Objectives:</i></p> <ul style="list-style-type: none"> <li>• <i>Recognize Truth Comes Through Body, Thoughts, Emotions and the Spirit (Know)</i></li> <li>• <i>Appreciate Biological &amp; Spiritual Reasons to Teach With Multiple Senses (Become)</i></li> <li>• <i>Experience Ways to Introduce Multi-Sensory Activities Into Various Disciplines (Do)</i></li> <li>• <i>Experience Ways to Teach Students to Gather Truth Through All Their Senses (Do)</i></li> </ul> </td> <td style="width: 33%; vertical-align: top;"> <p style="text-align: center;"><b>Heidi Crossley &amp; Kerry Nielsen (Rec. Hall)</b></p> <p><b>Habit 2:</b> Listening with Empathy and Charity</p> <p style="text-align: center;"><i>Learning Objectives:</i></p> <ul style="list-style-type: none"> <li>• <i>Identify the Skills of Active Listening (Know)</i></li> <li>• <i>Identify the Beliefs and Dispositions of a Person who Listens with Empathy and Charity (Know)</i></li> <li>• <i>Practice Listening with Empathy and Charity During a Discussion of Significant Issues (Do &amp; Become)</i></li> </ul> </td> <td style="width: 33%; vertical-align: top;"> <p style="text-align: center;"><b>Barbara Tanner &amp; Rachel Beus (North Auditorium)</b></p> <p><b>Habit 3:</b> Taking Responsible Risks with Faith</p> <p style="text-align: center;"><i>Learning Objectives:</i></p> <ul style="list-style-type: none"> <li>• <i>Feel a Desire to Take Responsible Risks with Curriculum and Pedagogy by Adopting New Active Learning Strategies Out of Your Comfort Zone (Become)</i></li> <li>• <i>Experience a Lesson that Uses Problem Based Learning to Design for Student Risk Taking (Do)</i></li> <li>• <i>Identify Faith-filled, Risk-accepting Affirmations (Know)</i></li> <li>• <i>Appreciate the Whole-student Gains in Motivation, Engagement, Higher-order Reasoning and Whole-soul Growth that Come With Risk Taking (Become)</i></li> </ul> </td> </tr> </table>	<p style="text-align: center;"><b>Brigham Dye &amp; Bethany Cory (Patriot Arena)</b></p> <p><b>Habit 1:</b> Gathering Truth &amp; Light Through All The Senses</p> <p style="text-align: center;"><i>Learning Objectives:</i></p> <ul style="list-style-type: none"> <li>• <i>Recognize Truth Comes Through Body, Thoughts, Emotions and the Spirit (Know)</i></li> <li>• <i>Appreciate Biological &amp; Spiritual Reasons to Teach With Multiple Senses (Become)</i></li> <li>• <i>Experience Ways to Introduce Multi-Sensory Activities Into Various Disciplines (Do)</i></li> <li>• <i>Experience Ways to Teach Students to Gather Truth Through All Their Senses (Do)</i></li> </ul>	<p style="text-align: center;"><b>Heidi Crossley &amp; Kerry Nielsen (Rec. Hall)</b></p> <p><b>Habit 2:</b> Listening with Empathy and Charity</p> <p style="text-align: center;"><i>Learning Objectives:</i></p> <ul style="list-style-type: none"> <li>• <i>Identify the Skills of Active Listening (Know)</i></li> <li>• <i>Identify the Beliefs and Dispositions of a Person who Listens with Empathy and Charity (Know)</i></li> <li>• <i>Practice Listening with Empathy and Charity During a Discussion of Significant Issues (Do &amp; Become)</i></li> </ul>	<p style="text-align: center;"><b>Barbara Tanner &amp; Rachel Beus (North Auditorium)</b></p> <p><b>Habit 3:</b> Taking Responsible Risks with Faith</p> <p style="text-align: center;"><i>Learning Objectives:</i></p> <ul style="list-style-type: none"> <li>• <i>Feel a Desire to Take Responsible Risks with Curriculum and Pedagogy by Adopting New Active Learning Strategies Out of Your Comfort Zone (Become)</i></li> <li>• <i>Experience a Lesson that Uses Problem Based Learning to Design for Student Risk Taking (Do)</i></li> <li>• <i>Identify Faith-filled, Risk-accepting Affirmations (Know)</i></li> <li>• <i>Appreciate the Whole-student Gains in Motivation, Engagement, Higher-order Reasoning and Whole-soul Growth that Come With Risk Taking (Become)</i></li> </ul>
<p style="text-align: center;"><b>Brigham Dye &amp; Bethany Cory (Patriot Arena)</b></p> <p><b>Habit 1:</b> Gathering Truth &amp; Light Through All The Senses</p> <p style="text-align: center;"><i>Learning Objectives:</i></p> <ul style="list-style-type: none"> <li>• <i>Recognize Truth Comes Through Body, Thoughts, Emotions and the Spirit (Know)</i></li> <li>• <i>Appreciate Biological &amp; Spiritual Reasons to Teach With Multiple Senses (Become)</i></li> <li>• <i>Experience Ways to Introduce Multi-Sensory Activities Into Various Disciplines (Do)</i></li> <li>• <i>Experience Ways to Teach Students to Gather Truth Through All Their Senses (Do)</i></li> </ul>	<p style="text-align: center;"><b>Heidi Crossley &amp; Kerry Nielsen (Rec. Hall)</b></p> <p><b>Habit 2:</b> Listening with Empathy and Charity</p> <p style="text-align: center;"><i>Learning Objectives:</i></p> <ul style="list-style-type: none"> <li>• <i>Identify the Skills of Active Listening (Know)</i></li> <li>• <i>Identify the Beliefs and Dispositions of a Person who Listens with Empathy and Charity (Know)</i></li> <li>• <i>Practice Listening with Empathy and Charity During a Discussion of Significant Issues (Do &amp; Become)</i></li> </ul>	<p style="text-align: center;"><b>Barbara Tanner &amp; Rachel Beus (North Auditorium)</b></p> <p><b>Habit 3:</b> Taking Responsible Risks with Faith</p> <p style="text-align: center;"><i>Learning Objectives:</i></p> <ul style="list-style-type: none"> <li>• <i>Feel a Desire to Take Responsible Risks with Curriculum and Pedagogy by Adopting New Active Learning Strategies Out of Your Comfort Zone (Become)</i></li> <li>• <i>Experience a Lesson that Uses Problem Based Learning to Design for Student Risk Taking (Do)</i></li> <li>• <i>Identify Faith-filled, Risk-accepting Affirmations (Know)</i></li> <li>• <i>Appreciate the Whole-student Gains in Motivation, Engagement, Higher-order Reasoning and Whole-soul Growth that Come With Risk Taking (Become)</i></li> </ul>		
10:50–11:00 a.m.	Break			
11:00–12:00 p.m.	4R'ing End-of-Day Routine Prediction; Perception; Metacognition <b>Brigham Dye</b>			
12:00–12:45 p.m.	Lunch (On Your Own)			
12:45–1:30 p.m.	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> <p style="text-align: center;"><b>Department Meetings K–6</b></p> <p>K-3: Rachel Beus Rm 112 4–6: Kerry Nielsen Rm 210</p> <p>Intervention and Reading Dept. teachers, please join K–3 and 4–6 Dept Mtgs.</p> <p>Science: Ryan Anderson Rm 508 Fine Arts: Rob Swenson Rm 455 Athletics: Brian Smith Rm 727</p> </td> <td style="width: 50%; vertical-align: top;"> <p style="text-align: center;"><b>Department Meetings 7–12</b></p> <p>English and History: Brigham Dye and David Hancock Rm 403 Science: Ryan Anderson Rm 508 Math: Camille Heiner Rm 525 World Languages: Mattie June Smith Rm 456 Fine Arts: Rob Swenson Rm 455 Athletics: Brian Smith Rm 727</p> </td> </tr> </table>	<p style="text-align: center;"><b>Department Meetings K–6</b></p> <p>K-3: Rachel Beus Rm 112 4–6: Kerry Nielsen Rm 210</p> <p>Intervention and Reading Dept. teachers, please join K–3 and 4–6 Dept Mtgs.</p> <p>Science: Ryan Anderson Rm 508 Fine Arts: Rob Swenson Rm 455 Athletics: Brian Smith Rm 727</p>	<p style="text-align: center;"><b>Department Meetings 7–12</b></p> <p>English and History: Brigham Dye and David Hancock Rm 403 Science: Ryan Anderson Rm 508 Math: Camille Heiner Rm 525 World Languages: Mattie June Smith Rm 456 Fine Arts: Rob Swenson Rm 455 Athletics: Brian Smith Rm 727</p>	
<p style="text-align: center;"><b>Department Meetings K–6</b></p> <p>K-3: Rachel Beus Rm 112 4–6: Kerry Nielsen Rm 210</p> <p>Intervention and Reading Dept. teachers, please join K–3 and 4–6 Dept Mtgs.</p> <p>Science: Ryan Anderson Rm 508 Fine Arts: Rob Swenson Rm 455 Athletics: Brian Smith Rm 727</p>	<p style="text-align: center;"><b>Department Meetings 7–12</b></p> <p>English and History: Brigham Dye and David Hancock Rm 403 Science: Ryan Anderson Rm 508 Math: Camille Heiner Rm 525 World Languages: Mattie June Smith Rm 456 Fine Arts: Rob Swenson Rm 455 Athletics: Brian Smith Rm 727</p>			
1:30–1:45 p.m.	Break			
1:45–2:15 p.m.	Handbook Policy Updates <b>Grant Beckwith</b>			
2:15–3:15	Hands-on Swivl Training (by Departments in 9–12; by Grade Levels in K–8)			
3:15–3:45 p.m.	REQUIRED FOR NEW FULL TIME EMPLOYEES: Health Insurance Benefit Meeting (Room 409)			

Day 4: All AHS Faculty & Staff

DAY 4: Thursday, August 13, 8:00–1:15 p.m., North Auditorium			
8:00–8:10 a.m.	Welcome and Devotional <b>Elizabeth Acuña</b>		
Emergency Preparedness & Security Training (Facilities Team)			
8:10–8:50 a.m.	Active Shooter, Building Facilities & Equipment Use <b>Jeremy Wright</b>		
8:50–9:00 a.m.	Break		
	Pavilion	North Auditorium	Rec. Hall with laptops
9:00–10:30 a.m. (Three 30-minute sessions. You will need to attend each session)	Recess, Lunch and Crosswalk Procedures <b>Nichole Lovell</b>	Bio Hazards, Earthquake and Emergency Procedure <b>Jeremy Wright</b>	Front Office <b>Kandace Goodrich</b>
10:30–11:00	Veracross Training <b>Nancy Morrill</b> Rec Hall with laptops		
11:00–11:10 a.m.	Break		
11:10–12:00 p.m.	K-6 Homeroom Teachers - Grade Level Team Meetings 7-12 Dept. Mtg English and History: Brigham Dye and David Hancock Rm 403, Science: Ryan Anderson Rm 508, Math: Camille Heiner Rm 525, World Languages: Mattie June Smith Rm 456, Fine Arts: (Individual work time or Department Meeting as requested by Department Chair) Rob Swenson Rm 455, Athletics: (Individual work time or Department Meeting as requested by Department Chair) Brian Smith Rm 727, Specialty Teachers Individual Prep Time/Dept. Mtg as requested by Dept. Chair		
12:00–12:45 p.m.	Lunch (On Your Own)		
12:45–1:15 p.m.	Closing Remarks <b>Grant Beckwith</b>		
1:15 p.m.	K-6 Reading Assessments and Meet-The-Teacher Appointments, 7-12 Individual Work Time		

Day 5: All AHS Faculty & Staff

DAY 5: Friday, August 14, 8–3:30 p.m.	
8:00–12:00 p.m.	K-6 Reading Assessments and Meet-The-Teacher Appointments, 7-12 Individual Work Time
12:00–12:45 p.m.	Boxed Lunch Will Be Provided
12:45–3:30 p.m.	K-6 Reading Assessments and Meet-The-Teacher Appointments, 7-12 Individual Work Time