

Course Descriptions: Sixth Grade

Course Type:

Course Title: Art 6

Instructor: Ms. Culver, cculver@ahsmail.com

In this course, students will learn understanding that they are part of the Divine Design. They will learn the elements of design and how to observe the “Beauty of this World.” They are introduced to many mediums and styles of creating art images. They learn that partnering with the spirit; they may all become wonderful artists. The students develop their talents through persistent efforts in drawing and painting. They each have personal sketchbooks provided by our school, where weekly homework is required. In addition to being able to discuss their learning, students will demonstrate their understanding of these topics through three events that will give each student an opportunity to display their art. These events include a gallery competition in December, a State-wide competition, that will challenge them, in developing Arbor Day posters, and the American Heritage School Art Show which will display all work completed during the year. The most reliable way to receive specific information about course work, including topics and timing, is through Edline. For many students, the most challenging part of class is to complete assignments during class time, keep them organized, and remember their sketchbooks. To support your student, please consider checking your student’s sketchbooks and giving encouragement.

Course Type:

Course Title: Geography 6

Instructors: Mr. Randall, jrandall@ahsmail.com, Miss Richardson, krichardson@ahsmail.com

In this course, students will learn key map concepts, terms, and locations in a Christian concept relating to the Creation; Dispensations of Adam, Enoch, Noah, Abraham, Moses, Christ and Apostles; the Apostasy; and the Renaissance. Civilizations of focus will include the World, Mesopotamia (Israel, Egypt, Assyria, and Babylon), Greece, Rome, and Byzantine Empire, and Europe. Students will learn through the principle approach methodology (researching, reasoning, relating, and recording) while using maps, notebooks, PowerPoints, and atlases. In addition to being able to discuss their learning, students will demonstrate their understanding of these topics through map sketches and bi-monthly tests (written and oral). Some will require a memorization of facts while others will demonstrate depth of understanding in key concepts and how they relate to the Seven Principles of American Christian Education. The most reliable way to receive specific information about course work, including topics and timing, is through the teacher’s weekly email. For many students, the most challenging part of class is to memorize the vast amount of information about people, places, and events studied in geography. To support your student, please consider drilling Middle East and European geography, key places, and events connected with these civilizations.

Course Type:

Course Title: History 6

Instructors: Mr. Randall, jrandall@ahsmail.com, Miss Richardson, krichardson@ahsmail.com

In this course, students will learn about the Creation; the Dispensations of Adam, Enoch, Noah, Abraham, Moses, Christ and Apostles; the Apostasy; and the Renaissance, Civilizations of focus include the World, Mesopotamia (Israel, Egypt, Assyria, and Babylon), Greece, Rome, and

Byzantine Empire, and Europe. Students will learn through the principle approach methodology (researching, reasoning, relating, and recording) while preparing oral reports, maps, notebooks, and PowerPoints. In addition to being able to discuss their learning, students will demonstrate their understanding of these topics through weekly quizzes and bi-monthly tests (written and oral). Some will require a memorization of facts while others will demonstrate depth and understanding of key concepts discussed and their relation to the seven principles of American Christian Education. We will also use activity sheets and 4 written history reports throughout the year. The most reliable way to receive specific information about course work, including topics and timing, is through the teacher's weekly email. For many students, the most challenging part of class is to memorize the vast amount of people, places and events in History/Geography. To support your student, please consider drilling Middle East and European geography and key places and events connected with each civilization. Discuss with your students the seven principles of American Christian Education as they relate to the Old Testament and World Civilization history.

Course Type:

Course Title: Language 6

Instructors: Mr. Randall, jrandall@ahsmail.com, Miss Richardson, krichardson@ahsmail.com

In this course, students will learn grammar, spelling, Latin roots, composition styles (biography, auto-biography, persuasive, cause-effect, poetry, newsletter, etc.) and a biographical sketch of Noah Webster through researching, reasoning, relating, and recording.

All of our learning will be principle-based. We will use the notebook method as a way of recording. We will be writing across all subjects of the curriculum. In addition to being able to discuss their learning, students will demonstrate their understanding of these topics through daily assignments, writing assignments, oral reports, and memorizations. The most reliable way to receive specific information about course work, including topics and timing, is through the teacher's weekly email. For many students, the most challenging part of class is to record all assignments in their best cursive, and stay focused and keep up with the lessons. To support your student, please consider reviewing your child's homework each night. This includes the weekly memorization and spelling review, as well as a twenty minute daily reading time. Please allow for and help your child find a quiet place for one hour of homework each night.

Course Type:

Course Title: Literature 6

Instructors: Mr. Randall, jrandall@ahsmail.com, Miss Richardson, krichardson@ahsmail.com

In this course, students will learn the "Seven Loves of Literature" and how to choose good reading material. We will study the author, background, and settings of the following novels: The Bronze Bow, Children's Homer, The Epistles of Paul, and Men of Iron. All seven FACE principles will be discovered and discussed in each of these novels through the teacher reading aloud, through researching, reasoning, relating, and recording. We will complete word studies, research vocabulary, and complete t-charts of the major and supportive characters.

We will use the notebook method for recording. We will have daily discussions. In addition to being able to discuss their learning, students will demonstrate their understanding of these topics through daily vocabulary notebook additions, chapter work, oral presentations, group discussions and individual and group work. The most reliable way to receive specific information about course work, including topics and timing, is through the teacher's weekly email. For many

students, the most challenging part of class is to do all of the writing involved. If a student keeps focused and remains on task during a lesson, he/she will not have daily literature homework. To support your student, please consider having a daily conversation about the day's lesson to help determine understanding. Also, please ask your child about any principles he/she may have reasoned and related.

Course Type:

Course Title: Math 76

Instructors: Mrs. Tolman, ctolman@ahsmail.com, Miss Richardson, krichardson@ahsmail.com

This course reinforces basic math concepts previously learned and introduces new concepts. Topics covered include numeration, basic operations, fractional concepts (fractions, decimals, percents, ratios, rates,) estimation, and number theory. The goal for all students is to have a thorough foundation of concrete mathematical concepts and procedures that will enable student to succeed as they progress in the field of math. Prerequisite knowledge for this class includes:

- Mastery of math facts
- Earning a B- or better in Math 65
- Permission from instructor

In addition to being able to discuss their learning, students will demonstrate their understanding of these topics through daily exercises and cumulative tests, which will be taken every 5 lessons or nearly every week. The most reliable way to receive specific information about course work, including topics and timing, is through Edline. For many students, the most challenging part of class is to master rules for signed numbers and conceptual understanding of fractions and manipulation skills for working with fractions. To support your student, please consider ensuring mastery of math facts before the school year begins and continually reviewing math facts throughout the year and by staying up-to-date through Edline and contacting teacher with questions or concerns or if test scores fall below 80%.

Course Type:

Course Title: Music 6

Instructor: Mrs. Hancock, chancock@ahsmail.com

In this course, students will learn to develop a life-long appreciation and love for quality music, to expand vocal range, develop a musical ear, sight-singing, solfege/hand signs, rhythm, instruments, theory, and composer listening through a basic singing curriculum, including warm-up and vocal play and unison and part singing, and through writing melodic and rhythmic dictation, and experience in choral singing. Each day the students will sing, listen, write, conduct, and broaden their skills in music literacy. In addition to being able to discuss their learning, students will demonstrate their understanding of these topics through participating in devotionals, concerts, Patriot Programs, term projects (including a concert report and a musical quote assignment), and maintaining a notebook. The most reliable way to receive specific information about course work, including topics and timing, is through occasional handouts sent home in the student's backpack, the newsletter, Friday Facts, and Edline. For many students, the most challenging part of class is to have an attitude and willingness to participate, memorize and perform. To support your student, please consider attending concerts, being familiar with concert dress requirements. Ask your student to share what they are learning in music. Consider visiting the class; we have an open door policy.

Course Type:

Course Title: Physical Education 6

Instructor: Mrs. Jespersen, tjespersen@ahsmail.com

In this course, students will learn teamwork, sportsmanship, honesty, tolerance, flexibility, attitude, cooperation, self-discipline, and determination through a variety of sports and games such as four-square, ultimate Frisbee, soccer, flag football, dodge ball, basketball, kickball, capture the flag, etc. In addition to being able to discuss their learning, students will demonstrate their understanding of these topics through active participation in the scheduled sport, game or activity. The most reliable way to receive specific information about course work, including topics and timing, is through Edline. For many students, the most challenging part of class is to work to achieve their individual Presidential Fitness goals. To support your student, please consider encouraging your child to be physically active thirty to sixty minutes each day, checking Edline for the scheduled weeks for Presidential Fitness testing, and asking your child about the results of his/her test, then encourage your child to set and work toward a goal.

Course Type:

Course Title: Science 6

Instructor: Mr. Miller, smiller@ahsmail.com

In this course, students will learn about sixth grade science covers human anatomy and health. For each area of the anatomy that is covered, equal time is spent in discussing the proper care and importance of a balanced lifestyle for good health throughout their lives. The year begins with a brief tutorial on the basics of science, its history, and the importance of the scientific method. As with all AHS science classes, the most important theme is developing a complete understanding of Heavenly Father's divine hand in the creation of all things and the tying of science and faith together in a manner that will support students throughout their life regardless of where their education or vocation may take them. The focus will be on anatomy in general terms rather than the more specific. We will study individual systems their characteristics and role in Heavenly Father's design for our bodies rather than on scientific classifications and detailed internal structure. We want them to become familiar with the body as a miraculous system designed for the eternal mission we have been given as set forth in the scriptures. The primary method of instruction will be lecture and PowerPoint slide presentations, along with approved movies. Each class always begins with prayer and a scripture that is linked to the subject being taught. Presentations are designed in compliance with the 4R method (research, reason, relate, and record). Each student will have a notebook that they are responsible for, and the notebook will be graded. In concert with handouts, this notebook will become their textbooks. In addition to being able to discuss the topics students will demonstrate their understanding through short exams given after each section of study (i.e. digestion). There will be no end of term exam. All sixth grade students will have a yearlong project of writing a one page narrative (double spaced, number twelve font or two pages written by hand) on one topic of the Word of Wisdom. It will discuss the importance of obedience and the consequences of failing to heed Heavenly Father's advice. This will be due the week BEFORE the last week of school. Detailed instructions will be posted on Edline and a handout sent home with the instructions. The most reliable way for parents to receive specific information about course work, including topics and timing, is through reviewing the student's science folder once a week to see how well they are progressing. For many students, the most challenging part is that science has a tendency to become more complicated than it really is at this point in their academic career. If this becomes

the case or your student has a special need (i.e. they can't read the board or hear me speak, please contact the teacher so proper arrangements may be made for them. To support your student, please consider dedicating fifteen to twenty minutes a week (split up) to discuss what they have learned, what they may be confused about, or what they think of the classroom environment. Please have them bring home their notebook at least twice a term to review it with them for completeness and neatness.