

Area of Focus: Elective, Theatrical Improvisation

Learning Objective:

Students will learn the basic components of Improvisation in a theatrical setting. Socially, they will be able to function better by eliminating fear in group settings. Students will also learn the value of good, appropriate humor and its place in the gospel of Jesus Christ.

Pre-learning Evaluation:

Observational assessment during improv games

Teaching Methods and Process:

Research:

- Students will learn the basic components of improv through presentations, examples, and minimal readings.
- Students will participate in various and numerous improv games suited for growth in the skill of improv, creativity, and theatre.
- "Truth in Comedy" will be the source material

Reason:

- Students will be able to reflect on their personal performance and be given oral notes on what can be improved.

Relate:

- Students will relate components of improv to everyday life, and participate in two "improv everywhere" scenarios

Record

- Students will end the semester with a reflection paper on their experience in Improv
- Students will also participate in an end of the semester showcase.

Learning Evaluation:

Quiz on basics, reflection paper. There will be a brief quiz on the basics of improv, and a short reflective paper on their experience and learning through the semester.