



AMERICAN HERITAGE SCHOOL FOUNDATIONS TRAINING

“How Firm a Foundation” – Essential Practices That Produce Principle Approach® Results, June 7-8, 2010

Time	Monday, June 7	Tuesday, June 8
8:00-8:15 a.m.	Prayer & Devotional <i>By: Shirley Anderson</i>	Prayer & Devotional <i>By: Grant Beckwith</i>
8:15-9:30 a.m.	“How Firm a Foundation” <i>By: Grant Beckwith</i> The Christian Idea of the Home • The Proper Role of Parents • Agency, Accountability, and Constraint • Generational Views of Parenting	“Transforming the Heart and Mind of a Nation” <i>By: Bob Sorensen</i> Christ: The Cornerstone in Education • The Christian Idea of the Child • A Whole View of Education
9:30-9:40 a.m.	Break	Break
9:40-9:45 a.m.	Parent Share	Parent Share
9:45-10:45 a.m.	The Seven Principles, Applications for the Home <i>By: LaDawn Jacob</i> God’s Principle of Individuality • Self-government • Christian Character • “Conscience is the Most Sacred of All Property”	The Seven Principles, Applications for the Classroom <i>By: Leland Anderson</i> Lesson Preparation Techniques • Curriculum Design • Model Lesson Plans • Pacing • Principle-Based Classroom Management
10:45-10:55 a.m.	Break	Break
10:55-11:00 a.m.	Parent Share	Parent Share
11:00-11:45 a.m.	Applications of Christian Self-Government in the Civil Realm <i>By: Ruel Haymond</i> The Christian Form of Proper Government • How the Seed of Local Self-Government is Planted • Internal Unity to External Union	The Principle Approach Methodology <i>By: Nick Gentile</i> 4R Reflective Learning Process • Internal Principles to External Application
11:45-12:45 p.m.	Lunch (Provided), Break-Out Lunch Groups	Lunch (Provided), Break-Out Lunch Groups
12:45-1:15 p.m.	The Art of Teaching Through Music A Musical Devotional (Part 1) <i>By: Blaine Hunsaker</i>	The Art of Teaching Through Music A Musical Devotional (Part 2) <i>By: Blaine Hunsaker</i>
1:15-2:15 p.m.	“Seek Ye Out of the Best Books” A Demonstration of Teaching Literature in the Home <i>By: Leland Anderson</i> The 4-R Reflective Learning Process • Cause & Effect • Internal to External • The Seven Loves of Literature • Celebrating Learning	The Principle Approach Methodology (cont’d) <i>By: Dr. Jenet Erickson</i> The Power of Word Studies • The Notebook Method • Celebrating Learning
2:15-2:25 p.m.	Break	Break
2:25-2:30 p.m.	Parent Share	Parent Share
2:30-3:30 p.m.	“Deny Not the Gifts of God, For They are Many” Applications for the Home <i>By: Jill Bigelow</i> Reaching All Levels of Learners • Helping Students with Exceptionalities • Healthy Expectations • Accommodation and Accountability	“Deny Not the Gifts of God, For They are Many” Applications for the Classroom <i>By: Trudy Camp</i> Reaching All Levels of Learners • Helping Students with Exceptionalities • Healthy Expectations • Accommodation and Accountability
3:30-4:00 p.m.	Q&A and Closing Remarks, Grant Beckwith	Q&A and Closing Remarks, Grant Beckwith

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AMERICAN HERITAGE SCHOOL FOUNDATIONS TRAINING

“How Firm a Foundation” – AHS Faculty Retreat, June 9, 2010
Thanksgiving Pointe – Garden Room

Preparation: Dress is inservice casual. Bring comfortable walking shoes and layered clothing for warm or cool outdoor activities. Breakfast and lunch will be covered by the School. Also, various activities and competitions will be centered on the School’s Mission Statement, the Seven Principles of American Christian Education, and the School Song. Prizes will be awarded to those who can demonstrate word-for-word mastery of these important American Heritage School foundations!

Time	Wednesday, June 9 All-Faculty Retreat
8:00-9:00 a.m.	Prayer, Breakfast & Devotional “An Open Discussion About the Future of American Heritage School” <i>by Grant Beckwith</i>
9:00-10:30 a.m.	“From God’s Principle of Individuality to Unity with Union” <i>By: Matt Townsend</i> Matt Townsend has been energizing and involving audiences with his unique approach to building and maintaining successful relationships for over a decade. Known as one of America’s top presenters in the field of Human Relations and Development, Matt blends humor and story-telling with interactive, application-based programs, in the areas of results-oriented communication, conflict resolution and time management training.
10:30-10:45 a.m.	Break
10:45 a.m.-Noon	“From God’s Principle of Individuality to Unity with Union” (cont’d) <i>By: Matt Townsend</i>
12:15-1:00 p.m.	Work up an appetite! Team building exercises in the Thanksgiving Pointe Gardens.
1:00-2:00 p.m.	Lunch
2:00-3:30 p.m.	“The Christian Form of Our Government” A Team-Based Survival Exercise <i>By: Leland Anderson</i>
3:30-3:40 p.m.	Break
3:40-4:00 p.m.	Conclude
4 p.m. - Evening	(Optional – Spend as much time as you would like in the Thanksgiving Pointe Gardens!)

Thank You Teachers! Have a Wonderful Summer! We Love and Appreciate You!

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American Heritage Schools, Inc., 736 North 1100 East, American Fork, Utah 84003, (801) 642-0055, (801) 642-0060 (fax), www.american-heritage.org
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AMERICAN HERITAGE SCHOOL FOUNDATIONS TRAINING

“How Firm a Foundation” – AHS New Teacher Training, June 10, 2010

Preparation and Notes

- New Teacher Training is required for all new teachers to the School. Any “nearly new” teachers who would like to attend are welcome to do so; however they are not required to attend.
- A New Teacher Handbook will be provided. Please bring scriptures, Faculty Handbook, and Master Teacher Development Program Handbook. Lunch will be provided.

Time	Thursday, June 10 New Teacher Foundations Training
9:00-9:30 a.m.	Devotional & Introductions Overview of American Heritage School Culture <i>By: Grant Beckwith</i>
9:30-10:15 a.m.	Preparing a Principle-Approach Classroom Using History Timelines and Laying Foundations in All Subjects (Christ and “His Story”) <i>By: Blaine Hunsaker, Trudy Camp and Selected AHS Teachers/Classroom Visits</i>
10:15-10:25 a.m.	Break
10:25-10:30 a.m.	Faculty Share
10:30-11:00 a.m.	Building, Facilities, and Security Orientation <i>By: Bob Wheeler</i>
11:00-11:30 a.m.	Word Studies and the Four R’s in Practice Research, Reason, Relate, Record <i>By: Blaine Hunsaker</i>
11:30-11:40 a.m.	Break
11:40-11:45 a.m.	Faculty Share
11:45-12:45 p.m.	Teaching Literature Classroom Applications and Methodologies The Notebook Methodology in Practice, Literature Markings, 4-R’ing, and Word Studies <i>By: Blaine Hunsaker & Trudy Camp</i>
12:45-1:45 p.m.	Lunch Break (Lunch Provided)
1:45-2:45 p.m.	Information Technology Training Edline, Atlas Curriculum Mapping, GradeQuick, and Other Technology Tools <i>By: Stephen Driggs (Information Technology Manager)</i>
2:45-2:55 p.m.	Break
2:55-3:00 p.m.	Faculty Share
3:00-4:00 p.m.	Teaching Language, Classroom Applications Writing, Reading, and Grammar <i>By Blaine Hunsaker & Trudy Camp</i>

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AMERICAN HERITAGE SCHOOL FOUNDATIONS TRAINING

"How Firm a Foundation" Essential Practices That Produce Principle Approach® Results

June 7-8, 2010

Biographical Sketches of Presenters

Shirley Andersen is one of the "founding mothers" of American Heritage School. She and her late husband, H. Verlan Andersen, went to Stanford University, and later Harvard Law School where Verlan obtained degrees. Eventually, the Andersens returned to Utah where Dr. Andersen took a position teaching in the business college at BYU. The author of many books on the topics of education and government, including "The Moral Basis of a Free Society" and "Many are Called, But Few Are Chosen", Dr. Andersen and Shirley have been devout supporters of character-based and faith-based education. In 1968, the Andersens, together with a group of other faithful parents, founded American Heritage School. Dr. Andersen was called to the First Quorum of the Seventy of the LDS Church in April 1986. He passed away in 1992. Shirley and Verlan are the parents of 11 children.

Leland Anderson is an Assistant Principal and the Director of Distance Education at American Heritage School. He completed a master's degree in school leadership at Harvard University in 2008. He also holds a bachelor's degree with University Honors from Brigham Young University in English Teaching and a minor in Management. His prior leadership experiences at Madison Park Technical Vocational High School in Roxbury, Massachusetts and teaching responsibilities at Oak Canyon Junior High School in Lindon, Utah proved richly rewarding. He and his wife Gina are the parents of four children.

Grant Beckwith is the Principal of American Heritage School and the Director of the Family Education Center at American Heritage School. Prior to joining American Heritage School's administration, Mr. Beckwith was a practicing attorney in the Washington D.C. office of Nixon Peabody LLP. A member of the Utah Bar, the Virginia Bar, the District of Columbia Bar, and the American Bar Association, Mr. Beckwith holds a juris doctor degree from BYU Law School and also bachelors and masters degrees in accountancy and information systems from the BYU Marriott School of Management. Mr. Beckwith has lived and worked in Moscow Russia, New York, New York, Washington D.C., and various other parts of the United States. Mr. Beckwith represented American Heritage School at the 2006 FACE Principle Approach Leadership Conference in Chesapeake, Virginia. Mr. Beckwith and his wife, Candice, are the parents of four children.

Jill Bigelow is a wife, mother of ten, and grandmother of over 20 (and counting). With a love for children, learning, and teaching, she has taught in home-school and cooperative settings for many years. Mrs. Bigelow has significant experience developing curriculum and providing inservice training at American Heritage School and in other principle-based education settings. She has served widely in the LDS church and in the community.

Trudy Camp is the Assistant Principal for American Heritage School's elementary grades and treasures her association with the family of American Heritage School students, parents, teachers, and administrators. She has been a teacher and administrator at American Heritage School for nearly twenty years. She also has significant experience teaching homeschool. After teaching for many years, she joined the American Heritage School administration in 1996 with a dual role as business director and assistant principal and enjoyed assisting in the design and construction of the American Fork campus. Trudy and her husband Steve are the parents of 7 children and have two grandchildren.

Ruel Haymond is a high school History and English teacher at American Heritage School. All who know Ruel Haymond will tell you how passionate he is about education, principle-based teaching and the Restored Gospel. With experience as the former principal at American Leadership Academy in Spanish Fork, UT, and also as an instructor at Bear River High School (Garland, UT), Aspen Academy (Payson, UT) and the Founders Commonwealth (Payson, UT, homeschool cooperative), Ruel is a devoted teacher with a deep love of God, family and country. Having graduated from Utah State University with degrees in Family Science and Spanish, Ruel went on to complete a Masters Degree in Instructional Technology at USU and will soon complete his PhD in Constitutional Law from George Wythe College. Ruel is a teacher of many talents - not the least of which is his great gift for educating hearts and connecting with students on a spiritual level. Ruel and his wife Tresa are the parents of 7 children.

Blaine Hunsaker is a graduate of Brigham Young University with a bachelors degree in secondary music education and a minor in history. He taught for three years as a music and science teacher beginning in 2002. In 2005 he joined the American Heritage School administrative team as an Assistant Principal. In the summer of 2006 he completed a rigorous certification in the Kodaly methodology of music teaching at BYU. He has performed as a singer in such places as New York, Hawaii, El Salvador and Italy. Though he is grateful for these gifts, his true desire is to work with and bless the lives of children. He and his wife Adrienne are the parents of five sons and consider American Heritage School to be a wonderful blessing to their family.

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Dr. Jenet Erickson is currently an assistant professor in the School of Family Life at Brigham Young University where she teaches classes on everyday family life and parenting. She completed a PhD at the University of Minnesota where she worked with Dr. Bill Doherty on cultural conversations around issues of parenting in an overscheduled, hyper-techno, supersizing culture. In January, 2007, she was invited on the Today Show to discuss the issue of out-of-control birthday parties and its effects on parents and children. Prior to her PhD work she taught for the Linguistics department at Brigham Young University. The first Board Member of American Heritage School who is also an AHS Alumna, Dr. Jacob was nurtured in a love for America and an education grounded in the scriptures and the restored Gospel. She is the fifth of eleven children, a daughter of James and LaDawn Jacob, and a granddaughter of H. Verlan and Shirley Andersen.

Nicholas Gentile (pronounced Gen - teal) is a high school History and English teacher at American Heritage School as well as one of the first Distance Education teachers for the American Heritage School Distance Education program. He joined AHS in 2009 from The Fenn School in Concord Massachusetts, where he taught History and English. Among his many accomplishments while at The Fenn School, Nicholas wrote a textbook titled *Puzzle Pieces: An Introductory Primary Source Reader for Ancient China*, which was published in 2008. Prior to his teaching experience, Nicholas attended Brandeis University on a prestigious Crown Fellowship and graduated with a Masters degree in History, having been trained in primary-source-based research, analytical writing, the methodologies of the historian's craft, and American historiography by the Pulitzer-Prize winning author of Washington's Crossing, Dr. David Hackett Fischer. While at Brandeis, Nicholas taught a survey course and colloquia at the college level. Nicholas graduated with bachelor's degree in History from Brigham Young University Summa Cum Laude as a valedictorian, a winner of the History Department Outstanding Undergraduate Award, and a Hinckley Scholar. Nicholas is fluent in Korean and studied French during six years. He has taught at the MTC and early-morning seminary. He and his wife, Christina, are the parents of two children.

LaDawn Andersen Jacob is a frequent speaker on the topic of families at BYU Education Week, BYU Women's Conference, home education conventions, and wards and stakes throughout the area. LaDawn received the National Young Mother of the Year award in 1982 and has been actively involved with American Heritage School since its founding in 1969 – including as a parent. The daughter of H. Verlan and Shirley Andersen and the wife of James C. Jacob, LaDawn served as a member of the Board of Trustees of American Heritage School for nearly a decade until she and Jim were called to serve a mission to the Ukraine in 2007. LaDawn is a graduate of Brigham Young University in Elementary Education and Music and draws upon a wide variety of experience to share valuable insights into successful family relationships. She has been involved for many years in teaching her children music, a love for learning, and a love for the Lord. Jim and LaDawn are the parents of eleven children; they live on a small farm in Orem where they raise fruit trees, a large vegetable garden, bees, children, and grandchildren.

Bob Sorensen is the senior member of the Board of Trustees of American Heritage School, having served in that capacity since 2002. He and his wife, Robbi Ann, have been married 24 years and have five children, all of whom have attended American Heritage School. Bob received his bachelor's degree in finance from Brigham Young University in 1984. Following graduation, he was employed as the corporate controller for King Services, Inc., a \$20 million manufacturing company in California. In 1987, Bob joined System Connection, Inc., as part owner and chief financial officer. Over the past 15 years Bob has participated in acquisitions and divestitures in the normal course of business at SCI. From 1997 until the present, Bob has been the president of System Connection, Inc. Additionally, he is a partner in several real estate holding companies in the United States. Bob has been involved with Chasqui Humanitarian over the past five years, currently serving on the Advisory Board, for which he traveled to Bolivia in 2002 and led a group of humanitarians in 2004. He has been active in the Boy Scouts of America for more than 20 years and completed Wood Badge training, Scouting's premier training course.

Lauri Updike joined the American Heritage School faculty in 2002 and has been an advocate of principle-based education for over 30 years. She home schooled her own children from 1985-1999, took part in a High School Co-op (Christian Co-operative Learning Center) from 1999-2002, has been a Teacher Trainer for Utah Boys Ranch, and has served as the Inservice Director for American Heritage School. She enjoys the privilege of teaching her scholars at American Heritage School, and, in addition, each summer she conducts American Heritage Tours for students and their families to Virginia and Washington, D.C. Mrs. Updike graduated from BYU in 1971 with a bachelor's degree in English and German. She is the mother of three sons, four daughters, and six grandchildren. Mrs. Updike is passionately involved in church, politics, civic affairs, and education.

Nathan Welch is a member of the Board of Trustees of American Heritage School and the current President of The Windsor Group, a real estate and capital investment company that specializes in development of master-planned communities and management of capital resources. Nathan recently founded Humanitarian Alliance, a foundation whose purpose is to accumulate and organize human and capital resources that can be focused on making a lasting positive impact on society. Nathan was born in Cody, Wyoming, was raised in Springfield, Missouri, and served a full-time mission in Santiago, Chile. Nathan and his wife, Lori, have been married 16 years and currently reside in Highland, Utah. They are the parents of five children, the four oldest of whom currently attend American Heritage. Nathan and Lori are passionate about promoting principles of true education, and as members of the BYU Hawaii President's Leadership Council, they are also involved in expanding the influence of and the educational opportunities within BYU Hawaii throughout the Pacific and Asia.

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“How Firm a Foundation” - Essential Practices That Produce Principle Approach® Results
General Session, June 7-8, 2010

Who is invited to attend?

Parents, teachers, grandparents, professionals, ecclesiastical leaders, and policymakers who feel passionately about character education from a restored-gospel perspective. In addition, this training is a must for LDS educators who plan to use the Principle Approach in their teaching. No babies or young children please. Students ages 14 and up are welcome upon registration for the program.

Where and When?

American Heritage School
736 North 1100 East, American Fork, Utah 84003
(Directly across from the Mount Timpanogos Temple)
June 7-8, 2010, 8:00 a.m. to 4:00 p.m. each day. Walk-in registration at 7:30 a.m.

How do I register?

Complete the attached registration form and mail, fax, or e-mail it to the School, attn: Marilyn Patch.

Who do I contact?

Shari Wheeler, (801) 642-0055 x301, swheeler@ahsmaail.com
Lisa Mulvey, (801) 642-0055 x300, lmulvey@ahsmaail.com

What is the cost?

- Non-Patron, Early Registration: \$80 for both days or \$50 per day (pre-registration must be received by Friday, May 28.)
- Non-Patron, Walk-In Registration: \$100 for both days or \$60 per day. Materials and lunch will not be provided for walk-in registration.
- Current AHS Patrons and Applicant Families: **No cost. Registration fee is waived; however, you must complete the registration form so that we can order appropriately for materials and meals.** Materials and lunch will not be provided for walk-in registration.

Materials & Preparation

Materials will be provided as part of your course registration fee. You should bring scriptures and writing utensils. Curricula, guides, and other educational materials, including various Foundation for American Christian Education titles, may be purchased at American Heritage School.

Directions to American Heritage School

From I-15 North or South, take the American Fork 500 East Exit. Go north to State Street. Turn right (East) on State Street and go to 1100 East, following signs to the hospital. Continue past the hospital up hill until you reach American Heritage School directly across the street from the Mt. Timpanogos LDS Temple.

Nearest Lodging

Best Western (801) 768-1400
Days Inn (801) 768-8322
Quality Inn (801) 763-8383

Lunch

Lunch will be provided on both days and is included in your course registration fee. Various restaurants are also within close driving distance of the School, including Panda Express, Bajio Grill, Sonic, Wingers, Wendy's, Fazoli's, etc.

Childcare

Childcare will not be provided. No babies or young children please. Students ages 14 and up are welcome upon submission of the registration form (and fee if applicable) for the program.

More information about American Heritage School & Family Education Center?

See our website at www.american-heritage.org

“We ought to foster education and intelligence of every kind; cultivate literary tastes, and men of literary and scientific talent should improve that talent; and all should magnify the gifts which God has given unto them... If there is anything good and praiseworthy in morals, religion science, or anything calculated to exalt and ennoble man, we are after it. But with all our getting, we want to get understanding, and that understanding which flows from God.” (John Taylor)

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