

## Area of Focus: Medical Terminology

**Learning Objectives:** Students will define general medical terms.

### Teaching Methods and Process:

#### Research:

- Recognize word construction and dissection.
- Give the meanings of a set of prefixes.
- Give the meanings of a set of word roots.
- Give the meanings of a set of suffixes.
- Interpret and apply identified general medical abbreviations.
- Interpret identified medical symbols

#### Reason

- Learn to comprehend combinations of roots, suffixes and prefixes in common medical applications.

#### Relate

- Apply new vocabulary and language usage in human medical conditions and reports.

#### Record

- Frequent journal entries summarizing learning experiences.
- Create digital and physical card files for study aides.
- Daily note taking.

### Learning Evaluation:

Summative assessments including multiple response, open answer and written response tests and quizzes.

## Area of Focus: Medical Terminology

**Learning Objectives:** Students will define general medical terms associated with movement, the Integumentary, skeletal, muscular, nervous, special senses, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems.

### Teaching Methods and Process:

#### Research:

- Give the meanings of a relevant prefixes.
- Give the meanings of a set of relevant word roots.
- Define the meanings of diseases/disorders associated with systems.

**Reason**

- Interpret and apply identified medical abbreviations related to the various systems.

**Relate**

- Identify selected procedures, treatments, and diagnostic tests used to assess the various systems.
- Apply new vocabulary and language usage in human medical conditions and reports.

**Record**

- Frequent journal entries summarizing learning experiences.
- Create digital and physical card files for study aides.
- Daily note taking.

**Learning Evaluation:**

Summative assessments including multiple response, open answer and written response tests and quizzes.