



Graduate Commencement Exercises



American Heritage School
Wednesday, May 22, 2013



*"O be wise" (Jacob 6:12)
"The house of the righteous shall stand" (Proverbs 12:7)*



Commencement Program

Welcome	Mr. Grant Beckwith Head of School
Presentation of Colors	BYU Air Force ROTC
Pledge of Allegiance	Evan Peterson
National Anthem	Choir, Orchestra, and Audience
Invocation	Janice Chan
“Tune My Heart to Sing God’s Praise” Lyrics by Robert Robinson Arranged by Lloyd Larson	American Heritage Choir & Orchestra Directed by Rob Swenson
Chairman of the Board Remarks	Mr. Curtis Miner
School History Multimedia Presentation	Michael Karr & Cheryl Karr Seen-by-Scene Communications
Student Government Association President Address	Sarah Bowen
Valedictorian Address	Hannah Tolman
Salutatorian Address	Angelina Hu
Student Awards & Recognition	Mr. Grant Beckwith Head of School
Video Presentation of Graduates	Mr. David Hancock
Commencement Speaker Introduction	Mrs. Laurie Swim Past Chairman of the Board of Trustees
Commencement Address	Mrs. Julie B. Beck
Presentation of Diplomas	Mr. Grant Beckwith Head of School Mr. Leland Anderson High School Principal
“Children of Liberty/ This is our Heritage Medley” Arranged by Greg Hansen Arrangement Concept by Mariane Sorensen	American Heritage Choir and Orchestra Directed by Rob Swenson Accompanied by Heidi Rodeback
Benediction	Christopher Holmstead



Commencement Speaker

JULIE B. BECK

Julie B. Beck, 15th general president of the Relief Society, taught that revelation is the most important skill a person can obtain. “The ability to qualify for, receive, and act on personal revelation is the single most important skill that can be acquired in this life,” she said. “... It requires a conscious effort to diminish distractions, but having the Spirit of revelation makes it possible to prevail over opposition and persist in faith through difficult days and essential routine tasks. ... We can feel certain that the Lord is pleased when we feel the Spirit working through us.” She added, “With [personal revelation] we cannot fail; without it we cannot succeed.”

The fifth of eleven children, Julie Bangerter was born to William Grant and Geraldine Hamblin Bangerter on September 29, 1954, in Granger, Utah. When she was four, the family moved to São Paulo, Brazil, where her father presided over the Brazilian Mission, which at the time encompassed the entire country. She learned Portuguese as a child



and as a general officer of the Church learned to speak Spanish.

Despite being told by a high school counselor that she would probably not do well in college, Julie graduated from Dixie College in St. George, Utah, and then from Brigham Young University in Provo, Utah. She married Ramon Paul Beck, her stake young single adult representative, on December 28, 1973, in the Salt Lake Temple. They have three children.



Scholarship Award Recipients

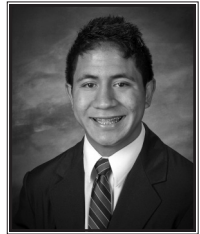
**GEORGE & MARTHA WASHINGTON,
PRINCIPLED PATRIOT AWARD
CHARACTER: FAITH AND SELF-GOVERNMENT**

Christopher Holmstead & Carlynn Raubenheimer have developed a righteous devotion to God, country, and family. As George Washington was a key player in the establishment of our nation, these scholars have distinguished themselves in their commitment to America's heritage of principled self-government and faith.



**JOHN & ABIGAIL ADAMS,
COURAGE AWARD
CHARACTER: COURAGE AND HUMILITY**

Trustin Chun & Angie McKee have been outstanding examples of overcoming personal challenges with courage, perseverance, improvement, and positive attitude to their fellow scholars.



**ABRAHAM LINCOLN LEADERSHIP AWARD
CHARACTER: WISDOM, SELF-GOVERNMENT, AND COURAGE**

Sarah Bowen has excelled in demonstrating wisdom in leadership and has distinguished herself among her fellow scholars as someone whom others can turn to for principled direction and example.





Scholarship Award Recipients

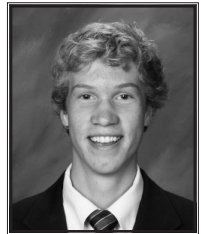
**GAYLORD & LAURIE SWIM AND
H. VERLAN & SHIRLEY ANDERSEN
SERVICE AWARD**
CHARACTER: CHARITY AND HUMILITY

Hannah Tolman has been an extraordinary example of excellence in service, sacrifice, charity, and humility.



MICHAEL BALLAM MUSIC & THEATER AWARD
CHARACTER: COURAGE AND VIRTUE

Karen Andelin & Jacob Kleinman have excelled in musical and theater arts, glorifying God through performance.



ARNOLD FRIBERG VISUAL ARTS AWARD
CHARACTER: COURAGE AND VIRTUE

Evan Peterson has achieved excellence in the visual arts, including art, photography, and other media, glorifying God through art.



**NEAL A. MAXWELL LANGUAGE
AND LITERATURE AWARD**
CHARACTER: WISDOM AND VIRTUE

Cynthia Chan has achieved excellence in oral and written language arts, demonstrating exceptional mastery of communication skills in the English language through writing and speech.





Scholarship Award Recipients

GENEVE CORNELL HISTORY AWARD

CHARACTER: FAITH AND INDUSTRY

Kathryn Andelin & Taylor Welch have excelled in developing an understanding and appreciation for America and the Founding Fathers.



BENJAMIN FRANKLIN & THOMAS EDISON MATH AND SCIENCE AWARD

CHARACTER: INDUSTRY AND WISDOM

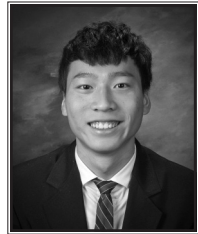
Angelina Hu has achieved excellence in math and the sciences, and has developed an appreciation for the world in which we live, recognizing the hand of God in all things.



ALMA RICHARDS ATHLETICS, DANCE, AND SPORTSMANSHIP AWARD

CHARACTER: SELF-GOVERNMENT AND HUMILITY

Ronal He & Michelle Morris have achieved excellence in athletics and dance, always exhibiting Christ-like sportsmanship.





Scholarship Award Recipients / Graduates

HARVEY FLETCHER
TECHNICAL CREATIVITY AWARD
CHARACTER: WISDOM, VIRTUE, AND FAITH

Christopher Holmstead has achieved excellence in creative technology, glorifying God through technical expertise.



DIETER F. UCHTDORF
EXCELLENCE IN FOREIGN LANGUAGE AND CULTURE AWARD
CHARACTER: WISDOM AND VIRTUE

Guillermo Bustamante has achieved excellence in oral and written language arts, demonstrating exceptional mastery of communication skills in a foreign language through writing and speech.



CLASS OF 2013 GRADUATES

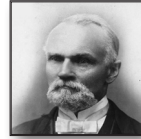
- KAREN ANDELIN △
- KATHRYN ANDELIN △
- CHI YU AU RONNIE
- BRITTANI BILLS
- SARAH ELIZABETH BOWEN △
- AMY MARIE BOYLE △
- GUILLERMO LUIS BUSTAMANTE SIMOSA △
- CYNTHIA XUE YING CHAN △
- JANICE CHAN △
- TRUSTIN AKUA KEIKIKUI KAWA MAI KE'AKUA YICK NIN CHUN
- JACOB ANTHONY FRAZIER △
- RONAL HE
- CHRISTOPHER ROBB HOLMSTEAD △
- XUE JUN (ANGELINA) HU △
- JOSHUA JENSEN
- JACOB MORONI KLEINMAN
- ANGELEE MCKEE △
- MICHELLE MARIE MORRIS △
- EVAN PETERSON △
- CARLYNN TANE' RAUBENHEIMER △
- EMILY ANN ROBERTS
- HANNAH LEIGH TOLMAN ▲
- ETHAN WAI CHUN TSUI
- TAHARA VOSTERS △
- N. TAYLOR WELCH

△ Silver Cord = 3.7 - 3.94 cumulative GPA
 ▲ Gold Cord = 3.95 - 4.00 cumulative GPA



American Heritage School History Timeline

1876 Brigham Young directed Karl G. Maeser to found "Brigham Young Academy," a secondary school independent of the Church and the State, which grew to include grades K through 12 as well as a growing number of post-secondary students.



1896 As a result of financial strain, the Board of Trustees of Brigham Young Academy voted to transfer the academy to the Church.

1903 The Church divided Brigham Young Academy into two entities: Brigham Young University on the "upper campus" and the Brigham Young High and Brigham Young Elementary on the "lower campus." Brigham Young High and Brigham Young Elementary served as the heart and laboratory of the BYU College of Education for 65 years. H. Verlan Andersen, Reid Bankhead, Laurie (Bankhead) Swim, H. Verlan Andersen Jr., LaDawn (Andersen) Jacob, and other future founders of American Heritage School personally attended or enrolled their children for many years in the Brigham Young Academy.



1968 BYU President Ernest Wilkinson announced that Brigham Young High and Brigham Young Elementary would be closed at the end of the school year. In 1968 and 1969 Dr. H. Verlan Andersen met with a group of other BYU professors and parents with the intent of establishing a private school to continue the spirit of the BY Training School and have their children's academic learning enhanced and enlightened by principles of morality, religion, liberty, and patriotism. The founders named it "American Heritage School" and initially held classes in homes and other locations until they could find a suitable school building.



1970 American Heritage School founders acquired an old LDS chapel in Pleasant Grove, Utah and opened "American Heritage School" with 80 students enrolled. Enrollment soon doubled from 80 to 163 students in grades K-7. The first Board of Trustees included H. Verlan Andersen (Chairman), Dr. Smith Broadbent, Dr. Gary Beus, Dr. Eldred Johnson, Joe Ferguson, Allan Keith, Wayne Keith, and Glenna Peterson. Glenn Kimber, Allen Keith, and Norris Gould served as a few of the first principals at the School.



1972 H. Verlan Andersen commissioned teachers Geneve Cornell Deuel and Kay Asay to author a patriotic program entitled "The Spirit of America Speaks," which has been produced annually each Spring and has grown to become a one-of-its kind "pageant of Christian Liberty." Rick Hutson, Michelle Call, and Glenna Peterson served as School principals. Kay Asay began the choral program.



1975 A widow by the name of Mrs. Greene freed the school from debt and it has been debt-free ever since. Marva Johnson began a string program that year and the American Heritage School children's choir sang at the Grand Canyon, the Mesa Verde



Visitor's Center, and at Zion's National Park. Geneve Cornell Deuel and Linda Boothe served as school principals.

1986 School founder H. Verlan Andersen was called by President Ezra Taft Benson to serve as a general authority.

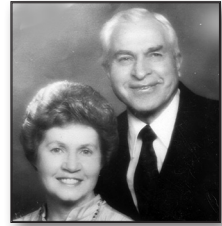
1992 School founder Dr. H. Verlan Andersen passed away. Many families participated in a "Dusting Scholarship" as a service-for-tuition agreement. The School came under significant financial strain, but continued to run smoothly as enrollment continued to climb. Board Trustees Mr. McCallister, Jim Jacob, and Verlan Andersen, Jr. ("VJ") did much of the day-to-day management, including the School's accounting and finance to keep it running smoothly. Gaylord Swim and his family joined the School, and Gaylord was elected Chairman of the Board of Directors. The School added the eighth grade, completing a full K-8 program.

1995 Gaylord Swim and Maxine Kerttula, principal, wrote and compiled the School's first parent handbook. The uniform dress code was also adopted. Delta Science was introduced as a hands-on science program and Saxon Math was added to the curriculum. The School purchased its first three computers for the office and secretary and swamp coolers were added to the classrooms and auditorium, a great blessing to the faculty and students! Lauri Updike (7th grade teacher) introduced "Pre-hugged Teddy Bears" to the list of Christmas service traditions.

1996 Claranne Garrett Duke, principal, Paula Christensen, Trudy Camp, Marsha Clark, and Linda Strong traveled to Virginia to attend the Foundation for American Christian Education (FACE) training at StoneBridge. In 1997 after extensive review from various board members and faculty, the Board of Trustees voted to adopt selected FACE methodologies and curriculum.

2000 Portable trailers were needed to accommodate the School's growing student enrollment of 275. The Board of Directors approved the relocation of American Heritage School to a new campus, which would require a major fundraising effort. The windows of heaven were opened, and well over \$12 million in donations were obtained for the new campus. 100% of students participated in a Spring 2001 fundraiser for the new campus. On September 7, 2001, ground was broken for the new building. Gaylord Swim, Claranne Duke, Trudy Camp, and teachers were instrumental in the design of the new campus. LaReta Brinkerhoff (8th grade teacher) began the annual week-long tradition of Shakespeare Week.

2002 Faculty and students gratefully moved into the new American Fork campus across from the Mt. Timpanogos Temple. With capacity for 400 students, there appeared to be plenty of room to grow. The old American Heritage School building (Pleasant Grove campus) was leased to the John Hancock Charter School. Student enrollment continued to increase and





the number of teachers increased to meet the need. Fred Roberts served as principal of the School. Homeschool history curriculum was developed under the direction of John P. Covey.



2005 Gaylord Swim, Chairman of the AHS Board of Trustees, passed away. His wife, Laurie Swim, was unanimously elected to take his place as Board Chairman and Grant Beckwith was invited to serve as principal. Enrollment quickly surpassed 400, outgrowing the capacity of the recently constructed building. The Board of Trustees voted in 2006 to add high school and launch the “Educating Hearts & Minds Building Expansion (Fundraising) Campaign.”



2007 The first high school students enrolled at the School and growth continued in elementary school. Ground was broken in October 2008 for the building expansion. Generous students, patrons, and donors gifted over \$4 million to complete the school-wide facilities expansion amidst one of the most severe economic recessions in national history. Employee, Financial, and Board Handbooks were drafted and the School engaged in accreditation.

2008 Distance education and other internet-based products were introduced to reach families around the world. Community impact increased as one of Utah’s premier student orchestra programs was acquired (remaining open to the community), extracurricular athletics were launched, and the AHS Family Education Center established the annual Family Forum and Foundations Training events for the community.

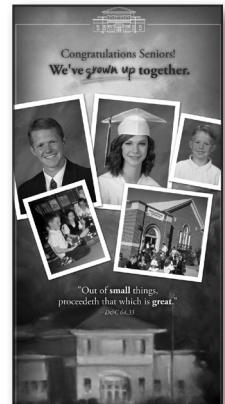


2009 Enrollment surpassed 500, a community youth chorus was acquired, and the first foreign exchange students (from Korea and Venezuela) were welcomed to the School. In addition, the first two American Heritage High School students were admitted directly from AHS to universities: Aja Tolman to BYU, Provo, and Catherine Bowen to Southern Virginia University.



2010 Students and families from around the world began participating in the blessings of the school. Approximately 30 international students attended AHS full time from China, France, Japan, Mexico, Venezuela, India, and Korea. As a token of stewardship and responsibility, AHS faculty, staff, and students began helping with upkeep of the building. The new AHS Honor Code was signed by all students and families in the school, including commitments to “For the Strength of Youth Standards” on and off campus. With the first high school graduating class, a new school mascot was unveiled: the “AHS Patriot.” Also, the AHS acronym motto “Always Honor & Serve” was printed on the back of high school ID cards and became a regular reminder to honor and serve God and neighbors at “all times, and in all places.”

2013 On-campus enrollment surpasses 700, with more than 120 students in the high school. Distance Education extends to over 700 students and their families in forty-nine states and nineteen countries. Four afterschool orchestras and two afterschool choirs involve 300 students, including many from the community. Service-learning opportunities for students include tours to Mexico, Nauvoo, Arizona, Washington D.C., and various projects throughout Utah.





Mission Statement

American Heritage School exists for the purpose of serving parents in assisting in developing the minds, the hearts, and the bodies of students in order that they may:

1. BE USEFUL IN THE HANDS OF THE LORD IN BUILDING THE KINGDOM OF GOD ON EARTH;
2. INCREASE FAITH IN AND KNOWLEDGE OF THE PLAN OF SALVATION;
3. DEVELOP A LOVE, UNDERSTANDING AND APPRECIATION FOR AMERICA AND THE FOUNDING FATHERS;
4. DEVELOP THE BASIC ACADEMIC KNOWLEDGE AND SKILLS NECESSARY TO BE ABLE TO MAKE SELF-EDUCATION A LIFE- LONG PURSUIT;
5. LEARN TO REASON AND DISCERN BETWEEN RIGHT AND WRONG, TRUTH AND ERROR;
6. DEVELOP CHARACTER AND SELF-DISCIPLINE OF MIND AND BODY; AND
7. CONDUCT THEMSELVES IN ALL ASPECTS OF LIFE AS CHRISTIANS.

All activities, teaching, governance, and administration are to be accomplished in light of the above objectives and in so far as possible in harmony with revealed principles of the restored gospel of Jesus Christ and laws of the land. All teachers, staff, administrators, and trustees shall strive to be living examples of the values, principles, and skills taught at the school.





Thank You

*W*e express heartfelt thank you to Jeannette Hilton, Graduation Committee Chair; Melanie Bills, Clayton & Cheryl Chun, Ruel Haymond, and Elizabeth Jacob, Senior Trip; Linda Bowen, Julie Bushman, Emily Bybee, Marianne Helvey, Decorations; Kayson Brown, Orchestra Director; Melynda Cummings, Teri Boggess, Susan Morris, Annie Cowley, Keisha Hansen, and Holly Dunn, Senior Dinner Night; Jacob Frazier and Carlynn Raubenheimer, Student Representatives; David Hancock and Laurel Hill, Senior Video Presentations; Ruel Haymond, 12th Grade Core Teacher; Susan Hendricksen, Senior Essays; Cheryl and Michael Karr, AHS History DVD; Tammy Morse, Print Program and Ticket Design; and Rob Swenson, Choir Director. And to many other parents, students, and faculty who have served on various subcommittees.

A special thanks to those, over the years, who have donated time, talents, and resources, enabling AHS to continue moving forward.

