

Course Descriptions: Eleventh Grade

Course Type:

Course Title: American History 11

Instructor: Mr. Haymond, rhaymond@ahsmail.com

In this course, students will learn about the principled, covenant-filled founding of this Nation, its young Republic, its move toward a National government, and finally the increasingly rapid move toward Global Government. We will focus on the Lord's providential hand throughout our wonderful history—past, present, and future—as well as the need, with His direction, for a restoration of sound governmental principles in preparation for His Second Coming and the establishment of Zion. Students will also study the geography of United Kingdom and the United States, including:

- Physical Geography: Climate, Natural Resources, Flora, Mountain Ranges, etc.
- Mathematical Geography: Area, Location, etc.
- Political Geography: Boundaries, Population, Ethnography, Religions, Economics, etc.

These principles and topics will be studied through reading, annotating, and recording one's learning of original source materials such as charters, covenants, constitutions, speeches, inaugural addresses, classic literature, personal letters, maps, and timelines, and by studying maps, both ancient and modern, defining terms, using Google Earth, and reading first-hand accounts of the geography of this land, and discussing geography within the context of the books and readings we will study throughout the year. In addition to being able to discuss their learning, students will demonstrate their understanding of these topics through weekly essays, daily annotations, journal writing, speeches, term projects/papers, map exams, in-class simulations, and written and oral exams. The most reliable way to receive specific information about course work, including topics and timing, is through the teacher's weekly email. For many students, the most challenging part of class is to consistently and daily annotate each reading, write essays (particularly those that will be published), see the great contribution geography can and does play on maintaining and preserving liberty, and prepare for various speech and essay contests. To support your student, please consider coming to class and participating (when able), downloading and reading the weekly readings, sharing with your student your own passion for the founding and preservation of this nation under the Lord's direction, and becoming acquainted with the geographical characteristics of the United Kingdom and the United States.

Course Type:

Course Title: Art 1-2, 9-11 grades

Instructor: Ms. Culver, cculver@ahsmail.com

In this course, students will learn understanding that they are part of the Divine Design. They will learn the elements of design and how to observe the "Beauty of this World." They are introduced to many mediums and styles of creating art images. They learn that partnering with the spirit; they may all become wonderful artists. The students develop their talents through persistent efforts in drawing and painting. They each have personal sketchbooks provided by our school, where weekly homework is required. Students study Christian Character based master artists, such as Rembrandt, or contemporary artist like Greg Olsen and others known to portray Christian values. In addition to being able to discuss their learning, students will demonstrate their understanding of these topics through three events that will give each student an opportunity to display their art. These events include a gallery competition in December, a State-

wide competition, that will challenge them, in developing Arbor Day posters, and the American Heritage School Art Show which will display all work completed during the year. The most reliable way to receive specific information about course work, including topics and timing, is through Edline. For many students, the most challenging part of class is to completing assignments during class time, keeping themselves organized, and remembering their sketchbooks. To support your student, please consider checking your student's sketchbooks and giving encouragement.

Course Type:

Course Title: Ballroom 2-3. 9-11 grades

Instructor: Mrs. Hester, bhester@ahsmail.com

In this course, students will learn this course is designed to give students more advanced technical and intellectual experience in American and Latin social dances. Students will learn social skills and etiquette and develop a desire for continuing participation in social dance events while demonstrating Christ-like conduct (American Heritage Mission Statement #7). The student will also gain an appreciation for the art of dance and how it may be utilized to help build the kingdom of God (American Heritage Mission Statement #1) through classroom demonstration, practice, rehearsal, and teacher-guided discussion of dance history and rhythmic concepts. In addition to being able to discuss their learning, students will demonstrate their understanding of these topics through participation in dance competitions involving other local schools; written exams; technique evaluations by teacher; self- and peer-assessments; written evaluations of an outside dance concert; participation in a ballroom showcase; research of videos, books, scriptures, and talks concerning how dance may help build the kingdom of God; recording findings in a notebook; and creating a 10 minute presentation. The most reliable way to receive specific information about course work, including topics and timing, is through Edline. For many students, the most challenging part of class is to remember dance sequences, master different ballroom styles, and exude self-confidence while performing. To support your student, please consider reviewing individual steps, step names, and the performance dances learned each day. You may also want to obtain copies of our music for practice at home. Copies may be obtained by contacting the teacher.

Course Type:

Course Title: Chamber Singers, 9-11 grades

Instructor: Mr. Swenson, rswenson@ahsmail.com

In this course, students will learn basic vocal technique, music literacy, and ensemble skills by singing in a small group. High school and college level repertoire will be rehearsed in daily class sessions. Students will present two scheduled concerts per year and will participate in other performance opportunities as they arise. The most reliable way for parents to receive specific information about course work, including topics and timing, is through the teacher's weekly email. For many students the most challenging part of class is to rise to demanding expectations during rehearsals. Students are expected to be attentive, engaged, and focused during the entire rehearsal. Students will need to do at-home practice assignments to learn their music. Parents may help their students by playing parts on the piano for them as they practice singing.

Course Type:

Course Title: Chemistry 11

Instructor: Mrs. Logan, klogan@ahsmail.com

In this course, students will learn about the elements, interactions of the elements, chemical equations, and properties of chemical reactions through lecture, hands-on experiments and labs, assessments, and student-created reports and projects. In addition to being able to discuss their learning, students will demonstrate their understanding of these topics by a Science Fair project and creation of a student notebook, an experiment lab book, and word studies. The most reliable way to receive specific information about course work, including topics and timing, is through Edline. For many students, the most challenging part of class is to create their Science Fair project and report, and master chemical equations. To support your student, please consider preparing your student to dedicate approximately four hours per week to the study of Chemistry through assignments, reports, or study of the material.

Course Type:

Course Title: Debate 1-2, 9-11 grades

Instructor: Ms. Scholl, lscholl@ahsmail.com

In this course, students will learn public speaking skills, negotiation, and public forum debate through class discussions, speeches, debates, and in depth study of significant religious and historical speeches. Firsthand experience is a critical element of this course. In addition to being able to discuss their learning, students will demonstrate their understanding of these topics through daily quizzes which cover the previous day's material, word studies, speeches, and peer-evaluations. The most reliable way to receive specific information about course work, including topics and timing, is through the teacher's weekly email. For many students, the most challenging part of class is to overcome the fear of public speaking! To support your student, please consider listening to your student practice their speeches at home, discussing the current debate topic, and reviewing the weekly email verbally with your student.

Course Type:

Course Title: Drama 1-2, 9-11 grades

Instructor: Mrs. Perry, jperry@ahsmail.com

In this course, students will learn about putting techniques and procedures into practice during all phases of rehearsal and performance of the current theatrical production. In addition to being able to discuss their learning, students will demonstrate their understanding of these topics through memorization and commitment. The most reliable way to receive specific information about course work, including topics and timing, is through Edline. For many students, the most challenging part of class is to memorize. To support your student, please consider reviewing memorized parts with your student as needed and making sure they attend class consistently.

Course Type:

Course Title: English 11

Instructor: Mr. Haymond, rhaymond@ahsmail.com

In this course, students will learn the authentic literature, music, art, and poetry of the Colonial, Revolutionary, and Federal Periods. Writings and art will be analyzed and evaluated for its character-enhancing and building qualities and will be taught in conjunction with the American History course content. Students will come away from this class with a love for great American Literature and for the principles of truth found therein through weekly readings, document annotations, weekly essays, term projects/speeches, small group and classroom discussions, and weekly colloquia. In addition to being able to discuss their learning, students will demonstrate their understanding of these topics through weekly compositions (essays), memorizations, writing of poetry, document study and analysis, speeches, and written and oral exams. The most reliable way to receive specific information about course work, including topics and timing, is through the teacher's weekly email. For many students, the most challenging part of class is manage time. To support your student, please consider reading as much of the literature and poetry that they will be reading, as you can.

Course Type:

Course Title: Financial Literacy 11

Instructor: Mr. Hunsaker, bhunsaker@ahsmail.com

In this course, students will learn about sound principles of financial success. Course material and content will be drawn from the counsel of the prophets and apostles, renowned financial expert Dave Ramsey, and Brian Nelson Ford— author of *The 8 Pillars of Financial Greatness*. Students will be introduced to the 8 Pillars of Financial Greatness as outlined in Brian's book. The primary methods of instruction will be through reading materials and classroom discussion. Students will also have the opportunity to use [8 Pillars.com](http://8Pillars.com) and its various calculators and worksheets, designed to enhance their learning. In addition to being able to discuss these topics, students will demonstrate their understanding through the 4-R (research, reason, relate, and record) methodology, word studies, short quizzes, and short papers. The most reliable way for parents to receive specific information about course work, including topics and timing, is through Edline. For many students the most challenging part of class is to create a realistic budget. To support your student, please consider reviewing materials sent home with your student. Talking with your student about how to budget would also be useful to your student. From time to time please ask them to share principles they learned in class with your family. When students become the teacher they learn the most!

Course Type:

Course Title: French 1-2, 9-11 grades

Instructor: Mr. Gentile, ngentile@ahsmail.com

In this course, students will learn religious French (including how to pray and read scriptures in French); French history, literature, culture, and geography; and verbs, vocabulary, and grammar for the following topics: language basics, greetings and introductions, work and school, shopping, travel, past and future, friends and social life, and dining and vacation through the Foundation for American Christian Education methodology, the Standard Works and words of modern prophets and apostles of the Church of Jesus Christ of Latter-day Saints, individualized Rosetta Stone "dynamic immersion" software, and teacher-led, textbook-guided exercises. In

addition to being able to discuss their learning, students will demonstrate their understanding of these topics through individualized Rosetta Stone “dynamic immersion” language assessments, compositions, oral and written exams, multi-sensory activities, posters, presentations, and class plays. The most reliable way to receive specific information about course work, including topics and timing, is through Edline. For many students, the most challenging part of class is to complete individualized Rosetta Stone “dynamic immersion” activities at home. To support your student, please consider helping them memorize French verb conjugations and vocabulary and giving them opportunities to speak to you in only French (even if you do not understand French!).

Course Type:

Course Title: Boys Physical Education, 9-11 grades

Instructor: Mr. Gentile, ngentile@ahsmail.com

In this course, students will learn about their bodies as temples of God, maintaining a healthy lifestyle (including wellness topics such as stretching and exercise, healthy eating, harmful substances, first aid, family recreation, managing stress, healthy sleeping, understanding and preventing heart attacks and cancer, and the interconnectedness of body, mind, and spirit), and various world sports and games (including Ultimate Frisbee, soccer, football, volleyball, team handball, badminton, basketball, capture the flag, and baseball) through Foundation for American Christian Education methodology, the Standard Works and words of modern prophets and apostles of the Church of Jesus Christ of Latter-day Saints, the study and application of wellness topics, and the study and playing of sports and games. In addition to being able to discuss their learning, students will demonstrate their understanding of these topics through quizzes on wellness topics, quizzes on rules and skills needed to play various sports, and the tracking and evaluation of their results in the President’s Challenge Health Test. The most reliable way to receive specific information about course work, including topics and timing, is through Edline. For many students, the most challenging part of class is to implement what they learn about wellness topics. To support your student, please consider encouraging his implementation of a personal wellness program (i.e., ten minutes of stretching and thirty minutes of anaerobic or aerobic activity six days/week).

Course Type:

Course Title: Girls Physical Education, 9-11 grades

Instructor: Mrs. Jespersen, tjespersen@ahsmail.com

In this course, students will learn teamwork, sportsmanship, honesty, tolerance, flexibility, attitude, cooperation, self-discipline, and determination through a variety of sports and games, such as Ultimate Frisbee, soccer, flag football, dodge ball, volleyball, basketball, baseball, kickball, and capture the flag. We will stress the uniqueness, and value of each individual. In addition to being able to discuss their learning, students will demonstrate their understanding of these topics through active participation in the scheduled sport, game, or activity. The most reliable way to receive specific information about course work, including topics and timing, is through Edline. For many students, the most challenging part of class is to work consistently to achieve their individual Presidential Fitness goals and individual exercise/health goals. To support your student, please consider encouraging your daughter to be physically active thirty to sixty minutes each day, checking Edline for the scheduled weeks for Presidential Fitness testing, and asking your daughter about the results of her test, then encourage her to set and work toward

a goal.

Course Type:

Course Title: Spanish 2, 10-11 grades

Instructor: Mr. Haymond, rhaymond@ahsmail.com

In this course, students will learn Spanish grammar for confident communication through in-class readings; discussions; writing in Spanish; using Rosetta Stone Software in class and at home; and field trips to restaurants, language fairs, and a local Spanish branch. In addition to being able to discuss their learning, students will demonstrate their understanding through weekly progression through the Rosetta Stone Software, term projects, and practicing Spanish at home with a parent or neighbor. The most reliable way to receive specific information about course work, including topics and timing, is through the teacher's weekly email. For many students, the most challenging part of class is to read and speak the language on a consistent basis. To support your student, please consider learning the language with them, using Rosetta Stone at home.