

## **Course Descriptions: Fourth Grade**

**Course Type:**

**Course Title:** Art 4

**Instructor:** Mrs. Boden, [hboden@ahsmail.com](mailto:hboden@ahsmail.com)

In this course, students will learn to create art work with their own hands and know that they are part of the Divine Design. They will learn the elements of design and how to observe the “Beauty of this World.” The students will have an introduction to many mediums and styles of creating art images. They learn that partnering with the spirit; they may all become wonderful artists. The students develop their talents through persistent efforts in the art practices of coloring, cutting, drawing, painting, clay-building, and print-making. In addition to being able to discuss their learning, students will demonstrate their understanding of these topics through three events that will give each student an opportunity to display their art. These events include a gallery competition in December, a State-wide competition, that will challenge them, in developing Arbor Day posters, and the American Heritage School Art Show which will display all work completed during the year. The most reliable way to receive specific information about course work, including topics and timing, is through Edline. For many students, the most challenging part of class is to complete assignments during class time and keep them organized. To support your student, please consider coloring and cutting at home and encouraging creativity in any media.

**Course Type:**

**Course Title:** Geography 4

**Instructors:** Mrs. Knight, [cknight@ahsmail.com](mailto:cknight@ahsmail.com) Mr. Taylor, [btaylor@ahsmail.com](mailto:btaylor@ahsmail.com)

In this course, students will learn the foundations of geography, including the creation, the earth in its universal setting, and the solar system. We will also learn mathematical geography, which includes the motions of the earth, shape and size of the earth, and climatic circles. Physical geography will include a study of the Lithosphere, Hydrosphere, and Atmosphere. Utah Political Geography will include, man, religions, nations, governments, and industries. Students will learn through course instruction, practicing map skills, kinesthetic activities, and oral and written exams. In addition to being able to discuss their learning, students will demonstrate their understanding of these topics through a county report, salt-dough topographical project, group projects, and worksheets. The most reliable way to receive specific information about course work, including topics and timing, is through Edline. For many students, the most challenging part of class is the term projects. To support your student, please consider visiting areas of Utah and enjoying the diverse geography of our state.

**Course Type:**

**Course Title:** History 4

**Instructors:** Mrs. Knight, [cknight@ahsmail.com](mailto:cknight@ahsmail.com) Mr. Taylor, [btaylor@ahsmail.com](mailto:btaylor@ahsmail.com)

In this course, students will learn Utah History, including exploration of Utah, Traders in Utah, The Coming of the Mormons, Utah Pioneer Life, Utah Indians, Colonization of Utah, Political History of Utah, Industrial Development, and Utah life today. We will also study the Plan of Salvation and the Seven Principles of American Christian Education through research reports, guest speakers, class instruction, field trips, journal entries, and art projects. In addition to being able to discuss their learning, students will demonstrate their understanding of these topics through reports, essays, tests, and term projects. The most reliable way to receive specific information about course work, including topics and timing, is through Edline. For many students, the most challenging part of class is the term project. To support your student, please consider discussing events of historical significance as you visit the various regions of the state.

**Course Type:**

**Course Title:** Language 4

**Instructors:** Mrs. Knight, [cknight@ahsmail.com](mailto:cknight@ahsmail.com) Mr. Taylor, [btaylor@ahsmail.com](mailto:btaylor@ahsmail.com)

In this course, students will learn the eight parts of speech, composition skills, Greek and Latin roots, phonograms, dictionary and research skills, and how we use language. They will learn through written practice, memorization, diagramming sentences, writing book reports, oral reports, choral readings, written exams, and workbook activities. In addition to being able to discuss their learning, students will demonstrate their understanding of these topics through workbooks, book reports, research reports, spelling tests, elocution, and daily class work. The most reliable way to receive specific information about course work, including topics and timing, is through Edline. For many students, the most challenging part of class is to master phonograms and written compositions. To support your student, please consider reviewing phonograms, practicing spelling and memorization, and having your student read aloud at least 10 minutes per day.

**Course Type:**

**Course Title:** Literature 4

**Instructors:** Mrs. Knight, [cknight@ahsmail.com](mailto:cknight@ahsmail.com) Mr. Taylor, [btaylor@ahsmail.com](mailto:btaylor@ahsmail.com)

In this course, students will learn the “Seven Loves of Literature”, enabling them to develop a life-long appreciation for literary excellence. They will learn through reading classic literature. Major literary texts to be studied include: (1) Proverbs, (2) A Child’s Story of the Prophet Brigham Young, (3) Treasure Island, (4) Poetry of Noyes, Longfellow, and Wordsworth, (5) Secret Garden, and (6) a Shakespeare play. In addition to being able to discuss their learning, students will demonstrate their understanding of these topics through identifying literary elements through marking their texts, creating t-charts, writing essays, and recitations. The most reliable way to receive specific information about course work, including topics and timing, is through Edline. For many students, the most challenging part of class is to understand the elevated texts. To support your student, please consider discussing the literature each week.

**Course Type:**

**Course Title:** Math 4 (Saxon)

**Instructors:** Mrs. Knight, [cknight@ahsmail.com](mailto:cknight@ahsmail.com) Mr. Taylor, [btaylor@ahsmail.com](mailto:btaylor@ahsmail.com)

In this course, students will learn the foundational skills of mathematics through practice problems, tests, drills, problem sets, memorization of math facts, and instruction. In addition to being able to discuss their learning, students will demonstrate their understanding of these topics through practice problems, tests, drills, problem sets, and memorization of math facts. The most reliable way to receive specific information about course work, including topics and timing, is through Edline. For many students, the most challenging part of class is to master the math facts. To support your student, please consider practicing the math facts at home, and reviewing daily assignments.

**Course Type:**

**Course Title:** Music 4

**Instructor:** Mrs. Hancock, [chancock@ahsmail.com](mailto:chancock@ahsmail.com)

In this course, students will learn to develop a life-long appreciation and love for quality music, to expand vocal range, develop a musical ear, sight-singing, solfege/hand signs, rhythm, instruments, theory, and composer listening through a basic singing curriculum, including warm-up and vocal play and unison and part singing, and through writing melodic and rhythmic dictation, and experience in choral singing. Each day the students will sing, listen, write, conduct, and broaden their skills in music literacy. In addition to being able to discuss their learning, students will demonstrate their understanding of these topics through participating in devotionals, concerts, and Patriot Programs; term projects including a concert report and musical quote assignment; and through maintaining a notebook. The most reliable way to receive specific information about course work, including topics and timing, is through occasional handouts sent home in the student's backpack, the newsletter, Friday Facts, and Edline. For many students, the most challenging part of class is attitude and willingness to participate, memorizing and performing.

To support your student, please consider attending concerts, being familiar with concert dress requirements. Ask your student to share what they are learning in music. Consider visiting the class; we have an open door policy.

**Course Type:**

**Course Title:** Physical Education 4

**Instructor:** Ms. Patch, [Chrisann.patch@gmail.com](mailto:Chrisann.patch@gmail.com)

In this course, students will learn fundamental skills (using beanbags, playground balls, hoops, basketballs, jump ropes, scooters, and the parachute), enjoy rhythmic movement, play games, and experience quiet time. The children will learn primarily through play. In addition to being able to discuss their learning, students will demonstrate their understanding of these topics through performing in a school-wide dance festival and participating in the Presidential Fitness program. Fitness tests will be administered at the beginning and end of the year. Children are encouraged to improve their test scores by practicing daily at home. To support your student, please consider enjoying recreational activities as a family such as swimming, biking, and playing sports or practicing push-ups or doing exercises each day after family prayer or after Family Home Evening. You could run a marathon with your child or take walks, rake leaves, or do other work projects together. Keeping a record of work done outside of class is optional. Enrolling them in a sports program such as soccer, basketball, football, or swimming is also a great way to help them be active.

**Course Type:**

**Course Title:** Science 4

**Course Instructor:** Ms. Jewell, [kjewell@ahsmail.com](mailto:kjewell@ahsmail.com)

In this course, students will learn about physics and botany through study of the five simple machines; study of Newton, Galileo, Linnaeus, Bartram, and Burbank; study of the process of creating an invention; study of live plants; classroom labs; and classroom handouts. In addition to being able to discuss these topics, students will demonstrate their understanding through student work-products including an invention, tests, open discussions, classroom labs, and a report on an invention or scientist. The most reliable way for parents to receive ongoing information about specific coursework, including topics and timing, is through the “Science Weekly” newsletter that is posted on Edline every week. For many students, the most challenging part of the course may be the invention notebook and the invention itself. To support your student, please consider reviewing the “Science Weekly” newsletter five times per week with your child for ten minutes per day.