



American Heritage School News

January/February 2009

Message From the Principal

In the winter of 1967, a Deseret News staff journalist wrote an article about an unexpected announcement that “B.Y. High” and “B.Y. Elementary” (also known as “BYU Training School” and “Brigham Young Academy”) would be closing at the end of the school year:

*Dorothy O. Rea
Deseret News Staff Writer
December 20, 1967*

PROVO -- Memories tag after you, pulling at your heartstrings, when you walk down the hall and past the classrooms where you went to school a long time ago. This reporter took that tour through the B.Y. Elementary school building after this week's announcement by BYU Pres. Ernest L. Wilkinson that [the Academy] will close at the end of this school year...¹

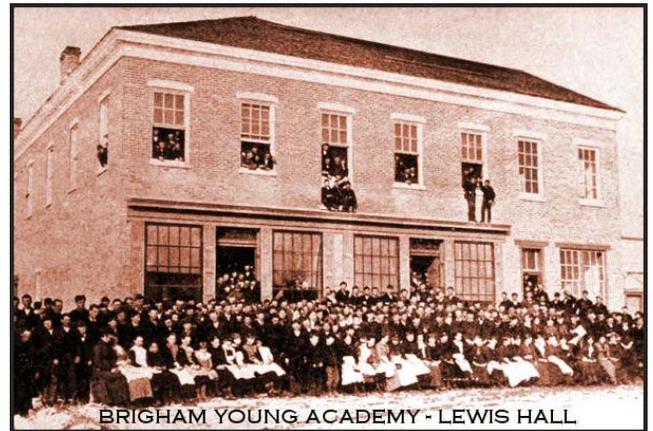
The following Spring brought the last commencement exercises of Brigham Young High School: the “B.Y. High Class of 1968.” Following graduation, the doors were barred, the stately Academy building was relegated to changing and temporary uses, then shuttered, sold, neglected, and vandalized. It marked a sad and distressing chapter in the history of Brigham Young Academy, Brigham Young High School, and Brigham Young University.²

When the Lord closes doors, he always opens new ones. No sooner had the light gone out at the Academy, than Dr. H. Verlan Andersen, a talented BYU professor and his wife, Shirley, who had enrolled their children at the Academy for many years, began sowing the seeds of the old Academy in a new field. In just two years' time, by August 31 of 1970, they had 85 students and an old church building in Pleasant Grove, Utah, where they managed to reopen doors that had been closed in 1968. It was a restoration of sorts – the return of a school more akin to the old Academy of 1876 than the BYU Training

school of 1968. It was entirely independent of both state and church, but fully dependent upon the Founding principles of America and the Restored Gospel. The name would be American Heritage School.

...

Brigham Young High School began as the Brigham Young Academy in 1876. It was a secondary school that grew over the decades to include grades K through 12. In the 1890s, the school began to include a few college-level students, but the Academy was always primarily a high school.³



Brigham Young Academy, Established 1876

The 1880's were a bleak chapter in the history of the Saints in Utah. For years preceding the fateful Edmunds-Tucker Act of 1887, which criminalized polygamy and appointed a non-LDS commissioner of public education,⁴ President Brigham Young, President John Taylor, and members of the Council of the Twelve Apostles had counseled the Saints to “establish schools free from the trammels of State aid where they could unhesitatingly teach the doctrines of true religion combined with the various branches of a general education.”⁵

The Brigham Young Academy was a prominent example of one such school. It was independent of both state and church (though loyal to both) and it was founded and led by early Saints who felt the urgency of educating the rising generation in the light of the

Restored Gospel. The principal of the Academy in its founding years was none other than Karl G. Maeser. Maeser was a “spiritual architect” and a “character technician.”⁶ He saw as much value in teaching students to be stewards of their building as he did in teaching them to read and write. He expected students to look “after the ventilation, temperature, and order of the room, the desks, blackboards, books, and apparatus . . . , roll call, attending to visitors, order in the classrooms and the premises before, between, and after recitation time, mail, etc.”⁷

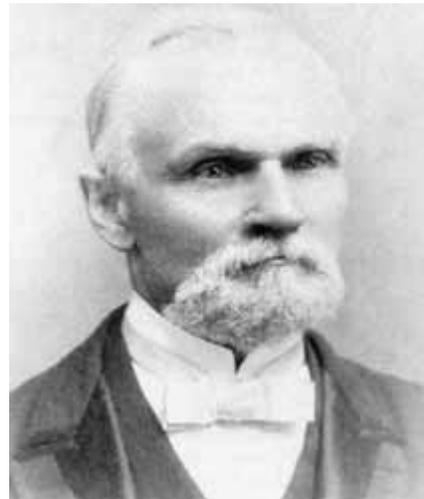
Maeser taught that “the prevailing system of feverish competition in our public school, emphasizing, as it does, intellectual advancement to the almost entire neglect of every other requirement, engenders a spirit of selfish ambition, an evil that sadly mars the characters of many of our most prominent public men today.”⁸

Students at the Academy embraced their education not by an externally imposed system of “do it or else” that was prevalent in schools of the day. Such a base approach only elicits the student response “if I have to.”⁹ Rather, Maeser’s approach incorporated the power of the Restored Gospel view: by inspiring a student with a vision of his capacity and discipleship in Christ, the student more willingly consents to be taught, and declares to the teacher “I will” in response to Christ’s injunction, “Come follow me.”¹⁰

From 1880 to 1890 the Saints continued to vote for increasingly tax-supported district schools that provided “free” education.¹¹ Enrollment in the Academy plummeted as Latter-day Saint families increasingly chose the less expensive government-funded schools. The debate over Church education policies grew more intense, particularly given that part of the federal government’s plan (as outlined in the Edmunds-Tucker Act) was to stop polygamy through mass enrollment of Mormon children in public district schools. Compounding the difficulty for the Academy were two serious national economic depressions that occurred from 1873-1879 and 1893-1898.

During one financial crisis, Maeser informed his wife and daughter that because of lack of sufficient money on which to live, he was going to accept a position at the University of Deseret.¹² Accordingly, his wife and

daughter got things packed and sat on their trunks. When the daughter finally mustered enough courage to ask her father when they were moving, his response was, “I have changed my mind. I have had a dream - I have seen Temple Hill filled with buildings - great temples of learning, and I have decided to remain and do my part in contributing to the fulfillment of that dream.”¹³



*Karl G. Maeser, Principal,
Brigham Young Academy, 1876-1892*

Day after day for a period of 15 years, Maeser and his entire faculty struggled to keep the Academy afloat so that his vision could be achieved. In 1891, in one of his last addresses as principal of the Academy, Maeser reflected upon the sacrifice and significance associated with the founding years – and future – of the Academy:

Amid the ever-changing scenes of development which Brigham Young Academy has passed through, whether holding forth in one single room under makeshift arrangements or enjoying the benefits of more suitable facilities: whether in rented premises, fitted up for the time being, or in her own palatial habitation; whether laboring according to the humble programme of the primary and intermediate grades or aspiring to academic or collegiate honors; there must go through it all, like a golden thread, one thing constant: the spirit of the latter-day work. As long as this principle shall be the mainspring of all her labors, whether in teaching the alphabet or

*the multiplication tables, or unfolding the advanced truths of science and art, the future of the academy will surpass in glory the fondest hopes of her most ardent admirers.*¹⁴

Shortly thereafter, in 1892, Benjamin Cluff, Jr. was appointed the new principal of the Academy. Cluff was confronted with the worst financial crisis in the history of the Academy – even worse than the crises of the Maeser administration – and he strained for answers as to how he might advance the Academy’s mission in the face of a very uncertain future.¹⁵



*Benjamin Cluff, Jr., Principal,
Brigham Young Academy, 1892-1903*

Cluff finally came to the conclusion that the only viable solution to the Academy’s financial problems was incorporation by the Church. He wrote that “one evening while returning from a walk down town and while studying deeply over the future of the Academy, the thought came to me like an inspiration: ‘give the school to the Church.’ Immediately my mind was at rest. I knew that it was the right thing to do.” Although this same suggestion had been made and rejected a number of times in the past, on July 18, 1896, the Academy’s board of trustees finally transferred the Academy to the Church.¹⁶

Seven years later, in 1903, Brigham Young Academy was divided by the Church into two separate entities: Brigham Young High School on the “lower campus” (housed in the new Brigham Young Academy building for middle and high school students, and the Training School building for elementary school

students) and Brigham Young University on the “upper campus” where BYU and its colleges would continue to expand.



Brigham Young Academy, Founders Day, 1900

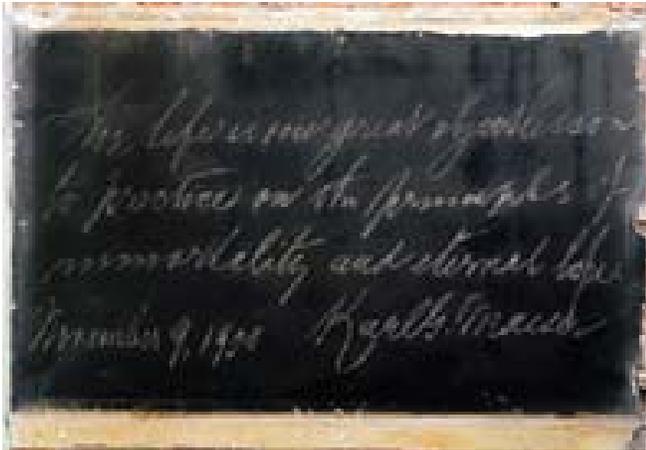
On November 9, 1900, three months before he died, Karl Maeser visited a public elementary school that carried his name (Maeser Elementary, located in Provo, Utah). There, with a piece of chalk, he wrote in large letters four sayings on separate black slate-textured walls, which were used at that time for chalkboards. Miraculously, three of the four boards survived for more than 100 years:



“The fear of the Lord is the beginning of wisdom.”



“Man grows with his higher aims.”



"This life is one great object lesson to practice on the principles of immortality and eternal life."

*"Let naught that is unholy ever enter here."
[destroyed].*

The children that attended B.Y. Elementary and B.Y. High reaped the benefit of a unique model of education that had all but vanished with the Church's closure of its other academies and introduction of the seminary program in the 1920's.¹⁷ B.Y. High served as the heart (and laboratory) for the BYU College of Education. Masterful and spiritually attuned mentor-teachers at the academy trained generations of student-teachers – once known as "Normals" – to start successful teaching careers, often with only a high school education.¹⁸ Men such as Brigham Young, Karl Maeser and Benjamin Cluff had laid a firm foundation that would serve thousands of children and families for the next 65 years.

...

The reporter continued her reminiscing:

I lingered for a while in the room where I was a fourth-grader. Belle Smith was the teacher. When she married and became Mrs. Spafford, she invited us to dance the Maypole at her wedding reception in the Women's Gym. It was in Belle Smith's class that I gained my first by-line when "The First Thanksgiving" was published in [the Academy newsletter].¹⁹

Some things never change! May each of us comprehend the strength of our past in gaining wisdom to face an uncertain future. And may the

eternal principles of educating Zion be written on our hearts as we strive to train up our children in the way that they should go – that they may never depart from it!

Sincerely,

--Grant Beckwith

¹ Dorothy O. Rea, *BYU Training School - A Reporter's Fond Memories*, www.byhigh.org/TrainingSchool/TrainingSchool.html

² www.byhigh.org/History/HistoryDecades/From1961to1968.html

³ www.byhigh.org/index.html

⁴ The non-LDS population in Utah had risen dramatically since the railroad's completion in 1869 and the increasing number of complaints to Congress about the Mormon influence in public schools enflamed a federal government that was already bent on defeating the "twin barbarisms" of slavery and polygamy. The Edmunds-Tucker Act of 1887 brought the crisis to a head by criminalizing polygamy, seizing most of the Church's real estate and assets, and taking control of Utah's district schools through a federally appointed non-LDS commissioner of education. Many LDS church and business leaders were taken into custody or went into hiding, including President John Taylor. Women and children tried to carry on businesses and homemaking without their husbands and fathers.

⁵ President John Taylor, in an 1886 letter to the Saints in Idaho, reprinted in *Messages of the First Presidency*, James R. Clark, Vol. 3., 1966. p. 5. In 1873 Brigham Young said "Do not say you cannot school them, for you can. There is not a family in this community but what we will take and school their children if they are not able to do it themselves." *Journal of Discourses*, Vol. 16. p. 20, April 7, 1873.

⁶ David O. McKay School of Education, BYU, "Educating the Soul" historical and art exhibit

⁷ "Church School Department," *Juvenile Instructor*, vol. 36 (1 March 1901): 153, reprinted in *The Founding of the BYA*.

⁸ Maeser, *School and Fireside*, 37, reprinted in *The Founding of the BYA*.

⁹ Richards, *The Founding of the BYA*.

¹⁰ *Id.*

¹¹ Jack Monnett, *Revealed Educational Principles & the Public Schools*, pp. 33-42, 88, and 152. Significant school tax legislation was supported time and again by LDS voters, including in 1880, 1882, and 1886 - contrary to prophetic counsel. In 1873, over 80% of the operating money for district schools came from tuition-paying families that were enrolled in the schools. By 1883, 32% of operating costs were covered by tuition and by 1891, due

primarily to the Free School Act of 1890, only 2% of operating money for district schools came from tuition.

¹² The University of Deseret was the predecessor of the University of Utah.

¹³ <http://unicomm.byu.edu/president/maeser.aspx>

¹⁴ Karl G. Maeser, Founder’s Day address, October 16, 1891, reprinted in *Educating Zion*, p. 4-5.

¹⁵ <http://unicomm.byu.edu/president/cluff.aspx>

¹⁶ *Id.*

¹⁷ With the passage in 1890 of the Free School Act by the Utah territorial legislature, enrollment in the tuition-based LDS academies plummeted. In subsequent years and through the turn of the century, a few Saints who remained faithful to the early prophet’s counsel continued to send their children to the church schools; however, by 1920, it was evident that the Saints had chosen the model of tax-supported district schools and the Church gave the order to eliminate almost all existing church schools and academies other than a few institutions such as Brigham Young Academy (B.Y. High) in Provo, and Ricks Academy in Rexburg, Idaho. At the same time, so as not to entirely abandon the Saints in their chosen mode of education, the Church continued to institutionalize the release-time seminary program, which had been a trial program begun in Granite School District in 1913 and which had seen some success by 1920.

¹⁸ www.byhigh.org/index.html

¹⁹ Dorothy O. Rea, *BYU Training School - A Reporter’s Fond Memories*, www.byhigh.org/TrainingSchool/TrainingSchool.html

Student Submissions

The following two submissions are in-class reflective writing by 7th Grade students regarding the life and motivations of John Lothrop from the biography “Exiled”

*God’s Providential Hand,
(by Scott Hilton, 7th Grade)*

God’s providential hand is manifest in John Lothrop’s life. When Lothrop decides to leave the Church of England, God inspires him to continually question this Church. Later, God inspires him to plant “the seed of local self-government” in his children. And, his children go on to have a posterity that holds true to Christian character. When being questioned by Bishop William Laud, God gives John strength to counter Laud at every turn and to “touch” Laud by the Spirit. Later, God helps John Lothrop Jr. to really feel the Spirit. Laud comes into the prison dungeon at the perfect time to save Lothrop from Tomlinson.

God helps Lothrop escape from England just in time. God doesn’t have *something* to do with Lothrop’s life. He has *everything* to do with Lothrop’s life!

*Never Give Up
(by Kaela Johnson, 7th Grade)*

Bishop William Laud walked into the prison gate right as Tomlinson was hurting Lothrop. God made Laud walk into the room at the time, so John couldn’t be hurt as badly. God had chosen Lothrop to be a martyr, and Lothrop was. He always stood up for what he believed in, and he knew that what he was doing was right. It was a big trial for him, but he did not give up. When Lothrop was put in the dungeon, he prayed that he could die and live with God. God knew that Lothrop still had a mission, so Lothrop still tried and never gave up. If I stay on the “Strait and Narrow,” I will be able to do the right things. I know that Heavenly Father will help me in my doings and I will try my hardest to do this myself.

*Psalms 23:4
(Ink Sketch by Nicole Bushman, 9th Grade)*



Psalms 23:4

Back Through Time With a Rhyme

*A Sixth Grade History Poem
(By Claire Godlewski... and Mom!)*

God could bring much light and truth
Through Ancient Israel to the earth
But all that ended when they went bad
What happened next is extremely sad
By Assyria then Babylon
They were conquered and scattered
I wish they'd repented
To God it would have mattered
So when Israel fell, who would take their place?
With freedom of worship, Persia picked up the pace
By helping the Jews, Cyrus left quite a trace
Then more light came to earth
Through the Ancient Greek race.

Unfortunately, Greeks worshipped made-up gods
And the concept of agency didn't get much of a nod.
But God still sent them plenty of truth
With inspired ideas, and here is some proof:

For so many things they have been our huge loaner,
Great stories we still tell by Aesop and Homer,
Academies, tutors, democracy,
Did I mention all the great philosophy?
How 'bout Plato, Aristotle, and Socrates!
In government, wise statesmen like Pericles
In medicine, Galen and Hippocrates
Great art, architecture, plus plays by old Sophocles
Pythagoras, Euclid and Archimedes did math
Paving the way for technology; they gave us the path
Hypatia – smart lady! – curves and cones
she could measure

Then there's the Olympics to add to our pleasure
Don't get me started in geography,
We'll barely even touch on astronomy:
There's Eratosthenes, Eudoxus, Heraclitus,
Anaxagoras, Aristarchus, and Democritus!
Even our planets and days of the week
Were named after gods who were originally Greek
Plus many English words, and our alphabet
Greece gave us much and to them we're in debt

But like most great societies, the Greeks wouldn't last
So the best gift they give is this:
"LEARN FROM THE PAST!"
These cultures have blessed ours in ways far and wide
But to prosper, America must stay on God's side!
And now I will end my historical poem,

For I must learn about Alexander,
and then about Rome!

*Psalm 23
(Pencil Sketch by Isabelle Colledge, 9th Grade)*



2009/2010 Priority Registration Deadline Online Application for Enrollment

The 2009/2010 priority registration deadline for current patrons is Friday, January 30, 2009. All families at the school who are interested in applying for the 2009/2010 school year are requested to complete a secure, online Application for Enrollment that will retain and "roll over" family information from year-to-year. Don't delay! Open registration for the community begins in February! More details at:

<http://american-heritage.org/enrollment.html#enroll>

Important Information for All Parents

If you missed the required all-parent meeting on January 14, please stop by the office to pick up the documents that were circulated and discussed at the meeting. You can also visit the school's website to access the documents under the "For Parents" section of the homepage:

<http://american-heritage.org/Docs.htm>

AHS Dance Festival

The annual American Heritage School Dance Festival will be held Thursday January 29th at 1:30 p.m. in the Recreation Hall. This is a high-energy, exciting event for the families and students (all grades K-9) and a time of celebration! A special thanks to our P.E. and Dance department, Mrs. Patch, Mrs. Jespersen and Mrs. Mullen for sponsoring this event. No morning kindergarten classes will be held. All Kindergarten students will attend in the afternoon from 12:00 p.m.-3:05 p.m.

The Patriotic Program is Coming!

"The Spirit of America Speaks" – Feb. 20

American Heritage School is proud to present *The Spirit of America Speaks*: a patriotic program to be held on Friday, February 20, 2009 at 10:00 a.m. and 6:30 p.m. at American Heritage School.



In 1974, American Heritage School was honored by Ezra Taft Benson's attendance at the school's inaugural patriotic program entitled "The Spirit of America Speaks".

Through the years, community members have continued to come together at American Heritage School for this truly one-of-a-kind program, which has grown to become a powerful musical and theatrical reenactment by kindergarten through eighth grade students and faculty focusing on the divine role of Providence in our nation's history. The program traces the epic "line of Christian liberty"

through scenes from the Old and New Testament, the Voyage of Columbus, the Reformation, the American Revolution, the Declaration of Independence, the Constitution, and the Restoration of the Gospel through the Prophet Joseph Smith.

We would like to extend a special invitation to alumni, teachers, patrons, and the community. American Heritage School feels this is a special opportunity to reflect upon our founding fathers and the Christian heritage of our country.

"The Spirit of America Speaks" was specially written by Geneve Cornell Deuel for American Heritage School and was first performed at the school in 1973. Mrs. Cornell's teaching career spanned 20 years during which time she served seven years as Director of American Heritage School. She was committed to instilling a fierce pride of patriotism and love of history in her students. She was awarded the Valley Forge Honor Certificate for *The Spirit of America Speaks* in 1974. For a video preview of the patriotic program, see our website at <http://american-heritage.org/PP.htm>.

Calendar at a Glance

January

- 29 Dance Festival, 1:30-3:00 p.m.
- 30 **Teacher Inservice, No School (K-6th), Early Out (7th-12th) 2:00 p.m.**
- 30 Priority registration due for current patrons
- 30 Winter Serenade Dance, 14 and up, 8- 10 p.m.

February

- 3 Sr. Spelling Bee (4th-8th) 8:40-9:40 a.m.
- 4 Youth Orchestra Winter Concert 7:00 p.m.
- 12 Valentines Day Parties 2:00-3:00 p.m. (K-6th)
- 13 Mid-Term, Valentines Day Parties (7-10th)
- 13 **Teacher Inservice, No School (K-6th)**
- 16 **President's Day, No School**
- 17 2009-2010 Open Enrollment Begins
- 17 Patriotic Program Dress Rehearsal 8:40 a.m.
- 20 Patriotic Program Matinee 10:00 a.m.
- 20 Patriotic Program 6:30 p.m.
- 24-26 Book Fair, Tu. 12-3 p.m., W & Th 8 a.m. – 8 p.m.
- 25 Parent Teacher Conferences 4:00-8:00 p.m.
- 26 Parent Teacher Conferences 4:00-8:00 p.m.
- 27 **Teacher Inservice, No School (K-10th)**
- 27 Family Forum, 9:00 a.m. – 1 p.m.
- 27 Family Ball, 7:30 p.m. – 10:30 p.m.

Congratulations Junior Spelling Bee Winners!

Congratulations to the 2009 Junior Spelling Bee winners! Winners of the school-wide Junior Bee were: First Place - Caleb Uhl (3rd Grade, Mrs. Bills); Second Place - Lindsey McGuire (3rd Grade, Ms. DeSoto); Third Place – Hinckley Miller (2nd Grade, Mrs. Carver). Class winners are listed below.

The AHS Senior Bee competition will be Tuesday, February 3rd, 2009, 8:40 – 9:40 a.m. in the auditorium. The first place winner will advance to the state competition held by The Daily Herald on Saturday, February 28, 2009 at the Scera Theater in Orem. For word lists and rules, see:

<http://american-heritage.org/SpellingBee.htm>

Class Winners:

First Grade, Sivert: 1st Malissa Lytle; 2nd Madison Bay; 3rd Rebecca Stratton

First Grade, McNamara: 1st Emily Anderson; 2nd Weston Lenhart; 3rd Hannah Bingham

First Grade, Soderstrom: 1st Ethan Morrill; 2nd Bailey Condie; 3rd William Ramirez

Second Grade, Carver: 1st Adam Hadlock; 2nd Hinckley Miller; 3rd Zachary Sutton

Second Grade, Bingham: 1st Iosepa Nawahine; 2nd Katelyn Handy; 3rd Parker Hunsaker

Third Grade, Bills: 1st Caleb Uhl; 2nd Britnie Anderson; 3rd Kenna Mason

Third Grade, DeSoto: 1st Lindsey McGuire; 2nd Grant Frazier; 3rd Joshua Taylor

Fourth Grade, Knight: 1st Gabi Sutton; 2nd Madison Johnson; 3rd Emma Tovey

Fourth Grade, Taylor: 1st Megan Holmes; 2nd Breesa Nawahine; 3rd Brody Anderson

Fifth Grade, Cornell: 1st Jordan Kirby; 2nd Amber Sessions; 3rd Rebekah Crawford

Fifth Grade, Arnold: 1st McKinzie Smario; 2nd Natasha Huhem; 3rd Elena Hadlock

Sixth Grade, Connors: 1st Sasha Morales; 2nd Merrick Carr; 3rd Max Higbee

Sixth Grade, Richardson: 1st Macie Anderson, 2nd Luke Lytle; 3rd Matthew Brown

Building Expansion Campaign and Construction Update 100% Participation! That's Our Goal!

Construction for the elementary and high school expansion is underway and progressing nicely! Our fundraising efforts for the building expansion have been admirable: we have raised approximately \$2.5 million in the last year since we began our building expansion campaign, but we have not yet achieved our \$4 million goal and we need everyone's help! Our goal is to demonstrate to ourselves and to other potential donors that 100% of our families at American Heritage School are making a donation – of any amount – in addition to tuition. This is OUR school and we owe to future generations to continue building upon the dreams of those who sacrificed and built for us!

Since we do not include capital improvement costs in tuition, the actual tuition paid by families at the school represents only a portion (approximately half) of the “real” cost of per-student education at the school factoring in the would-be costs for building, land, facilities, furniture, fixtures and equipment. We are all grateful for sacrifice of those who made this school possible for our children. Let's show our gratitude! There are many ways to give to the Building Expansion Fund! Participate in the Student Pledge Fund, or make a donation online!

<http://american-heritage.org/giving.htm>

There is also a donation form attached to this newsletter. Remember, “Sacrifice brings forth the blessings of heaven!” and we THANK those who have donated and continue to donate to the ongoing needs of the School. You are angels on earth!

Recess Guidance and Air Quality Standards

All schools in Utah (private and public) receive guidance from the State of Utah pertaining to air quality standards and recommended recess procedures. American Heritage School has chosen to participate with other schools in Utah in complying with this guidance.

In recent years we have seen inversions, fires and other factors affect our outdoor air quality. There is concern about the effects of poor air quality on children's health and their ability to breathe easily. Because of this, we have adopted the following guidelines (as recommended by the State of Utah):

What will the School do?

1. We will check the Particulate Matter (PM2.5) levels. This information will guide our outdoor physical activities.
2. When the PM2.5 level falls between 35.5 and 55.4, we will let "sensitive" students stay indoors.
3. When the PM2.5 level falls between 55.5 and 90, we will let "sensitive" students and students experiencing respiratory symptoms, such as with a cold or allergies, stay indoors.
4. When the PM2.5 level rises above 90, outdoor recess will be cancelled for all children and alternative play/exercise opportunities will be offered indoors.

What should parents do?

- Parents, with advice from your health care provider, need to contact the school secretary or nurse if your child is "sensitive" to poor air quality.
- Sensitive children may include those with significant or poorly controlled asthma, cystic fibrosis, chronic lung disease, congenital heart disease, compromised immune systems, or other respiratory problems.

For your information:

- ✓ The daily PM2.5 level is located at www.airquality.utah.gov.
- ✓ Additional information on air quality guidance for schools is located at www.health.utah.gov/asthma.

We are committed to providing a safe and healthy school environment for your child! Please contact the school if you have questions about this issue.

Positions Available

Second Grade Teacher (FT) (posted 1/20/09): Minimum two-years' experience, preferably in formal elementary school setting. Bachelors degree or higher preferred. Must have an enduring love of youth, love of teaching, and love of the Restored Gospel. Competitive salary based upon experience. Health and retirement benefits available. Position for 2009/2010 school year; applications will be accepted through April 15, 2009.

High School Core Teacher (FT/PT) (posted 1/20/09) (Grades 9-10 English/Literature/History): Minimum two-years' experience, preferably in formal middle or high school setting, bachelors degree or higher preferred. Must have an enduring love of youth, love of teaching, and love of the Restored Gospel. Ability to teach English (including writing and grammar), Literature, and History (U.S. and World History) strongly preferred. Competitive salary based upon experience. Health and retirement benefits available (FT only). Position for 2009-2010 school year. Applications are being accepted through April 15, 2009.

Middle School Core Teacher (FT) (posted 1/20/09) (Grades 7-8 English/History/Literature): Minimum two-years' experience, preferably in formal middle or high school setting, bachelors degree or higher preferred. Must have an enduring love of youth, love of teaching, and love of the Restored Gospel. Ability to teach English (including writing and grammar), Literature, and History (U.S. and World History) strongly preferred. Competitive salary based upon experience. Health and retirement benefits available (FT only). Position for 2009-2010 school year. Applications are being accepted through April 15, 2009.

Please submit cover letter, resume and employment application to Grant Beckwith, gbeckwith@ahsmaail.com, Employment applications are available at the School or online under the "Opportunities" section.

Non-discrimination Notice: American Heritage School does not discriminate against any employee, student, employee applicant or student applicant because of race, creed, color, religion, sex, age, national origin, physical and/or mental disability.

Children's First Utah Scholarships

Children's First Utah is accepting scholarship applications for the coming school year. The mission of Children First Utah is to increase educational opportunities for children in low-income families by offering tuition assistance to private schools. Eligibility is based upon income. Scholarships will be awarded March through August. To learn more about this opportunity and how to apply, visit the Children's First Utah website at www.childrenfirstutah.org. If you have any additional questions, please contact Children's First Utah at 801-363-0946.

Congratulations to Our Newly Elected Student Government

Congratulations to the newly elected Student Government Association Officers for the Second Term of the 2008/2009 year:

President: Ben Patch
Vice President: Michael Morris

Representatives: 10th Grade, Kaden Caldwell; 9th Grade, Steven Duncan and Allyson Lefebvre; 8th Grade, Sarah Bowen, Christopher Holmstead, Quinn Sutton, and Taylor Welch, 7th Grade, McKenzie Hill, Scott Hilton, Andrew Sessions, and Eliza Van Bloem.

Senators maintain their office for the full year as follows: 10th Grade, Catherine Bowen and Holly Welch; 9th Grade, Erika Brown and Chelsea Heaton; 8th Grade, Michelle Morris and Nichole Klingler.

Lunch Survey

Would you like more or different options for school lunch items from HogiYogi? Please take a moment to fill out the lunch survey for Hogi

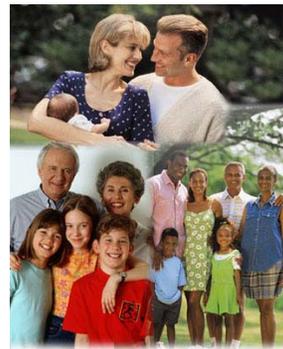
Yogi School Lunch so that their management can know how best to improve their products and services. Thank you!

<http://survey.constantcontact.com/survey/a07e2ftw5g3fpxl78rc/a018nfqqa9iv/questions>

AHS Art Students Receive Awards at American Fork Art Show

The American Fork Visual Art Committee has an annual "Christmas in the Rotunda" Art Show for elementary students in December. The theme of the 2008 art show was "Songs of the Season" and entrants were to choose a Christmas song and do an original illustration based on that song. AHS fourth grade students participated in the show and created wonderful pencil drawings. We are pleased to announce that four students received special recognition awards for their exceptional artwork, Hannah Ostler, Alexandra Lambert, Madison Johnson, and Hailey Young. Congratulations to all the fourth grade students for creating excellent artwork and thank you to Mrs. Boden, our elementary art instructor, for inspiring the students!

2009 Family Forum – Register Early!



The Family Education Center is sponsoring a half-day seminar on February 27 just for parents entitled, "The Family Forum".

Keynote guests Richard and Linda Eyre will be joined by Dr. Neil Flinders, Dr. Jenet Jacob, Dr. Andy Groft, and others in a workshop forum on strengthening marriage relationships, understanding teenagers, media in the home, reading classics as a family, the Principle Approach, and more! Registration is \$10/person, \$15/couple. Come back in the evening in your best dress WITH the children for a Family Ball featuring a live band, ballroom dancing, and lots of fun! You won't want to miss this! February 27, 9 a.m. – 1 p.m. (forum) and 7:30-10:30 p.m. (ball). More details at: <http://american-heritage.org/fec.html>

AHS Honor Roll Second Term

American Heritage School posts the Honor Roll each term for grades 4 and higher. Students qualify for the honor roll through exemplary performance in either academics (minimum 3.75 grade point average) or self-government (highest self-government grade of "Outstanding" in all classes). A student receives an "Outstanding" self-government grade who demonstrates exceptional respect, effort, and work ethic; makes significant or frequent contributions to the class; and completes and submits all in-class and homework assignments on time during the term (unless otherwise excused by the instructor).

Anderson, Brody
Anderson, Macie
Bailey, Brayden
Bennett, Katherine
Boggess, Daphne
Bowen, Catherine
Brown, Erika
Brown, Matthew
Burnham, Devynn
Carr, Merrick
Casale, Blake
Crawford, Rebekah
Da Silva, Michelle
Davies, Hannah
Duncan, Misha
Duncan, Steven
Frazier, Samantha
Graff, Bryce
Gunther, Kaitlyn
Hales, Christopher
Harbaugh, China
Hart, Spencer
Heaton, Chelsea
Heras, Alexandra
Heras, Erik
Hilton, Sarah
Holmes, Megan
Holmstead, Christopher
Holmstead, Nathan

Huhem, Natasha
Humphrey, Sadie
James, Harrison
Jensen, Sarah
Jessop, Greg
Johnson, Lauren
Johnson, Madison
Johnson, Walker
Jorgensen, Jens
Jorgensen, Josh
Kennedy, John
Kirby, Hunter
Kirby, Jordan
Klingler, Sierra
Leininger, Sara
Lofgreen, Carsyn
Lofgreen, Kaytlyn
Lytle, Emma
Mathews, Ella
McMillan, Benjamin
McNamara, Paige
McSpadden, Dillon
Miner, Ashlynn
Miner, Linnea
Monson, Rosie
Morales Llan, Arturo
Morales Llan, Sasha
Morris, Michael
Morris, Michelle

Mullen, Nathan
Mulvey, Lauren
Munoz, Samuel A.
Nawahine, Breesa
Nazer, Katherine
Nitta, Haley
Nunes, Jared
Ostler, Hannah
Pearce, Connor
Pierce, Aubrey
Roberts, Ashley
Rose, Daniel
Rose, Joseph
Sessions, Amber
Sessions, Andrew
Smith, Madison
Sutton, Gabrielle
Sutton, Olivia
Tolman, Aja
Tovey, Emma
Van Der Watt, Ariane
Waddel, Hannah
Wall, Derek
Webb, Jack
Webb, Olivia
Young, Hailey
Young, Sidney



AMERICAN HERITAGE SCHOOL

presents the

Lyceum Music Festival



July 27 – August 1, 2009

in partnership with the Deer Valley® Music Festival

“The perfect musical environment...”

featuring

The Five Browns

The Utah Symphony

The American Heritage Lyceum Philharmonic



American Heritage School and the Utah Symphony have partnered with the Deer Valley® Music Festival to present the Lyceum Music Festival 2009. This festival is a rare opportunity for young musicians to get a sneak peek into the professional world of classical music and be mentored by positive role models who inspire, encourage, and guide each participant along their own musical path.

String, Wind, Brass and Percussion students ages 13 to 18 prepare a professional level concert with the help of Utah Symphony Conductors, musicians, chamber coaches and special guests including The 5 Browns and acclaimed violinist Bryan Hernandez-Luch.

The American Heritage Lyceum Music Festival is the perfect musical environment to encourage and ennoble the next generation of musicians. Students get to know, rehearse and perform with young stars of classical music like The 5 Browns and Associate Conductor of the Utah Symphony, David Cho. They go behind the scenes at Utah Symphony Orchestra rehearsals and concerts to see what it's like to be a career musician. Participants experience chamber music by working with emerging professional string quartets, learn the masterworks of the repertoire from Utah Symphony string, wind and percussion players, and prepare their own concert. Participants enjoy daily opportunities for supervised recreation in scenic Park City, tickets to 3 Deer Valley Music Festival Concerts, as well as private performances and Q&A time with renowned violinist Anne Akiko Meyers and piano sensation The 5 Browns. Getting an inside track to a career in music has never been so much fun!



For more information regarding Lyceum Music Festival 2009 visit www.lyceummusicfestival.com or contact American Heritage School, 801-642-0055, www.american-heritage.org. For more information on the American Heritage Lyceum Philharmonic, visit <http://american-heritage.org/Lyceum.htm>



AMERICAN HERITAGE
SCHOOL & FAMILY EDUCATION CENTER
736 N. 1100 E. American Fork, UT 84003, 801-642-0055

proudly presents

“THE SPIRIT OF AMERICA SPEAKS”

“The most unique and inspiring patriotic program you’ll ever experience...”

Friday, February 20, 2009 – 10:00 a.m. and 6:30 p.m.

In 1974, American Heritage School was honored by Ezra Taft Benson’s attendance at the school’s inaugural patriotic program entitled “The Spirit of America Speaks”. Through the years, community members have continued to come together at American Heritage School for this truly one-of-a-kind program, which has grown to become a powerful musical and theatrical reenactment by kindergarten through eighth grade students and faculty focusing on the divine role of Providence in our nation’s history. The program traces the epic “line of Christian liberty” through scenes from the Old and New Testament, the Voyage of Columbus, the Reformation, the American Revolution, the Declaration of Independence, the Constitution, and the Restoration of the Gospel through the Prophet Joseph Smith.

Admission is free and the general public is invited to attend. A matinee will be held February 20, 2009 at 10:00 a.m. and an evening performance at 6:30 p.m.

American Heritage School and Family Education Center is an independent LDS-based elementary, junior high, and high school serving nearly 500 students in Utah County. The School was founded in 1970 by BYU professors and parents who desired to have their children’s academic learning enhanced and enlightened by principles of morality, religion, liberty and patriotism. Today, American Heritage School occupies a beautiful campus directly adjacent to the Mt. Timpanogos Temple and continues to be a place where families come not only for a strong academic program, but more importantly, for an environment where learning is a spiritual matter and where America’s Christian heritage is planted deeply in the hearts of children and families.





AMERICAN HERITAGE SCHOOL FAMILY EDUCATION CENTER

Proudly Presents

The Family Forum

Friday, February 27, 2009

9:00 a.m. - 1:00 p.m. Family Forum; 7:30-10:30 p.m. Family Ball

American Heritage School and Family Education Center, 736 N. 1100 E., American Fork

The purpose of the Family Forum is to strengthen marriages, inspire joyous relationships between parents and children, and to encourage Christian, principle-based learning and living in the home.

Topics for the Family Forum include:

- “True Surround Sound: Discovering and Reading Classic Literature in the Home”
- “The Flickering Mind: The False Promise of ‘Home Entertainment’”
- “Reduce and Simplify: Practical Strategies for Focusing on the Family”
- “A Tale of Two Americas: Lessons for Parents as the Generations Turn”
- “The Myth of the Terrible Teenager”
- “Escaping the Pagan Escalator: Fathers Inspiring Youth to Christian Character”

featuring

Richard & Linda Eyre

Dr. Neil Flinders

Dr. Jenet Jacob

Dr. Andrew Groft

and more!

Family Forum: \$10/person or \$15/couple

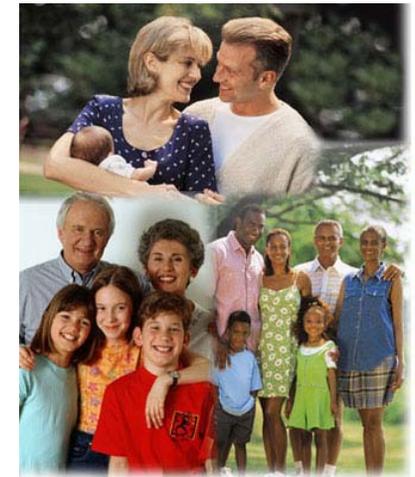
Family Ball: \$3/person or \$5/family

(Family Ball features a live band and ballroom dancing; best dress please!)

Join us for this life-transforming experience!!

Call 801-642-0055 or e-mail swheeler@ahsmail.com to register

For more information, see our website www.american-heritage.org/fec.html





symphonically presents

“To be or not to Be”

Wednesday, February 4, 7:00 p.m.
AHS Auditorium

American Heritage Youth Orchestras **Shakespeare Showcase 2009**

...and we would be most pleased for one and all “To Be” at this fantastic and educational concert! Two of Shakespeare’s most beloved masterpieces *Hamlet* and *Romeo & Juliet* will come to life through the music of the Russian master—P.I Tchaikovsky. Director Kayson Brown will lead both orchestra and audience through the exciting twists and turns of both composer and playwright and you can expect a few special guests to appear along the way. All three of American Heritage School’s after school orchestras will be performing including talented students ages 6 through 18. Admission is free and open to the public. It would be TRAGIC if you weren’t there!

ORCHESTRA STUDENT ANNOUNCEMENTS

The February 20th Patriotic Program has been removed from the Orchestra Schedule

Enrollment for Lyceum Music Festival (formerly SYSS) starts soon. See your director for an application. Festival dates are July 27-Aug 1.

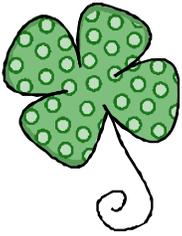
Congratulations to

Jessica Hunt and Rachel Bigelow, Joseph Arnesen, Taylor Shumway, Ethan Sherman, Alex Hayrend, Elizajane Schetselaar, and Noah Schetselaar
for winning our annual concerto competition!

Check your email and the orchestra website for the latest updates,
including important updates to the Orchestra Calendar!

<http://american-heritage.org/Lyceum.htm>

**Parents, if this form is filled out by a student,
please double check it for accuracy before submitting. Thank you!**



Pizza Monday Sign-ups for March

This is our pizza-ordering sheet.

Your students' pizza orders will be for the entire month. This means that if they want 2 "total" pieces of pepperoni, that is what they will get for each of the weeks in the month. If your student wants a change, they may change next month. **The cost is \$1 per slice of pizza ordered.**



March 2 nd , 16 th , 23 rd , 30 th					
Name of Student (First & Last Name)	Teacher	Pepperoni	Cheese	Ham	Total Pieces
Total pieces ordered p/day					
X 4 weeks =					
x \$1/slice = Total Price:					\$



Pizza Monday Sign-ups for April

This is our pizza-ordering sheet.

Your students' pizza orders will be for the entire month. This means that if they want 2 "total" pieces of pepperoni, that is what they will get for each of the weeks in the month. If your student wants a change, they may change next month. **The cost is \$1 per slice of pizza ordered.**



April 6 th , 20 th , 27 th					
Name of Student (First & Last Name)	Teacher	Pepperoni	Cheese	Ham	Total Pieces
Total pieces ordered p/day					
X 3 weeks =					
x \$1/slice = Total Price:					\$

**** Please return your order form for the months of March and April with a check (NO CASH) no later than Friday, February 20, 2009. This deadline is firm. Please make checks payable to American Heritage School. Thank you!**

